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#### ABSTRACT

It was hypothesized that learning problems differ for Indian students coming from homes where only an Indian language is spoken, Indian children whose families speak both an Indian language and English, and those from homes where only English is spoken. The student population was divided into 3 roughly equivalent groups by language category, and group characteristics were examined. Indian students numbering 600 responded to a survey eliciting information and attitudes concerning student characteristics, religious preference, friendship patterns, vocational preferences, attitude toward the Institute, and future plans. Indian students included in the study were from more than 70 different tribes with 70% being members of 15 predominantly Southwestern tribes. Although the 3 droups were similar in most respects, it was concluded that Indian students at Haskell Institute were a select ropulation in that they already had experienced educational success and were sufficiently motivated to seek post high school training and education. It was felt that these factors were strong enough to neutralize many differences that might be found between Indian vouth in general in each of the 3 language categories. The major portion of this document consists of survey instruments utilized and resultant statistical data. (FL)



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LANGUAGE AND RELATED CHARACTERISTICS OF 1968 HASKELL INSTITUTE STUDENTS



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### Introduction

A good deal of importance often is attached to the learning demands placed upon those children who must master a second language when they begin school. American Indians have had to face this problem, along with other strong acculturation pressures, for many years, and the F mificance of a second language is broadened when its possible relationship traditional Indian life style and to strength of identity are considered. If Indian family language patterns function as a rough indicator of position along a traditional - modern continuum, then the nature and extent of acculturation - including adaptation to formal schooling - might be expected to vary accordingly. Different learning problems may arise for Indian children coming from homes where only an Indian language is spoken when compared with Indian children whose families speak both an Indian language and English and with those who are from homes where only English is spoken. These three types of Indian student populations - and their related characteristics - may be examined through a special analysis of the data collected in a recent study of Indian students at Haskell Institute.

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### Background to the Language Study

The Training Center for Community Programs recently released its first report on Haskell Institute. The data upon which the report was based were gathered in 1968 by one of the authors. Before beginning a discussion of the language and language-related materials contained in this report, it is perhaps advisable to review some materials from the first report. These materials will include 1) a brief introduction to Haskell Institute; 2) a general summary of the survey data reviewed in the first report; 3) a review of the "typical" profiles of young Indian men and women at Haskell; 4) some final observations made by the authors of the first report.

### Education at Haskell Institute

Since accepting its first class of fourteen Indian boys in September of 1884, Haskell Institute at Lawrence, Kansas has become well-known among both Indians and non-Indians as a geographically central source of vocational training for Indian young people. When it was founded, the Institute was the outgrowth of 1882 Congressional legislation authorizing three industrial training schools for Indians. A gift of 280 acres of land from Lawrence citizens provided an ample site. Early voactional training for boys included tailoring, wagon making, blacksmithing, harness making, painting, shoe making and farming. Girls were taught cooking, sewing and home making. Institutional duties supplemented classroom work. Food, such as butter and vegetables, was produced on the Haskell farm, and students made shoes and clothing. At first, the Institute offered only elementary education, but in 1894 academic training extended beyond the eighth grade. A "normal school" department was added in 1895 because teachers were needed in the students' home communities. By 1925 Haskell high school credits were accepted by Kansas University without further examination, and in 1948 the high school division was admitted to membership in the North Central Association of Colleges and Secondary Schools. Eventually, Haskell began to attract more students who were enrolled in post high school courses than it did high school students. As a result, only high school graduates have been accepted for enrollment since 1965. Campus facilities have grown from an initial three buildings to more than one hundred. Haskell is operated as a government boarding school under the administration of the Bureau of Indian Affairs, Department of the Interior. Policy making for Haskell Institute is the responsibility of a BIA governing body composed of four positions: the Commissioner; the Assistant Commissioner for Education; the Anadarko, Oklahoma Area Director; and the Anadarko, Oklahoma Assistant Area Director for Education. 2



Current admission requirements specify that "post high school vocational training is open to students from any jurisdiction in the United States which qualifies students for boarding school enrollment." Those accepted for training at Haskell must be at least "one-fourth degree Indian high school graduates or GED holders whose residence and other enrollment criteria have been approved by BIA area and agency officials and who are judged to have the ability, aptitude, and proper prerequisites for the vocation chosen.

Several changes have occurred in the curricula and educational philosophy of Haskell Institute during the past decade. A 1968 publication lists the vocational offerings at Haskell as the "field of business," food service work, institutional cooking, linotype operation, offset camera and plate-making, electronics, technical drafting, costume shop, dental assistant training, home decoration, commercial and institutional baking, meat cutting, letterpress operation, offaet presswork, auto mechanics, carpentry and cabinetmeking, electricity, machine shop, masonry, painting and decorating, plumbing, refrigeration and sheet metal work, and welding.5' The Institute's 1970-71 catalog lists essentially the same vocational offerings, with these exceptions: plumbing has been deleted and vocational specialties added are medical laboratory assistant, practical nursing, and radiation technology. More substantial structural changes in the curriculum include expansion and sub-division of business offerings into accounting, data processing, and stenography and the addition of a general education curriculum including fine arts, language and literature, natural science and social science.

### General Survey Summary7

- 1. During 1968, Haskell students numbering 689 responded to a survey eliciting information and attitudes concerning student characteristics, religious preferences, friendship patterns, vocational preferences, attitudes toward Haskell, and future plans.
- 2. More than 60% of the respondents were first-year students, and most of the remainder were second-year students. They were from more than 70 different tribes, but 70% of them were members of 15 tribes, predominantly those from the Southwest.
- 3. Most of the respondents (87.9%) had been brought up by both parents or by their mothers only. Language habits in the home varied widely: English was spoken in one-third of the cases, Indian languages in another one-third, and both an Indian language and English were spoken in the remainder.



- 4. Half the respondents had previous boarding school experience, and half had none. The frequency of childhood church attendance for these students was high with two-thirds reporting that they had attended at least once a week. Regular weekly church attendance while at Haskell was reported by only one-third, suggesting that church attendance is heavily influenced by family and friends. Most of the students liked their childhood church experience, and it may be that religious influence is partly responsible for these students patterns of educational success.
- 5. Most of the students reported having had a special group of friends during grade school years, and these persons tended to be Indian or Eskimo neighbors rather than relatives. A similarly high proportion of Haskell students said they had had a special group of friends while in high school, but in most cases these were not the same persons who were friends during grade school years.
- 6. The Haskell students reported participating in a number of different activities while at home. The most frequently reported activities were sports, non-Indian dances, movies, pow-wows, Indian fairs, tribal ceremonies, and all-night singing.
- 7. Students reported various periods of their lives which had been "very happy" or "very sad." While most indicated a "happy" background, there were enough who indicated being "very sad" during the years of maximum growth and development to warrant further investigation.
- 8. All but a few students liked Haskell. However, when pressed for matters which dissatisfied them, they tended to cite institutional rules and behavior problems caused by their peers. Chief among llaskell's assets, according to the respondents, were institutional rules, educational advantages, and interaction with fellow students.
- 9. Most students did not know their three best friends at Haskell before coming to Lawrence.
- 10. Free time activities pursued by these Haskell students were most often sports; reading and studying; radio, TV and record listening; sleeping and relaxing; and going to town or traveling.
- 11. Business and auto mechanics were two areas which had attracted more than half the respondents. The remainder were distributed among some fifteen different vocational fields. When asked what sort of work they would like to do after graduation, the students specified occupations and activities which were somewhat broader than the vocational curriculum which they had elected.



12. Most students felt that, following graduation, they wanted to live in specific states, notably those in the West and Southwest. About one-fifth wanted to live in specific cities, again particularly those in the West and Southwest.

### Profiles of Males and Females8

Data are presented in the Appendix for males and females. A review of these data makes it possible to profile the attitudes and characteristics associated with each sex group.

The "typical" Haskell male was a first-year student who was a Navajo, Hopi, Creek, Cherokee, Eskimo, Sioux, Apache, Choctaw, or Chippewa. He had been born in Arizona, New Mexico, or Oklahoma, and he was a resident of that state. He had been brought up by both parents, and he came from ahome where either an Indian language only was spoken, or both an Indian language and English were spoken. At home, he attended church at least once a week, and he liked going to church. Before coming to Haskell, his favorite activities were movies, sports, and non-Indian dances. Previously, he had attended a boarding school. During grade school, he had a special group of friends who were Indian or Eskimo neighbors at home. In high school, he had a different group of Indian and Eskimo friends. He reported being very happy during most of the preceding periods of his life. He liked Haskell, especially its educational opportunities, its opportunities for peer relationships, and its institutional structure. When asked to criticize Haskell, he expressed some dislike for certain institutional rules, some physical aspects of the school, shortcomings of the staff, and behavior problems of his peers. His friends at Haskell were new ones whom he had met after coming to Lawrence. His free time at Haskell was occupied by sports, reading and studying, listening to radio and records or watching TV, part-time work, and hobbies. He reported that he never attended church in Lawrence or that he attended only "sometimes." He was studying business, auto mechanics, carpentry or machine shop. After graduation, he wanted to live in a specific Western or Southwestern city or state, where he wanted work in business, auto mechanics, carpentry, electronics, a machine shop, welding, masonry, or printing.

The "typical Haskell female was a first-year student who was a Navajo, Creek, Cherokee, Choctaw, Sioux, Hopi, Eskimo, Pima, or Apache. She had been born in Arizona, New Mexico, or Oklahoma and she was a resident of that state. She had been brought up by both parents, and she came from a home where either an Indian language only was spoken, or both an Indian language and English were spoken. At home, she attended church at least once a week, and she liked going to church. Before coming to Haskell, her favorite activities were movies, sports and non-Indian dances. She had not previously attended boarding school. During grade school she had a special group of



friends who were Indian or Eskimo neighbors at home. In high school she had a different group of Indian or Eskimo friends. She reported being very happy during most of the preceding periods of her life. She liked Haskell, especially its institutional structure, its staff, and its opportunities for peer relationships. When asked to criticize Haskell, she expressed some dislike for certain institutional rules and behavior problems of her peers. Her friends at Haskell were new ones whom she had met after coming to Lawrence. She reported that she attended church in Lawrence once a week, or "sometimes," and she was a member of the same denomination as at home. She said she attended church because of obligation or habit, for spiritual or personal reasons, or because of specific attractions of the church, such as the singing or preaching. Her free time at Haskell was occupied by sports, reading and studying, listening to radio and records or watching TV, going to town, sleeping and relaxing, walking or being alone, "mescing around" with friends, or with hobbies. She was studying business or practical nursing. After graduation, she wanted to live in a specific Western or Southwestern city or state, where she wanted work in business or practical nursing.

For those readers who are interested, the extremely detailed tabulations of survey responses according to first-year, second-year, or third-year student status are available in the earlier report on Haskell Institute.

### Some Final Observations9

As is usually the case with surveys, important questions romain unanswered.

Are Haskell graduates inclined to become the nucleus of the new urban Indian working class, or do they return to their rural or reservation origins to live and (perhaps) work? How do the earnings and career patterns of Haskell graduates compare with those of other employed Indians? Within Indian communities, what are the social status consequences of graduation from Haskell? Do Haskell graduates feel that their preparation was appropriate and adequate, or do they believe that structural changes in the approach to education at Haskell are needed? Do leaders within the student body at Haskell assume similar leadership roles in urban or reservation Indian communities following graduation? How do the educational and training experiences provided at Haskell compare in terms of effectiveness with those offered at the Navajo Community College in Arizona? What is the response of Haskell students to curriculum changes incorporating courses about American Indians, and what is their response to the newly-emerging Indian Studies departments in several major universities? Is there an established liason between Haskell and those universities interested in recruiting Indian students for higher education? Are Haskell graduates "spark-plugs" for Indian nationalism and pan-Indianism?



Today, with soaring pressures to change the structure and character of Indian education, it would be helpful to have access to a longitudinal analysis and evaluation of the Haskell experience. A major impediment to Indian participation in the betterment of Indian life has been the absence of reliable facts and information; perhaps the Bureau of Indian Affairs could make a sizeable contribution to the self-sufficiency of Indian peoples by providing them with facts and information, and a useful place to begin would be with Haskell Institute.

As long as Maskell retains the prominent position it holds in the minds of Indian people as a center for vocational, technical, and now, collegiate learning, it will be expected to produce a good share of the competent Indian people required to implement such movements as Indian control and self-determination. While the educational mission of Haskell evolves in responses to changes in the character of Indian populations, and as movement toward self-sufficiency by Indian people increases, it may be that the amount of attention devoted to dealing with student problems of adjustment, identity, leadership, acquisition of social skills and effectiveness of inter-cultural behavior will need to be increased.

More than ever, these Indian young people will need to know who they are, and more than ever they will be faced with complicated pressures from Indian and non-Indian societies.

They deserve the best preparation that can be provided.



Since roughly equivalent proportions of Haskell students could be grouped into each of the three previously-mentioned language categories, it was decided to do so and to determine the characteristics associated with each category. Substantial differences between the three groups would suggest differential adjustment or adaptation patterns and might be useful guides to re-structuring Indian education. Accordingly, description of the three language groups -- Indian language and English spoken at home, English language only spoken at home, and Indian language only spoken at home -- are presented at this point.

### Students from Homes Where Indian and English were Spoken

The 206 Indian students at Haskell Institute who came from homes where both English and Indian languages were spoken came from 48 different tribes; however, slightly more than half came from one of five tribes: Navajo, Hopi, Creek, Sioux, or Cherokee. When the same students were divided on the basis of sex, a somewhat different pattern emerged. The 95 males came from only 34 tribes but over forty percent of them came from two tribes; Navajo lineage accounted for 20.0% and Hopi for 21.1%. The 110 female students came from 33 tribes and the previously mentioned five tribes accounted for nearly half (47.4%).

The majority of these students were born and raised in the states of Arizona, Oklahoma, and New Mexico. The same three states continued to be the homes of the majority of the students when the division by sex was made. Arizona accounted for 43.2% of the males but only 20.0% of the females.

The majority of the students were raised by both parents in a home where both English and an Indian language were spoken.

The majority of the students attended church quite frequently when at home; over a quarter reported that they went to church "several times a week" and another 39.5% at least once a week. The vast majority (88.3%) reported that they enjoyed this experience; the female students were more enthusiastic, however. Nearly two-thirds of the female students said that they liked going to church "very much" as compared to only a quarter of the males who made the same response.



When questioned about their church attendence while at Haskell Institute, a definite change was noted. Only 6.8% reported attending church "several times a week" and another 23.3% went at least once a week. This change in church attendance was more marked among the male students -- only 15.8% reported weekly attendance and 44.2% regarded themselves as "never" attending church. Nearly half of the females, on the other hand, kept up their practice of frequent church attendance. Of those who continued to attend, most chose the same denomination as at home.

When pressed as to reasons for church attendance, "ties to home," traditional religious reasons (such as "love of God" or "to pray for others"), or personal improvement were cited.

These students were evenly divided on the question of previous boarding school experience; however, 59.0% of the males as compared to only 47.3% of the females said that they had ever attended a boarding school. Of those who had attended, two-thirds indicated a time between the ninth and twelfth grades. Only a very small percentage (4.4%) said that they went to a boarding school from first until twelfth grade.

Most of the students reported having had a special group of friends during grade school years, and these persons tended to be Indian or Eskimo neighbors rather than relatives. A similarly high proportion of Haskell students said they had had a special group of friends while in high school, but in most cases these were not the same persons who were friends during grade school years. Nearly one-third reported that their "special group" was not composed mostly of Indians or Eskimos.

About half of the students reported that they were "very happy" during their childhood through their fifteenth year. A quarter of the students reported being "very sad" during the years from 13 to 15; when examined by sex, 17.9% of the males as compared to 32.7% of the females were sad during these years. When the years from 16 to 18 are examined, 70.0% of the students reported being happy while 23.8% reported being sad. Again, the female students reported a much larger percentage of "sad" cases.

When asked as to activities enjoyed while at home, a majority of the students cited movies, non-Indian dances, and sports. When asked the question, "What do you like to do in your free time?", students cited such activities as sports, hobbies, reading and studying, listening to the radio or phonograph, and sleeping.

When asked about the vocational program that they were enrolled in, 40.8% said "business" while many others indicated auto mechanics, practical nursing, printing, and costume shop. When asked "What kind of work do you want to do after graduation?", the same fields were mentioned. As might be expected, business was chosen by half of the females but only one-fifth of the males.



The vast majority of the students said that they liked Haskell Institute. When asked to mention what they particularly liked, they mentioned such things as vocational training, activities and sports, general education, intertribalism, the other students and "everything." When pressed to mention something that they disliked about the school, a quarter did not answer or said that they had "no complaints." Of the dislikes mentioned, the majority dealt with various institutional regulations.

In keeping with the fact that some students thought the best thing about Hackell Institute was the other students and "intertribalism," it should be noted that over two-thirds of the students did not know their three best friends at Haskell before coming to the school.

Most of the students felt that, following graduation, they wanted to live in the West or Southwest, particularly the states of California, Arizona, New Mexico, or Oklahoma. Only about ten percent had decided upon a particular city; those most frequently mentioned were Denver and Dallas.

### Students from Homes in Which Only English Was Spoken

The 243 Indian students at Haskell Institute who came from homes where only English was spoken came from 56 different tribes; no tribe predominated but the following tribes contributed more than five percent each: Cherokee, Chippewa, Choctaw, Creek, and Sioux. There were no significant variations when the students were divided by sex.

The majority of these students were born and raised in the states of Arizona, Oklahoma, and Montana. The same three states continued to be the homes of the majority of the students when the division by sex was made; however, Oklahoma accounted for approximately one-third in all cases.

The majority of the students were raised by both parents in a home where only English was spoken.

The majority of the students attended church quite frequently when at home; over a quarter reported that they went to church "several times a week" and another 45.7% went at least once a week. The vast majority (87.3%) reported that they enjoyed this experience; the female students were more enthusiastic, however. Nearly one-half of the female students said that they liked going to church "very much" as compared to only a quarter of the males.



When questioned about their church attendance at Haskell Institute, a definite change was noted. Only one-third reported continuing their practice of frequent church attendance; close to one-third said that they "never" attended church while at Haskell. Of those who continued to attend, most chose the same denomination as at home. When pressed as to reasons for church attendance, "ties to home", traditional religious reasons, or personal improvement were cited.

Only about a third of the students had attended boarding school; of those who had attended, two-thirds indicated some time between the ninth and twelfth grades. Only a very small percentage (4.5%) said that they went to a boarding school from first until twelfth grade.

Most of the students reported having had a special group of friends during grade school years, and these persons tended to be Indian or Eskimo neighbors rather than relatives. A similarly high proportion of Haskell students said they had had a special group of friends while in high school, but in most cases these were not the same persons who were friends during grade school years. Over one-third reported that their "special group" was not composed mostly of Indians or Eskimos. Having non-Indian friends appeared to be a more common experience for the males; for example, 47.3% of the males reported that their high school group of friends was not composed mostly of Indians or Eskimos as compared to only 32.0% of the females.

About half of the students reported that they were "very happy" during their childhood through their fifteenth year. When the years from sixteen to eighteen are examined, 72.0% of the students reported being happy while 25% reported being "very sad"; there were no major differences between the sexes on this question.

When asked as to activities enjoyed while at home, a majority of the students cited movies, non-Indian dances, and sports. When asked about free-time activities at Haskell, the students cited such things as sports, going in to town, reading and studying, or the rather indefinite "messing around with friends."

When asked about the vocation program that they were enrolled in, 51.9% said "business" while many others indicated such technical trades as auto mechanics, printing, machine shop, carpentry, and practical nursing. Business was chosen by 70.1% of the females but only 23.7% of the males. When asked about the kind of work that they wanted to do after graduation, the same fields were mentioned as were mentioned previously.

The vast majority of the students (83.9%) said that they liked Haskell Institute. When asked to mention what they particularly liked, they mentioned such things as the staff, the activities, vocational training, general education. Over a quarter cited a social aspectant of the school such as the other students, meeting new people, and



intertribalism. In keeping with this high percentage who rated the interpersonal aspects of the school quite highly, it should be noted that two-thirds did not know their three best friends at Haskell before coming to the school. When pressed to mention something that they disliked about the school, a quarter did not answer or said that they had "no complaints." Of the various dislikes mentioned, institutional regulations headed the list.

Most of the students felt that, following graduation, they wanted to live in the West or Southwest, particularly Oklahoma, California, Arizona, and Alaska. Only about ten percent had decided upon a certain city; Denver, Phoenix, Oklahoma City, and Los Angeles were mentioned.

### Students from Homes in Which an Indian Language Only Was Spoken

The 231 Indian students at Haskell Institute who came from homes where only an Indian language was spoken came from 34 different tribes; more than half came from one of five tribes: Navajo, Creek, Apache, Cherokee, or Eskimo. Navajo lineage accounted for 35.5% of the total; however, 44.0% of the males as compared to 26.0% of the females were Navajo.

The majority of the students were born and raised in the states of Arizona, New Mexico, and Oklahoma. The same three states continued to be the homes of the majority of the students when the division by sex was made; however, Arizona accounted for approximately one-third of the students.

The majority of the students were raised by both parents in a home where only an Indian language was spoken.

The majority of the students attended church quite frequently when at home; nearly a quarter reported that they went to church "several times a week" and another 38.5% went at least once a week. The vast majority (82.7%) reported that they enjoyed this experience; the female students were more enthusiastic in their responses. Nearly two-thirds of the female students said that they liked going to church "very much" as compared to only a quarter of the males.

When questioned about their church attendance at Haskell Institute, a definite decrease was noted. Over forty percent reported continuing their practice of frequent church attendance; only one-fifth said that they "never" attended church while at Haskell. Of those who continued to attend, most chose the same denomination as at home. When pressed for reasons for church attendance, "ties to home," traditional religious reasons, and personal improvement were cited.



The majority of the students had attended boarding school; of those who had attended, most indicated some time between the ninth and twelfth grades. Another 13.0% said that they had attended boarding school from the first until the twelfth grade.

Most of the students reported having had a special group of friends during grade school years, and these persons tended to be Indian or Eskimo neighbors rather than relatives. A similarly high proportion of Haskell atudents said they had had a special group of friends while in high school, but in most cases these were not the same persons who were friends during grade school years. Less than one-fifth reported that their "special group" was not composed mostly of Indians or Eskimos.

Nearly half of the students reported that they were "very happy" during their childhood through their fifteenth year. Nearly thirty percent of the students reported being "very sad" during the years from thirteen to fifteen; when examined by sex, no difference was found. When the years from sixteen to eighteen were examined, 71.4% of the students reported being happy while 21.2% reported being sad. This time a marked difference was noted; 31.7% of the females as compared to 12.8% of the males saw themselves as "very sad" in this period.

When asked about activities enjoyed while at home, a majority of the students cited movies, sports, and non-Indian dances. When asked about free-time activities at Haskell, the students cited such things as sports, reading or studying, and liftening to the radio or phonograph, and watching television.

When asked about the vocation program that they were enrolled in, 36.8% said "business" while many others indicated such things as auto mechanics, carpentry, practical nursing, welding, and electronics. When asked about the kind of work that they wanted to do after graduation, the same fields were mentioned as before. Two-thirds of the females as compared to only one-tenth of the males chose the business field.

The vast majority of the students (83.6%) said that they liked Haskell Institute. When asked to mention what was particularly liked, they cited such things as the vocational training, activities, general education, the food, and "everything." When pressed to mention something that they disliked about the school, a quarter did not answer or said that they had "no complaints." Of the various dislikes mentioned, most dealt with various institutional regulations.

About two-thirds of the students reported that they did not know their three best friends at Haskell before coming to the school.

Most of the students felt that, following graduation, they wanted to live in the West or Southwest, particularly in Arizona, California, New Mexico, or Alaska. Only ten percent had decided upon a certain city; Los Angeles, Albuquerque, Denver, and Oklahoma City were mentioned.



### A Comparison of the Three Groups

The three groups were similar in most respects. The patterns of residence, after-school activities, vocational programs, and attitudes toward Haskell Institute were much the same.

The Navajo portion of the groups was highly variable. They formed 35.5% of the students who came from Indian language only homes; only 18.9% of those who came homes where both English and an Indian language was spoken. Navajos formed only 4.1% of the group who came from homes where only English was spoken.

The students tended to come from the three states of Arizona, Oklahoma, and New Mexico. The only variation in this pattern was the substitution of Montana for New Mexico in the English-speaking-homes group and the increase in the percentage of people from Oklahoma in the same group.

Church attendance while at home tended to be quite high for all groups; however, continuance of this practice varied somewhat. Over forty percent from the Indian-language homes continued, while only one-third from the homes where both English and an Indian language were spoken did so. Of those who came to Haskell from a home where only English was spoken, one-third continued to go to church and another third said that they "never" went to church.

Boarding school experience varied widely. While only one-third of those from English-speaking homes went to a boarding school, nearly two-thirds of those from Indian-speaking homes did. Again, the students from homes where both languages were spoken serve as the middle group; this group was evenly divided on the question of boarding school experience.

Boarding school served as the total pre-Haskell experience for 13.0% of the students from the Indian-speaking homes while this was the case for less than 5% of the other groups.

Only one-fifth of the students in the Indian-language-home group said that their special groups of friends in grade school and high school were not composed mostly of Indian or Eskimo children. On the other hand, at least one-third of the other groups reported such an inter-ethnic contact.

"Business" was reported as the area of vocational training for 36.8% of those from the Indian-language-only homes, 40.8% of those from the homes where both English and Indian languages were spoken, and 51.9% of those from the English-language-only homes.

The states mentioned as desireable places to live after graduation were the same as the states reported for birth and subsequent residence. The only major difference was the addition of California by all three groups.



### Concluding Comments

Indian students at Haskell Institute are a select population. They already have experienced educational success, they are sufficiently motivated to seek post high school training and education that they leave home to live in Lawrence for a considerable period of time, and they must pass a special screening in order to qualify.

It may be that these factors are strong enough to neutralize many of the differences that could be found between Indian youth in each of the three language categories who had not been subjected to such selection. Certainly, the three groups of students presented here revealed many similarities. Some of those similarities (e.g., vocational choice, social preferences, attitudes toward school) may be associated with a generally positive view of education to be found in some Indian homes no matter what the language pattern. Regular church attendance is another factor which seems to be quite constant regardless of language habits, and it could be that infusion of the Protestant Ethic via religion has led these students farther along the educational track than is usual for Indian young people. Some of the data indicate life experiences which differ widely. There appears to be a link between an Indian-speaking home, traditionalistic Southwestern tribal origin (especially Navajo), continuance of church attendance while at Haskell, prior boarding school experience, preference for non-business vocational training, and childhood friendships more likely to be Indian than non-Indian. With different life experiences, it seems reasonable to expect different adjustment patterns, yet we have insufficient data to confirm variability in adjustment.

It would be useful, for example, to know if there were differences between the three groups in terms of achievement and social adjustment at Haskell. It also would be helpful to know what social and economic patterns are evidenced by students some time after they have graduated from Haskell. Are Haskell graduates from Indian language homes more likely to return to reservation lands to live and work? Do those from English-speaking homes seek social and occupational patterns which demand intercultural behavior (as is the case for example, with city life)? For



each language category what is the nature of acceptance into both Indian and non-Indian societies? Which language/cultural history provides the most durability against the pressures and complexities of contemporary, technological life? The answers to questions such as these are needed to assess the character of acculturation, and they are needed to provide the high quality counseling which must be provided to young Indian people about to embark upon educational or career paths.



#### SOURCES

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  Training Center for Community Programs, University of Minnesots.
  July, 1970, p. 1.
- Anonymous. <u>Catalog of Haskell Institute</u>, 1970-71. Lawrence, Kansas: Haskell Institute Press, April, 1970. pp. 3, 25-27.
- 3. Anonymous. Meet Haskell Institute. Lawrence, Kansas: Haskell Institute Press, February, 1969.
- 4. Op. cit., Anonymous. Catalog, p. 32.
- 5. Op. cit., Anonymous. Meet Haskell Institute.
- 6. Op. cit., Anonymous. Catalog, p. 52.
- 7. Op. cit., Characteristics and Attitudes of 1968 Haskell Institute Students, pp. 22-24.
- 8. <u>Ibid.</u>, pp. 24-28.
- 9. Ibid., pp. 26-27.



# INDIAN STUDENTS AT HASKELL INSTITUTE (Both Indian and English languages spoken in home) (N = 206)

TRIBAL AFFILIATION			TRIBAL AFFILIATION		
	N	<u>%</u>	,	<u>N</u>	<u>%</u>
NA	2	1.0	Tlingit	5	2.4
Aleut	ĩ	0.5	Warm Springs	í	0.5
Apache	6	2.9	Washoe	ī	0.5
Arapaho	6	2.9	Yakima	2	1.0
Arikara	2	1.0	Yuma	i	0.5
Blackfoot	1	0.5	Zia	1	0.5
Cherokee	11	5.3		2	1.0
Cheyenne	2	1.0	Onandaga	206	$\frac{1.00}{100.0}$
Chickasaw	í			200	100.0
	2	0.5			
Chippewa		1.0			
Choctaw	7	3.4	SEX	<u>N</u>	<u>%</u>
Cochiti	2	1.0	•••		
Colville	1	0.5	NA	1	0.5
Comanche	1	0.5	Male	95	46.1
Creek	14	6.8	Female	110	53.4
Crow	5	2.4		206	100.0
Eskimo	9	4			
Flathead	1	0.5			
Haida	1	0.5	STATE OF BIRTH	N	<u>%</u>
Hop <b>i</b>	26	12.6			
Hualapai	2	1.0	NA	1	0.5
Keres	1	0.5	Alaska	16	7.8
Kickapoo	1	0.5	Arizona	63	30.6
Kiowa	1	0.5	California	2	1.0
Laguna	3	1.5	Iowa	1	0.5
Navajo	39	18.9	Kansas	. 1	0.5
Nez Perce	2	1.0	Missouri	1	0.5
Omaha	1	0.5	Montana	10	4.9
Papago	2	1.0	Minnesota	2	1.0
Paiute	3	1.5	Mississippi	1	0.5
Picuris	1	0.5	Nevada	6	2.9
Pima	7	3.4	North Dakota	2	1.0
Potawatomi	1	0.5	New Mexico	33	16.0
Pueblo	1	0.5	North Carolina	5	2.4
Quechuan	1	0.5	Oklahoma	37	17.9
Sac and Fox	1	0.5	Oregon	4	1.9
Santo Domingo	1	0.5	South Dakota	9	4.4
Seminole	4	1.9	Texas	1	0.5
Shawnee	i	0.5	Washington	4	1.9
Shoshone	2	1.0	Wyoming	5	2.4
Sioux	14	6.8	Nebraska	1	0.5
Tewa	3	1.5	Out of the U.S.		0.5
<del>_</del>	•			206	100.1
				200	100.1



BROUGHT UP BY:	N	<u>%</u>	PARTICIPATION IN ACT	rivities	
NA	3	1.5	(Multiple answers po	esible)	
Mother only	36	17.5		K	<u>%</u>
Father only	5	2.4			
Both parents	148	71.8	Powwow	77	37.4
-	9	4.4	Indian fair	74	35.9
Grandparents	1	0.5	Tribal ceremonies	96	46.7
Sibling		1.4	All-night singing	69	33.5
Aunt or uncle	3		Movies	132	64.1
Non-relative	1	0.5	Sports	151	73.3
	206	100.0	Dances (other than		
			Indian dances)	137	66.5
			Other	57	27.7
WHAT LANGUAGE WAS YOUR HOME?	USUALLY S	SPOKEN IN		793	385.1
	N	<u>%</u>			
Both English & Inc	dian 206	100.0	DID YOU GO TO A BOAR	MING SCH	100L?
				N	<u>%</u>
			Yes	108	52.4
HOW OFTEN DID YOU	GO TO CHU	JRCH?	No	98	47.6
		e,		206	100.0
	N	<u>%</u>			
NA	1	0.5			
Several times a we	eek 53	25.7	WHAT GRADES IN BOARI	TNO CON	ADT 0
Once a week	81	39.3	WHAT GRADES IN BOARD	IING SCHO	MT.
Every month	9	4.4		<u>N</u>	<u>%</u>
Sometimes	56	27.2	***		
Never	6	2.9	NA .	104	50.5
	206	100.0	1 - 3	5	2.4
•			4 - 6	4	1.9
			7 - 9	5	2.4
			10 - 12	18	9.2
DID YOU LIKE OR D	ISLIKE GO	ING TO	9 - 12	43	20.9
CHURCH?			1 - 12	9	4.4
	N	<u>%</u>	Grade & junior high	5	2.4
NA	5	2.4	Grade & senior high	2	1.0
Liked very much	91	45.6	Grade & junior & ser		
Liked somewhat	88	42.7	h <b>i</b> gh	10	4.9
Didn't care	16	7.8		206	100.0
Usually didn't lil		1.0			
Hated it	1	0.5			
naced It	206	100.0	SPECIAL GROUP OF FR	LENDS IN	GRADE SCHOOL
				N	<u>%</u>
			NA	5	2.4
•			Yes	152	73.8
			No	49	23.8
			NO	206	100.0
				200	70010



WERE THEY	RELATIVES?		WERE THEY MOSTLY	INDIAN OR E	SKIMO?
	<u>N</u>	<u>%</u>		<u>N</u>	<u>%</u>
NA	27	13.1	NA	18	8.7
Yes	70	34.0	Yes	126	61.2
No	109	52.9	No	62	30.1
	206	100.0		206	100.0
WERE THEY	NEIGHBORS FROM HO	OME?	PERIODS IN LIFE	when you wer	E VERY KAPPY
			(Multiple respon	ses possible	) .
	<u>N</u>	<u>%</u>		N	<u>%</u>
NA	22	10.7		. <u>N</u>	
Yes ,	107	51.9	4 - 7	110	53.4
No	77	37.4	8 - 12	111	53.9
	206	100.0	13 - 15	119	57.8
			16 - 18	<u>144</u> 484	$\frac{70.0}{235.1}$
WERE THEY	MOSTLY INDIAN OR	ESKIMO?			
	<u>N</u>	<u> 7</u>			
NA	29	14.1	PERIODS IN LIFE	when you wer	E VERY SAD
NA Yes	112	54.4	(Multiple respon	ses possible	)
No	65	31.5		<u>N</u>	<u>x</u>
NO	206	100.0			
	200	200.0	4 - 7	26	12.6
			8 - 12	41	19.9
			13 - 15	53	25.7
	ROUP OF FRIENDS I	N HIGH	16 - 18	$\frac{49}{169}$	23.8 82.0
SCHOOL.	<u>N</u>	<u>x</u>		109	02.0
NA	5	2.4	· ·		
Yes	162	78.7			
No	39	18.9	WHAT STATE DID Y	OU LIVE IN B	efore you
	206	100.0	CAME TO HASKELL?		
				$\overline{\nu}$	<u>x</u>
			NA	3	1.5
SAME PERS	ONS AS IN GRADE S	CHOOL?	Alaska	14	6.8
	ม	*	Arizona	51	24.8
	<u>N</u>	<u>*</u>	California	10	4.9
NA	14	6.8	Colorado	1	0.5
Yes	44	21.4	Idaho	1	0.5
No	148	71.8	Iowa	1	0.5
	206	100.0	Kansas	2	1.0
			Montana	11 4	5.3 1.9
			Minnesota Mississippi	1	0.5
			Mississippi Nevada	6	2.9
			MEASOR	U	617



North Dakota	2	1.0	WHAT DO YOU DISLIKE A	воит	HASKELL?
New Mexico	36	17.5	First choice	N	<u>%</u>
North Carolina	4	1.9		23	
Oklahoma	36 2	17.5 1.0	NA Routines	23	11.2 1.0
Oregon South Dekota	8	3.9	Waiting to eat	2	1.0
Texas	ì	0.5	Detail	7	3.4
Utah	i	0.5	Getting up early	2	1.0
Washington	4	1.9	Regulations	17	8.3
Wyoning	6	2.9	Checking in and out	20	9.7
Nebraska	ĭ	0.5	Overprotective	4	1.9
Neulaska	206	$\frac{0.5}{100.0}$	Anti-drinking rules	1	0.5
	200	100.0	Food	8	3.9
	•		Far from home	3	1.5
			Crowded, lack of private	_	0.5
WHAT YEAR ARE YOU IN	HASKEI	LL?	Climate	11	5.3
NA	2	1.0	Staff	5	2.4
First	134	65.0	Over-watching of stu-	-	2.4
Second	69	33.5	dents	4	1.9
Third	1	0.5	Lack of understanding	•	117
111224	206	100.0	of Indians	3	1.5
	200	100.0	Activities	2	1.0
			Not enough activities	_	2.0
			recreation facilities		6.3
WHAT VOCATION ARE YOU	u studi	ING?	Weekends boring	8	3.9
	<u>N</u>	<u>%</u>	Academic	3	1.5
			Low-quality teaching	2	1.0
NA	1	0.5	Students	ī	0.5
Auto mechanics	30	14.6	Drinking	15	7.3
Baking	3	1.5	Impoliteness, attitud	e	
Business	84	40.8	toward adults	1	0.5
Cooking	7	3.4	Attitude, apathy of		
Carpentry	6	2.9	students	1	0.5
Costume shop	14	6.8	Tribalism (cliques)	2	1.0
Dormitory management	2	1.0	Miscellaneous	4	1.9
Electronics	4	1.9	No complaints, have		
Electricity	3	1.5	adjusted to Haskell	28	13.6
Food service	1	0.5	Opposition between st		
Home decoration	2	1.0	dents, gossip, figh		
Machine shop	7	3.4	ing	_	1.5
Masonry	6	2.9	Dorm life	3 2	1.0
Painting	6	2.9	Misconducts of stu-		
Practical nursing	18	8.7	dents, stealing	6	2.9
Printing	9	4.4	Opposite sex	1	0.5
Welding	$\frac{3}{206}$	$\frac{1.5}{100.0}$	New rules	1	0.5
	200	100.0		206	



WHAT DO YOU DISLIKE ABO	OUT	HASKELL?	WHAT DO YOU LIKE ABOUT	HAS	KELL?
Second choice	N	<u>%</u>	First choice	N	<u>%</u>
NA 1	L40	68.0	NA	31	15.1
Detail .	4	1.9	Don't know	2	1.0
Regulations	5	2.4	Routines	1	0.5
Too lax	1	0.5	Free time, weekends	3	1.5
Checking in and out	10	4.9	Holidays	1	0.5
Overprotective	4	1.9	Regulations	1	0.5
Food	1	0.5	The new rules	4	1.9
Far from home	1	0.5	Pretty campus, nice		
Crowded, lack of			place to live	5	2.4
privacy	2	1.0	Student union	1	0.5
Climate	2	1.0	Staff	3	1.5
Staff	3	1.5	Willingness to help'	1	0.5
Lecturing on rule			Flexibility	1	0.5
breaking	2	1.0	Activities, sports	17	8.3
Over-watching of			Church	2	1.0
students	3	1.5	Recreation, dances	7	3.4
Lack of understanding			Academic	1	0.5
of Indians	3	1.5	Enjoy classes	5	2.4
Not enough activities			Quality of instruction	2	1.0
or recreation facili-	•		Vocational opportunity	•	
ties	4	1.9	job placement	<b>3</b>	1.5
Weekends boring	3	1.5	General education	19	9.2
Low-quality teaching	1	0.5	Students	11	5.3
Drinking	5	2.4	Intertribalism	10	4.9
Impoliteness, attitude			One I date, dating,		
toward adults	2	1.0	opposite sex	7	3.4
Tribalism (cliques)	2	1.0	Meeting new people	6	2.9
No complaints, have			Friendliness	9	4.4
adjusted to Haskell	1	0.5	Miscellaneous	1	0.5
Opposition between		•	Vocation, training	21	10.2
students, gossip,			Food	8	3.9
fighting	3	1.5	Nothing	5	2.4
Dorm life	2	1.0	Freedom, accepting		
Misconducts of students	3,		responsibility on		
stealing	2	1.0	your own	1	0.5
3	206	100.0	Dorm life	3	1.5
			Free education	1	0.5
			Everything	13	6.3
				206	100.0



WHAT DO YOU LIKE ABO	OUT ILAS	KELL?	TRIBE OF FIRST B	EST FRIEND AT	r haskell
Second choice	N	<u>%</u>		N	<u>%</u>
NA	113	54 <b>.</b> 9	NA	20	9.7
The new rules			Acoma	1	0.5
Pretty campus, nice	1	0.5	Apache	7	3.4
	•	۸.	Arapaho	5	2.4
place to live	1	0.5	Cherokee	10	4.9
Staff	9	4.4	Cheyenne	3	1.5
Willingness to help	3	1.5	Chippewa	2	1.0
Activities, sports	9 1	4.4	Choctaw	10	4.9
Church	4	0.5	Colville	2	1.0
Recreation, dances	3	1.9	Comanche	2	1.0
Enjoy classes		1.5	Cree	1	0.5
Quality of instructi		0.5	Creek	17	8.3
Vocational opportuni		1.0	Crow	8	3.9
job placement	4	1.9	Eskimo	10	4.9
General education	4	1.9	Havasupai	1	0.5
Students	1	0.5	Hop1	17	8.3
Intertribalism	9	4.4	Hualapai	1	0.5
One I date, dating,	•		Iowa	1	0.5
opposite sex	1	0.5	Keres	1	0.5
Meeting new people	6	2.9	Kiowa	1	0.5
Friendliness	11	5.3	Laguna	1	0.5
Vocation, training	10	4.9	Maricopa	4	1.9
Peeling of being at	•	٠.	Navajo	29	14.1
home	1 4	0.5	Papago	2	1.0
Food	4	1.9	Paiute	1	0.5
Freedom, accepting			Pima	4	1.9
responsibility on	•		Pueblo	2	1.0
your own	3	1.5	Quinault	1	0.5
Dorm life	4	1.9	Sac and Fox	2	1.0
Free education	1	0.5	San Juan	2	1.0
College-like	2	$\frac{1.0}{100.0}$	Santa Clara	2	1.0
	206	100.0	Seminole	3	1.5
			Shoshone	4	1.9
			Sioux	22	10.7
IN GENERAL, HOW DO Y	OU PEE	L ABOUT	Taos	1	0.5
HASKELL?			Tlingit	1	0.5
	<u>N</u>	<u>x</u>	Winnebago	1	0.5
***			Yakima	2	1.0
NA	9	4.4	Onandaga	2	1.0
Like it very much	51	24.8		206	100.0
Like it Don't care	128	62.1			
Don't Care	13	6.3			
Ambivalent	4	1.9			
Amoivaient	$\frac{1}{206}$	$\frac{0.5}{100.0}$			
	ZUD	100.0			



DID YOU KNOW THIS		FORE	TRIBE OF SECOND BES	T FRIEND	at haskell
COMING TO HASKEL	LY			N	<u>%</u>
	74	<u>%</u>	Potawatomi	1	0.5
NA	19	9.2	Pueblo	î	0.5
Yes	55	26.7	Quechuan	ī	0.5
No	132	64.1	Sac and Fox	ī	0.5
	206	100.0	San Juan	$\bar{\overline{2}}$	1.0
			Santo Domingo	ī	0.5
			Seminole	4	1.9
ADIDE OF ARCOM	nnam Entrim	4 m	Shoshone	2	1.0
TRIBE OF SECOND I	PEST LKTEND	AI	Sioux	13	6.3
HASKELL	M	•	Taos	1	0.5
	N	<u>%</u>	Ute	2	1.0
NA	27	13.2	Warm Springs	2	1.0
Acoma	1	0.5	Washoe	2	1.0
Apache	5	2.4	Yakima	3	1.5
Arapaho	3	1.5		206	100.0
Arikara	1	0.5			
Blackfoot	1	0.5			
Cherokee	13	6.3	DID YOU KNOW THIS P	ERSON BEF	ORE COMING
Cheyenne	2	1.0	TO HASKELL?	D.D 0.1. DD.	
Chickasaw	2	1.0		<u>N</u>	<u>*</u>
Chippewa	1	0.5			
Choctaw	10	4.9	NA	24	11.7
Cochiti	1	0.5	Yes	43	20.8
Comanche	4	1.9	No	139	67.5
Creek	9 2	4.4		206	100.0
Crow		1.0			
Digger Eskimo	1 12	0.5			
Flathead	2	5.8	TRIBE OF THIRD BEST	FRIEND A	T HASKELL
Gros Ventre	2	1.0 1.0		N	*
Haida	1	0.5		<u>N</u>	<u>x</u>
Hopi	15	7.3	NA	44	21.4
Hualapai	2	1.0	Alabama	1	0.5
Jemez	3	1.5	Aleut	1	0.5
Kerea	2	1.0	Apache	2	1.0
Kickapoo	ī	0.5	Arapaho	3	1.5
Kiowa	ī	0.5	Arikara	1	0.5
Laguna	4	1.9	Blackfoot	5	2.4
Mavajo	29	14.1	Cherokee	12	5.8
Nez Perce	1	0.5	Cheyenne	1	0.5
Omaha	ī	0.5	Chickasaw	1	0.5
Papago	1	0.5	Chippewa	1	0.5
Paiute	2	1.0	Choctaw	9 1	4.4
Picuris	1	0.5	Cochiti	1	0.5
Pima	6	2.9	Colville	1	0.5 0.5
Ponca	1	0.5	Comanche	1	0.5
			Cree	T	0.3



TRIBE OF THIRD BEST HASKELL	FRIEND	AT	WHAT DO YOU LIKE TO D	O IN	YOUR FREE	
	<u>N</u>	<u>%</u>			•	
Creek	13	6.3	First choice	N	<u>%</u>	
Crow	4	1.9	NA	22	10.7	
Eskim <b>o</b>	9	4.4	Sports	38	18.5	
Gros Ventre	í	0.5	Hobbies	13	6.3	
Hopi	10	4.9	Radio-TV-phono	18	8.7	
Hualapai	2	1.0	Dancing	2	1.0	
Jemez	ī	0.5	Sleep, rest, relax	15	7.3	
Kiowa	5	2.4	Read, study	39	18.9	
Laguna	3	1.5	Write letters	2	1.0	
Maricopa	1	0.5	Go to town, shop, sig	ht-		
Navajo	25	12.1	see, "travel," or	• •		
Nez Perce	3	1.5	movies	13	6.3	
Papago	1	0.5	Walk, be alone, day-	-	• •	
Paiute	2	1.0	dream	. 7	3.4	
Pima	5	2.4	Mess around with frie			
Ponca	1	0.5	indefinite loiterin		• •	
Potawatomi	1	0.5	gabbing	6	2.9	
Pueb1o	1	0.5	Girl or boy friend,			
Quechuan	2	1.0	dating	2	1.0	
Sac and Fox	2	1.0	Community work, child	-		
Sand1a	2	1.0	ren, help others,	_		
Santo Domingo	ī	0.5	church work	1	0.5	
Shoshone	ī	0.5	Don't know	1	0.5	
Sioux	10	4.9=	Anything	9	4,4	
Tewa	3	1.5	Depends	1	0.5	
Tlingit	2	1.0	Work (part-time job)	11	5.3	
Vte	2	1.0	Have fun, enjoy life	2	1.0	
Warm Springs	ī	0.5	Indian ceremonies, da			
Washoe	ī	0.5	etc.	2	1.0	
Winnebago	2	1.0	Church	1	0.5	
Yakima	2	1.0	Other	1	0.5	
Onandaga	ī	0.5		206	100.0	
Other (white)	ī	0.5				
· · · · · · · · · · · · · · · · · · ·	206	100.0				
		200.0	WHAT DO YOU LIKE TO D	O IN	YOUR FREE TIME	?
DID YOU KNOW THIS PI	DOON N	PEADE	Second choice	N	<u>*</u>	
COMING TO HASKELL?	ום אטפאב	Crune	NA	115	55.8	
COMING TO HASKELD!			Sport.s	16	7.8	
	N	<u>7.</u>	Hobbies	9	4.4	
NA	34	16.5	Radio-TV-phono	11	5.3	
Yes	30	14.6	Dancing	4	1.9	
No	142	68.9	Sleep, rest, relax	8	3.9	
	206	100.0	Read, study	15	7.3	
	200	TA010	Write letters	3	1.5	
			Go to town, shop, sig	ht-		
			see, "travel," or	_		
			movies	7	3.4	
•						



WHAT DO YOU LIKE TO DO	OIN	YOUR FREE	WHY DO YOU ATTEND CH	IURCH?	
TIME?				N	<u> %</u>
Second choice	<u>N</u>	<u>%</u>	Personal, because	3	1.5
Walk, be alone, day-			To fill a personal i	-	-
dream	9	4.4	makes me feel bet		6.3
Mess around with			To have sins forgive	en,	
friends - indefinite	е		save soul	7	3.4
loitering, gabbing	6	2.9	I feel like going,		
Eat	1	0.5	want to go	10	4.9
Work (part-time job)	1	0.5	Self-understanding	2	1.0
Have fun, enjoy life	1	0.5	To kill time, to get		
	206	100.0	away from campus	3	1.5
			Receive sacraments	2	1.0
			Moral instruction,		
HOW OFTEN DO YOU ATTE	ND CH	URCH IN	minds me of ultima	ate 1	0.5
LAWRENCE?			values	5	2.4
	3.7	•	Song services	5	2.4
	<u>N</u>	<u>x</u>	Preaching Habit from home, mal	_	2.4
NA	3	1.5	me feel close to l		
More than once a week	14	6.8	ties to home	21	10.2
Once a week	48	23.3	Refreshments, social		2012
About once a month	23	11.2	zing	2	1.0
Sometimes	58	28.1	Other	ī	0.5
Never	$\frac{60}{206}$	$\frac{29.1}{100.0}$	3331	206	100.0
SAME DENOMINATION YOU	ATTE	NDED AT	WHERE WOULD YOU LIKE	E TO LIVI	S AFTER
Home?			BRADUATION?		
	N	<u>*</u>	First choice	<u>N</u>	<u>x</u>
NA	43	20.9	Specific State		
Yes	107	51.9	Alaska	6	2.9
No	_56	27.2	Alaska Arizona	21	10.2
	206	100.0	California	26	12.6
			Colorado	7	3.4
			Idaho	i	0.5
WHY DO YOU ATTEND CHU	RCH?		Kansas	3	1.5
25 105 1112112 0115		~	Montana	7	3.4
	<u>N</u>	<u>x</u>	Mississippi	1	0.5
NA	84	40.8	Nevada	3	1.5
Don't know	1	0.5	New Memico	11	5.3
Obligation, for my			North Carolina	2	1.0
own good	10	4.9	Oklahoma	16	7.8
Learning about God	14	6.8	Oregon	1	0.5
Closeness to God, to			South Dakota	1	0.5
pray for others	9	4.4	Texas	1	0.5
Love of God, worship			Utah	1	0.5
God, thankful, be-	• •		Washington	5	2.4
lieve in God	13	6.3			



WHERE WOULD YOU LIKE 'I GRADUATION?	co live	AFTER	WHERE WOULD YOU LIKE UATION?	TO LIVE	AFTER GRAD-
First choice	<u>N</u>	<u>%</u>	Second choice	<u>N</u>	<u> </u>
Specific state			Specific state		
Wyoming	2	1.0	Arizona	1	0.5
Nebraska	1.	0.5	California	9	4.4
Arkansas	1	0.5	Colorado	1	0.5
Massachusetts	1	0.5	Minnesota	1	0.5
			New Mexico	1	0.5
Specific Region			Oklahoma	1	0.5
South	1	0.5	Oregon	2	1.0
Southwest	ī	0.5			
West, West Coast	2	1.0	Specific city		
mest, mest coust.	-	2.0	Anchorage, Alaska	1	0.5
Specific City			Phoenix	ī	0.5
			Denver	ī	0.5
Fairbanks, Alaska	1	0.5	Dallas	ī	0.5
Phoenix	6	2.9	Washington, D.C.	ī	0.5
Los Angeles	3	1.5	naonington, bio	-	<b></b>
San Diego	. 1	0.5	Other		
Denver	7	3.4			
Albuquerque	4	1.9	No answer	185 206	89.9
Tulsa	2	1.0		206	100.0
Oklahoma City	2	1.0			
Nallas	7	3.4			
Washington, D.C.	3	1.5	WHAT KIND OF WORK DO	YOU WAN	r TO DO AFTER
Minneapolis	1	0.5	GRADUATION?		
Chicago	1	0.5		<u> </u>	<u>*</u>
Seattle	2	1.0			
Sacramento	1	0.5	NA	21	10.2
San Jose, Cal.	1	0.5	Auto mechanics	21	10.2
Lawrence, Kansas	1	0.5	Baking	3	1.5
Kansas City	1	0.5	Business	71	34.5
			Cooking	6	2.9
<u>Other</u>			Carpentry	3	1.5
Overseas	2	1.0	Costume shop	5	2.4
Wherever job sends me	3	1.5	Dormitory management	. 3	1.5
Don't know, undecided	14	6.8	Electronics	3	1.5
Job affiliated - e.g.	-,		Electricity	2	1.0
Marines	2	1.0	Food service	1	0.5
"In the city"	ī	0.5	Machine shop	4	1.9
Anywhere	3	1.5	Masonry	3	1.5
No answer	15	7.3	Painting	6	2.9
		100.0	Practical nursing	16	7.8
			Printing	7	3.4
			Technical drafting	1	0.5
			Welding	2	1.0



## WHAT KIND OF WORK DO YOU WANT TO DO AFTER GRADUATION?

	N	<u>%</u>
Peace Corps, Vista,		
welfare	3	1.5
Further education	4	1.9
Don't know, undecided	9	4.4
Labor, construction,		
ourdoor	2	1.0
Gov't work, BIA	2	1.0
Firefighting, forestry	7 2	1.0
BLM???	1	0.5
Computer programming	1	0.5
Beautician	1	0.5
Factory	1	0.5
Armed forces	2	1.0
	206	100.0



## INDIAN STUDENTS AT HASKELL INSTITUTE (Both English and Indian languages spoken in home - males only) (N = 95)

TRIBAL AFFILIATION	N	<u>%</u>	STATE OF BIRTH	<u>N</u>	<u>%</u>	
Aleut	1	1.1	Alaska	10	10.5	
Apache	3	3.2	Arizona	41	43.2	
Arikara	ì	1.1	California	1	1.1	
Blackfoot	1	1.1	Montana	6	6.3	
Cherokee	3	3.2	Minnesota	1	1.1	
Chitimache	1	1.1	Nevada	4	4.2	
Choctav	2	2.1	North Dakota	2	2.1	
Cochiti	1	1.1	New Mexico	9	9.5	
Colville	1	1.1	North Carolina	2	2.1	
Comanche	1	1.1	Oklahoma	12	12.6	
Creek	4	4.2	Oregon	2	2.1	
Crow	3	3.2	South Dakota	4	4.2	
Eskimo	4	4.2	Washington	1	1.1	
Flathead	1	1.1		95	100.0	
Hop1	20	21.1				
Hualapai	1	1.1				
Kickapoo	1	1.1	BROUGHT UP BY:	N	<u>*</u>	
Laguna	1	1.1	product of bi.	<u>N</u>		
Navajo	19	20.0	NA	2	2.1	
Papago	1	1.1	Mother only	13	13.7	
Paiute	2	2.1	Father only	2	2.1	
Picuris	1	1.1	Both parents	74	77.9	
Pima	1	1.1	Grandparents	3	3.2	
Santo Domingo	1	1.1	Aunt or uncle	_1	1.1	
Seminole	2	2.1		95	100.1	
Shawnee	1	1.1				
Shoshone	1	1.1				
Sioux	6	6.3	WHAT LANGUAGE WAS US	UALTY S	POKEN IN YOUR	
Tlingit	5	5.3	HOME?	OUDDI O	TORDIT ZIT TOOK	
Warm Springs	1	1.1	north.	<u>N</u>	<u>x</u>	
Washoe	1	1.1			<del></del>	
Yakima	1	1.1	Both	95	100.0	
Yuma	1	1.1				
Zia	1	1.1				
	95	100.0	HOW OFTEN DID YOU GO	GO TO CHURCH?		
				<u>N</u>	<u> </u>	
			Several times a week	15	15.8	
SEX	Й	<u>X</u>	Once a week	37	39.0	
Male	95	100.0	Every month	4	4.2	
	,,	20010	Sometimes	34	35.8	
			None Tules	J4 E	55.0	

Never



DID WALL THE AD DIGIT	, v n . 00 .	TNO 700	engeral en	NID OF FRIENDS IN	CDADE COUNTY	
DID YOU LIKE OR DISLICHURCH?	IKE GO	ING TO	SPECIAL GRO	OUP OF FRIENDS IN		
	N	<u> %</u>	374	<u>N</u>	$2\frac{x}{1}$	
•••			NA	71	74.7	
NA .	2	2.1	Yes		23.2	
Liked very much	25	26.3	No	<u>22</u> 95	$\frac{23.2}{100.0}$	
Liked somewhat	53	55.8		95	100.0	
Didn't care	14	14.7				
Usually dicn't like	<u>1</u> 95	$\frac{1.1}{100.0}$				
	95	100.0	WERE THEY I	relatives?		
				N	<u>*</u>	
			NA	<u>N</u> 8 36	8 <del>.</del> 4	
PARTICIPATION IN ACTI			Yes	36	37.9	
(Multiple answers pos	sible)	<b>}</b>	No	51	53.7	
	Ħ	<u>*</u>		<u>51</u> 95	100.0	
_						
Powwow	43	45.3				
Indian fair	36	37.9				
Tribal ceremonies	45	47.4	WERE THEY	NEIGHBORS FROM HOM	E?	
All-night singing	32	33.7		N1	•	
Movies	60	63.2		<u>N</u>	<u>*</u>	
Sports	72	75.8	NA	5	5.3	
Dances (other than	<b>41</b>	64.2	Yes	51	53.7	
Indian dances)	61		No	<u>39</u> 95	41.0	
Other	<u>31</u> 380	$\frac{32.6}{400.1}$		95	100.0	
DID YOU GO TO A BOARI	OING S	CHOOL?	WERE THEY I	MOSTLY INDIAN OR E	SKIMO?	
				<u> N</u>	<u>x</u>	
	<u>N</u>	<u>X</u> .	NA	10	10.5	
Vaa	E.4	E0 0	na Yes	57	60.0	
Yes	56	59.0	No	28	29.5	
No	<u>39</u> 95	$\frac{41.1}{100.1}$	МО	<u> 26</u> 95	$\frac{29.3}{100.0}$	
	,,	10011			2000	
WHAT GRADES IN BOARDING SCHOOL?			SPECIAL GROUP OF FRIENDS IN HIGH SCHOOL?			
	11	<u>*</u>		<u>N</u>	<u>Z</u>	
NA	44	46.3	NA	3	3.2	
1 - 3	3	3.2	Yes	74	77.9	
4 - 6		1.1	No	_18	19.0	
7 - 9	1 2	2.1		95	100.1	
10 - 12	8	8.4				
9 - 12	25	26.3				
1 - 12	7	7.4				
Grade & junior high	1	1.1				
Grade & senior high	1	1.1				
Grade & junior & sen	ior					
high (but <u>not</u> 1 - 1	12					
inclusive	3	3.2				
	95	100.0				



WERE THEY THE SAME PI	ersons	AS IN	WHAT STATE DID YOU LI	IVE IN B	EFORE YOU	
GRADE SCHOOL?			CAME TO HASKELL?	**	•	
	<u>N</u>	<u>%</u>		<u>N</u>	<u>%</u>	
NA	3	3.2	NA	1	1.1	
Yes	28	29.5	Alaska	9	9.5	
No	64	67.4	Arizona	35	36.8	
110	95	$\frac{37.4}{100.1}$	California	4	4.2	
		200.2	Colorado	1	1.1	
			Kansas			
			Montana			
WERE THEY MOSTLY INDI	AN OR	ESKIMO?	Minnesota			
		•	Nevada			
	N	<u>%</u>	North Dakota New Mexico			
NA	8	8.4	North Carolina			
Yes	61	64.2	Oklahoma			
No	26	27.4	Oregon			
	95	100.0	South Dakota			
			Washington			
			masnzing con			
PERIODS IN LIFE WHEN HAPPY (Multiple respo				,,,	20010	
	N	<u>*</u>	WHAT YEAR ARE YOU IN	HASKELL	?	
4 - 7	53	55.8		N	<u>7.</u>	
8 - 12	50	52.6	NA		1.1	
13 - 15	58	61.1	First			
16 - 18	<u>65</u>	68.4	Second			
	226	236.9	Third		<u> 1.1</u>	
				95	100.1	
PERIODS IN LIFE WHEN SAD (Multiple respons		WHAT VOCATION ARE YOU	! eminvī	$ \begin{array}{ccc} \frac{\aleph}{1} & \frac{\aleph}{1.1} \\ 62 & 65.3 \\ 31 & 32.6 \\ \underline{1} & \underline{1.1} \\ 95 & 100.1 \end{array} $		
SAD (Hultiple leapons	-		WIRE TOCATION AND TO			
	<u>N</u>	<u>x</u>		<u>n</u>	<u> </u>	
4 - 7	16	16.8	Auto mechanics	30	31.6	
8 - 12	18	19.0	Baking	3	3.2	
13 - 15	17	17.9	Business	19	20.0	
16 - 18	<u>18</u>	19.0	Cooking			
	69	72.7	Carpentry			
			Dormitory management			
			Electronics			
			Electricity			
			Machine shop			
			Masonry			
			Painting			
			Printing		0.3	
			Welding	- 05	3.2	
				7)	100.0	



WHAT DO YOU DISLIKE ABO	UT	HASKELL?	WHAT DO YOU DISLIKE ABOU	T,	HASKELL?
First choice	N	<u>%</u>	Second choice	N	<u>%</u>
NA	14	14.7	Lack of understanding		
Routines	1	1.1		2	2.1
Waiting to eat	1	1.1	Not enough activities		
Detail	2	2.1	or recreational		
Regulations	11	11.6	facilities	4	4.2
•	13	13.7	Low-quality teaching	1	1.1
Overprotective	2	2.1	Drinking	2	2.1
Anti-drinking rules	1	1.1	Opposition between stu-		
Food	4	4.2	dents, gossip, fight-		
Climate	2	2.1		1	1.1
Staff	4	4.2		1	1.1
Over-watching of		• • •	Misconducts of students,		
students	1	1.1		1	1.1
Activities	2	2.1	9	<u>5</u>	100.0
Not enough activities	_				
or recreation					
facilities	7	7.4			
Weekends boring	3	3.2	WHAT DO YOU LIKE ABOUT H	AS	EKLLY
Low-quality teaching	1	1.1	First choice	N	<u>%</u> ''
Drinking	4	4.2			
Miscellaneous	3	3.2	NA 1		16.8
No complaints, have				1	1.1
	11	11.6		1	1.1
Opposition between				2	2.1
students, gossip,				2	2.1
fighting	2	2.1	Pretty campus, nice		
Dorm life	2	2.1	•	1	1.1
Misconducts of stu-				1	1.1
dents, stealing	3	3.2		9	9.5
Opposite sex	1	1.1		2	2.1
	95	100.0	anjoy crasses	1	1.1
			Vocational opportunity,	1	
			J 1	1	1.1
THE DO HOU DESTRUCT AND	700	#40VD* 7.0		7	7.4
WHAT DO YOU DISLIKE ABOU	UT	HASKELLI		3	3.2
Second choice	N	%		3	3.2
NI A	<u>-</u>	 (E )	One I date ng,	7	7 /
	62	65.3 4.2	• •	7 4	7.4 4.2
Detail	4			2	
Regulations	3 1	3.2		2	2.1
Too lax	3	1.1	_		1.1
Checking in and out		5.3 3.2	Vocation, ting 1		12.6
Overprotective Climate	3	1.1		7 5	7.4
Staff	1		, ``	J	5.3
Lecturing on rule	T	1.1	Freedom, a ing		
<del>-</del>	4	1.1	respons on	1	1.1
breaking	J.	1.1		1 1	1.1
Over-watching of students	2	2.1		5	5.3
students .	2	Z • I	9	÷	$\frac{3.3}{100.0}$
			,	ر	100.0



WHAT DO YOU LIKE ABOU	JT MASK	ELL?	TRIBE OF FIRST BEST	r FRIEND AS	S HASKELL
Second choice	N	<u>%</u>		N	<u>%</u>
NA	61	64.2	Chippewa	1	1.1
Pretty campus, nice	•	0412	Choctaw	3	3.2
place to live	1	1.1	Colville	ž	2.1
Staff	3	3.2	Creek	5	5.3
Activities, sports	5	5.3	Crow	3	3.2
Recreation, dances	2	2.1	Eskimo	7	7.4
Enjoy classes	ī	1.1	Havasupai	í	1.1
Vocational opportuni			Hopi	10	10.5
job placement	3	3.2	Hualapai	1	1.1
Seneral education	ĭ	1.1	Iowa	ī	1.1
Students	ī	1.1	Kiowa	1	1.1
Intertribalism	ī	1.1	Maricopa	2	2.1
One I date, dating,	-	***	Navajo	11	11.6
opposite sex	1	1.1	Paiute	1	1.1
Meeting new people	2	2.1	Pima	ī	1.1
Friendliness	ĩ	1.1	Sac and Fox	ī	1.1
Vocation, training	5	5.3	Santa Clara	2	2.1
Feeling of being at	_	3.3	Seminole	2	2.1
home	1	1.1	Shoshone	3	3.2
Food	2	2.1	Sicux	10	10.5
Dorm life	î	1.1	Tlingit	i	1.1
Free education	ī	1.1	Yakima	2	2.1
College-like		2.1	1 GIVING	95	100.0
COLLEGE	95	100.0		,,,	20010
	,,	10010			
			DID YOU KNOW THIS I	PERSON BEFO	ORE COMING TO
IN GENERAL, HOW DO YO	OU FEEL	ABOUT	HASKELL?		
HASKELL?				<u>N</u>	<u>%</u>
	M	ay .	NA	15	15.8
	N	<u>%</u>	Yes	24	25.3
NA	G	6.3	No	56	58.9
Like it very much	20	21.1	NO	95	100.0
Like it	59	62.1		7.7	100.0
Don't care	6	6.3			
Don't like it	3	3.2			
Ambivalent	1	$\frac{1.1}{100.1}$	TRIBE OF SECOND BES	ST FRIEND A	at haskell
	95	100.1		N	<u>%</u>
				<u>N</u>	
			NA	18	19.0
TRIBE OF FIRST BEST	COTEND	AT WASKELL	Apache	1	1.1
THE OF PERSON A			Arapano	1	1.1
	N	<u>%</u>	Cherokee	3	3.2
NA	16	16.9	Cheyenne	1	1.1
Apache	4	4.2	Chickasaw	1	1.1
Cherokee	2	2.1	Choctaw	4	4.2
Cheyenne	2	2.1	Cochiti	1	1.1
	-		Comanche	2	2.1



tribe of second be: Haskell	or turtur	, KI	TRIBE OF THIRD BEST		
• * * * *	<u>N</u>	<u>%</u>		N	<u>%</u>
Creek	4	4.2	Eskimo	4	4.2
Eskimo	8	3.4	Hopi	7	7.4
Flathead	2	2.1	Hualapai	1	1.1
Hopi	11	11.6	Jemez	1	1.1
Jemez	1	1.1	Kickapoo	4	4.2
Laguna	2	2.1	<b>L</b> aguna	1	1.1
Navajo	15	15.8	Navajo	12	12.6
Omaha	ĩ	1.1	Paiute	1	1.1
Paiute	ī	1.1	Pima	1	1.1
Picuris	i	1.1	Sandia	1	1.1
Pima	ì	1.1	Santo Domingo	1	1.1
Santo Domingo	i	1.1	Sioux	6	6.3
Seminole	i	1.1	Tlingit	2	2.1
Sioux	5	5.3	Ute	2	2.1
raos	1	1.1	Washoe	1	1.1
ite	2	2.1	Yakima	1	1.1
Jarm Springs	2		Onandaga	1	1.1
√ashoe √ashoe	2	2.1	•	95	100.0
vasnoe Yakima		2.1			
rakıma	<u>2</u> 95	$\frac{2.1}{100.0}$			
			DID YOU KNOW THIS PE HASKELL?	RSON BE	FORE COMING T
			IIAOKEDDI	37	ø,
OID YOU KNOW THIS E	PERSON BE	FORE	IIAONDDI	N	<u>%</u>
OID YOU KNOW THIS E	PERSON BE	FORE	NA	<u>N</u> 21	<u>%</u> 22.1
COMING TO HASKELL?	<u>N</u>	<u>%</u>	NA	21 16 58	22.1
COMING TO HASKELL?	<u>N</u> 18	<u>%</u> 19.0	NA Yes	21 16	22.1 16.8
COMING TO HASKELL?  NA (es	<u>N</u> 18 23	<u>%</u>	NA Yes	21 16 58	22.1 16.8 61.1
COMING TO HASKELL?	<u>N</u> 18 23 54	½ 19.0 24.2 56.8	NA Yes	21 16 58	22.1 16.8 61.1
COMING TO HASKELL?  NA (es	<u>N</u> 18 23	<u>%</u> 19.0 24.2	NA Yes No	21 16 58 95	22.1 16.8 61.1 100.0
COMING TO HASKELL?  NA (es	<u>N</u> 18 23 54	½ 19.0 24.2 56.8	NA Yes No	21 16 58 95	22.1 16.8 61.1 100.0
COMING TO HASKELL?  VA Ves	N 18 23 54 95	79.0 24.2 56.8 100.0	NA Yes No	21 16 58 95	22.1 16.8 61.1 100.0
COMING TO HASKELL?  VA Ves No  CRIBE OF THIRD BEST	N 18 23 54 95	79.0 24.2 56.8 100.0	NA Yes No WHAT DO YOU LIKE TO First choice NA	21 16 58 95 DO IN YO N 13	22.1 16.8 61.1 100.0 OUR FREE TIME
COMING TO HASKELL?  VA Ves	N 18 23 54 95	7 19.0 24.2 56.8 100.0	NA Yes No WHAT DO YOU LIKE TO First choice NA Sports	21 16 58 95 DO IN YO N 13 19	22.1 16.8 61.1 100.0 OUR FREE TIME
COMING TO HASKELL?  VA Ves No  CRIBE OF THIRD BEST	N 18 23 54 95	7 19.0 24.2 56.8 100.0	NA Yes No WHAT DO YOU LIKE TO First choice NA	21 16 58 95 DO IN YO N 13	22.1 16.8 61.1 100.0 OUR FREE TIME
COMING TO HASKELL?  VA Ves Vo  TRIBE OF THIRD BEST VASKELL	N 18 23 54 95 FRIEND	7 19.0 24.2 56.8 100.0	NA Yes No WHAT DO YOU LIKE TO First choice NA Sports Hobbies Radio-TV-phone	21 16 58 95 DO IN YO N 13 19	22.1 16.8 61.1 100.0 OUR FREE TIME 2 13.7 20.0
COMING TO HASKELL?  VA  Ces  VO  TRIBE OF THIRD BEST  VA	N 18 23 54 95 FRIEND	7 19.0 24.2 56.8 100.0 AT	NA Yes No WHAT DO YOU LIKE TO First choice NA Sports Hobbies	21 16 58 95 DO IN YO N 13 19 7	22.1 16.8 61.1 100.0 OUR FREE TIME 2 13.7 20.0 7.4
COMING TO HASKELL?  VA  CES  TRIBE OF THIRD BEST  HASKELL  VA  Apache	N 18 23 54 95 FRIEND N 27	7 19.0 24.2 56.8 100.0 AT	NA Yes No WHAT DO YOU LIKE TO First choice NA Sports Hobbies Radio-TV-phone	21 16 58 95 DO IN YO N 13 19 7	22.1 16.8 61.1 100.0 OUR FREE TIME 2 13.7 20.0 7.4 9.5 3.2
COMING TO HASKELL?  VA  CRIBE OF THIRD BEST  VA  Apache  Arapaho	N 18 23 54 95 FRIEND N 27 1	7 19.0 24.2 56.8 100.0 AT  28.4 1.1 1.1	NA Yes No WHAT DO YOU LIKE TO First choice NA Sports Hobbies Radio-TV-phonc Sleep, rest, relax	21 16 58 95 DO IN YO N 13 19 7 9 3	22.1 16.8 61.1 100.0 OUR FREE TIME  20.0 7.4 9.5 3.2 14.7
COMING TO HASKELL?  NA Yes NO  TRIBE OF THIRD BEST HASKELL  NA Apache Arapaho Blackfoot	N 18 23 54 95 FRIEND N 27 1 1	7 19.0 24.2 56.8 100.0 AT  28.4 1.1 1.1	NA Yes No WHAT DO YOU LIKE TO First choice NA Sports Hobbies Radio-TV-phonc Sleep, rest, relax Read, study	21 16 58 95 DO IN YO N 13 19 7 9 3 14 1	22.1 16.8 61.1 100.0 OUR FREE TIME 2 13.7 20.0 7.4 9.5 3.2
COMING TO HASKELL?  NA Yes NO  TRIBE OF THIRD BEST HASKELL  NA Apache Arapaho Blackfoot Cherokee	N 18 23 54 95 FRIEND N 27 1 1 1 6	7 19.0 24.2 56.8 100.0 AT  28.4 1.1 1.1 6.3	NA Yes No WHAT DO YOU LIKE TO First choice NA Sports Hobbies Radio-TV-phonc Sleep, rest, relax Read, study Write letters	21 16 58 95 DO IN YO N 13 19 7 9 3 14 1	22.1 16.8 61.1 100.0 OUR FREE TIME  20.0 7.4 9.5 3.2 14.7
COMING TO HASKELL?  NA Yes No  TRIBE OF THIRD BEST NA	N 18 23 54 95 FRIEND N 27 1 1 6 1	7 19.0 24.2 56.8 100.0 AT  28.4 1.1 1.1 6.3 1.1	NA Yes No WHAT DO YOU LIKE TO First choice NA Sports Hobbies Radio-TV-phonc Sleep, rest, relax Read, study Write letters Go to town, shop sig	21 16 58 95 DO IN YO N 13 19 7 9 3 14 1	22.1 16.8 61.1 100.0 DUR FREE TIME 2 13.7 20.0 7.4 9.5 3.2 14.7 1.1
COMING TO HASKELL?  NA Yes No  TRIBE OF THIRD BEST NA Apache Arapaho Slackfoot Cherokee Chickasaw Choctaw	N 18 23 54 95 FRIEND N 27 1 1 1 6 1 2	7 19.0 24.2 56.8 100.0 AT  28.4 1.1 1.1 6.3 1.1 2.1	NA Yes No WHAT DO YOU LIKE TO First choice NA Sports Hobbies Radio-TV-phonc Sleep, rest, relax Read, study Write letters Go to town, shop sig uee, "travel," or movies	21 16 58 95 DO IN YO N 13 19 7 9 3 14 1 1	22.1 16.8 61.1 100.0 OUR FREE TIME  20.0 7.4 9.5 3.2 14.7
COMING TO HASKELL?  NA Yes No  TRIBE OF THIRD BEST HASKELL  VA Apache Arapaho Blackfoot Cherokee Chickasaw Choctaw Cochiti	N 18 23 54 95 FRIEND N 27 1 1 1 6 1 2	7 19.0 24.2 56.8 100.0 AT  28.4 1.1 1.1 6.3 1.1 2.1 1.1	NA Yes No WHAT DO YOU LIKE TO First choice NA Sports Hobbies Radio-TV-phonc Sleep, rest, relax Read, study Write letters Go to town, shop signee, "travel," or	21 16 58 95 DO IN YO N 13 19 7 9 3 14 1 1	22.1 16.8 61.1 100.0 OUR FREE TIME  2 13.7 20.0 7.4 9.5 3.2 14.7 1.1
COMING TO HASKELL?  NA Yes No  TRIBE OF THIRD BEST HASKELL  NA Apache Arapaho Blackfoot Cherokee Chickasaw Choctaw Cochiti Creek	N 18 23 54 95 FRIEND N 27 1 1 1 6 1 2	24.2 56.8 100.0 AT  28.4 1.1 1.1 6.3 1.1 2.1 1.1 6.3	NA Yes No WHAT DO YOU LIKE TO First choice NA Sports Hobbies Radio-TV-phonc Sleep, rest, relax Read, study Write letters Go to town, shop sig wee, "travel," or movies Walk, be alone, day- dream	21 16 58 95 DO IN YO N 13 19 7 9 3 14 1 ht-	22.1 16.8 61.1 100.0 DUR FREE TIME 2 13.7 20.0 7.4 9.5 3.2 14.7 1.1
COMING TO HASKELL?  NA Yes No  TRIBE OF THIRD BEST HASKELL  VA Apache Arapaho Blackfoot Cherokee Chickasaw Choctaw Cochiti	N 18 23 54 95 FRIEND N 27 1 1 1 6 1 2	7 19.0 24.2 56.8 100.0 AT  28.4 1.1 1.1 6.3 1.1 2.1 1.1	NA Yes No WHAT DO YOU LIKE TO First choice NA Sports Hobbies Radio-TV-phonc Sleep, rest, relax Read, study Write letters Go to town, shop sig wee, "travel," or movies Walk, be alone, day-	21 16 58 95 DO IN YO N 13 19 7 9 3 14 1 ht-	22.1 16.8 61.1 100.0 OUR FREE TIME  2 13.7 20.0 7.4 9.5 3.2 14.7 1.1



WHAT DO YOU LIKE TO DO	IN-S	OUR FREE	SAME DENCHINATION YOU	J ATTENI	DED AT HOME?
				<u>N</u>	<u>%</u>
First choice	N	<u> </u>	NA	28	29.5
Girl or boy friend,			Yes	37	39.0
dating	2	2.1	No	30	31.6
Community work, child-				95	100.1
ren, help others,					
church work	1	1.1			
Don't know	1	1.1	WHY DO YOU GO TO CHUE	CH?	
Anything	I	7.4			<b>B</b> J
Work (part-time job)	8	8.4		<u>i</u>	<u>%</u>
Other	105	$\frac{1.1}{100.0}$	NA	53	55.8
	95	100.0	Don't know	1	1.1
			Obligation, for my		
			own good	3	3.2
WHAT DO YOU LIKE TO DO	IN Y	OUR FREE	Learning about God	7	7.4
TIME?			Closeness to God, to		
Coord shades	NT.	a/	pray for others	3	3.2
Second choice	N	<u>%</u>	Love of God, worship		
NA	56	58.9	God, thankful, be-		
Sports	5	5.3	lieve in God	5	5.3
Hobbies	5	5.3	Personal, bacause	2	2.1
Radio-TV-phono	5	5.3	To fill a personal ne	ed,	
Dancing	2	2.1	makes me feel bette	er 3	3.2
Sleep, rest, relax	5	5.2	To have sins forgiver	١,	
Read, study	5	5.3	save soul	3	3.2
Go to town, shop, sigh	t-		I feel like going,		
see, "travel," and			want to go	4	4.2
movies	4	4.2	To kill time, to get		
Walk, be alone, day-			away from campus	2	2.1
dream	3	3.2	Receive sacraments	1	1.1
Mess around with			Moral instruction, re		
friends, indefinite		4.2	minds me of ultimat	.e 1	1.1
loitering, gabbing	4	4.2	values	2	2.1
Have fun, enjoy life	95	$\frac{1.1}{100.0}$	Preaching Habit from home, make me feel close to ho	28	2.1
			ties to home	3	3.2
MALL ARREST DA VIALL LERENTS	- ~	India Tu	Refreshments, social-		
HOW OFTEN DO YOU ATTEN	D CHI	JKCH IN	izong	1	1.1
LAWRENCE?	3.7	C.f	Other	1	1.1
	N	<u>%</u>		95	100.0
NA	1	1.1			
More than once a week	3	3.2			
Once a week	12	12.6			
About once a month	11	11.6			
Sometimes	26	27.4			
Never	42	44.2			
	95	100.1			



Specific state	WHERE WOULD YOU LIK	E TO LIVE	AFTER	WHERE WOULD YOU LIKE UATION?	TO LIVE	AFTER GRAD
Alaska   2   2.1   California   5   5.3	First choice	N	<u>%</u>	Second choice	<u>N</u>	<u>Z</u>
Arizona 13 3.7 Oregon 1 1.1 California 7 7.6 Colorado 4 4.2 Kansas 1 1.1 Montana 4 4.2 Nevada 2 2.1 New Mexico 4 4.2 North Carolina 1 1.1 No answer 8 95 100.1  Other  Nothabana 3 3.2 Oregon 1 1.1 Utah 1 1.1 Washington 2 2.1 Nebraska 1 1.1 Washington 2 2.1 Nebraska 1 1.1  Specific region  South 1 1.1 Wast, West Coast 1 1.1 West, West Coast 1 1.1 Baking 3 3.2 Phoenix 4 4.2 Domit San Diego 1 1.1 Los Angeles 1 1.1 Los Auto mechanics 21 22.1 Baking 3 3.2 Cocoking 2 2.1 Painting 3 5.3  Arishington, D.C. Los Angeles 1 1.1 Printing 4 4.2 Los Angeles 1 1.1 Printing 5 5.3  Veshington, D.C. Los Angeles 1 1.1 Vestination 1 1.1 Vestination 2 2.1 Vestination 2 2.1 Vestination 3 3.2 V	Specific state			Specific state		
California	Alaska	2	2.1	California	5	5.3
Colorado		13	13.7	Oregon	1	1.1
Name						
Montana	<del>-</del>			Specific city		
Nortana				Dallas	1	1.1
New Mexico				Dallas	•	
North Carolina 1 1.1 No answer 88 92.6 Oklahoma 3 3.2 Oregon 1 1.1 South Dakota 1 1.1 Utah 1 1.1 Washington 2 2.1 Nebraska 1 1.1 Specific region South 1 1.1 West, West Coast 1 1.1 Specific city Phoenix 4 4.2 Phoenix 4 4.2 San Diego 1 1.1 Los Angeles 1 1.1 Los Angeles 1 1.1 San Diego 1 1.1 San Diego 1 1.1 Seattle 1 1.1 Seat				Other		
Oklahoma         3         3.2         95         100.1           Oregon         1         1.1         1.1         1.1         1.1         1.1         1.1         1.1         1.1         1.1         1.1         WHAT KIND OF WORK DO YOU WANT TO DO AFTER GRADUATION?           Nebraska         1         1.1         WHAT KIND OF WORK DO YOU WANT TO DO AFTER GRADUATION?         N         N         \$\frac{\text{X}}{2}\$         \$\frac{\text{RADUATION?}}{2}\$         NA         11         11.6         11.1         11.1         11.1         11.1         11.1         11.1         11.1         11.1         11.1         11.1         11.1         11.1         11.1         11.1         11.1         11.1         11.1         11.1 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
Oregon         1         1.1           South Dakota         1         1.1           Washington         2         2.1         WHAT KIND OF WORK DO YOU WANT TO DO AFTER GRADUATION?           Nebraska         1         1.1         WHAT KIND OF WORK DO YOU WANT TO DO AFTER GRADUATION?           Specific region         NA         11         11.6           South         1         1.1         Baking         3         3.2           Specific city         NA         11         11.6         1.6         8           Specific city         NA         11         11.6         1.6         8           Specific city         Cooking         2         2.1         22.1           Phoenix         4         4.2         Dormitory management         1         1.1         1.1           Los Angeles         1         1.1         Electronics         3         3.2         2           San Diego         1         1.1         Electricity         2         2.1         2.1           Denver         4         4.2         Machine shop         4         4.2         4.2           Albuquerque         1         1.1         Masonry         3         3.2				No answer	88	92.6
South Dakota   1					95	100.1
Utah	_					
Nebraska   1						
Washington         2         2.1         GRADUATION?           Nebraska         1         1.1         GRADUATION?           Specific region         NA         11         11.6           South         1         1.1         Baking         3         3.2           West, West Coast         1         1.1         Baking         3         3.2           Specific city         Cooking         2         2.1           Cooking         2         2.1           Carpentry         3         3.2           Phoenix         4         4.2         Dormitory management         1         1.1           Los Angeles         1         1.1         Electronics         3         3.2           San Diego         1         1.1         Electricity         2         2.1           Denver         4         4.2         Machine shop         4         4.2           Albuquerque         1         1.1         Masonry         3         3.2           Dallas         2         2.1         Painting         4         4.2           Minneapolis         1         1.1         Printing         4         4.2           Minneapo				WHAT KIND OF WORK DO	YOU WANT	TO DO AFTER
NA   11   11.6						20 20 111 1111
NA	Nebraska	1	1.1		N	%
South   1	Specific region			NA		
Mest, West Coast						
Specific city   Business   16   16.8						
Specific city	West, West Coast	1	1.1			
Phoenix						
Phoenix         4         4.2         Dormitory management         1         1.1           Los Angeles         1         1.1         Electronics         3         3.2           San Diego         1         1.1         Electricity         2         2.1           Denver         4         4.2         Machine shop         4         4.2           Albuquerque         1         1.1         Masonry         3         3.2           Dallas         2         2.1         Painting         5         5.3           Washington, D.C.         1         1.1         Printing         4         4.2           Minneapolis         1         1.1         Technical drafting         1         1.1           Seattle         1         1.1         Welding         2         2.1           Lawrence, Kansas         1         1.1         Further education         1         1.1           Don't know, undecided         1         1.1         Don't know, undecided         4         4.2           Labor, construction,         0urdoor         2         2.1           Merice         1         1.6         Firefighting, forestry         2         2.1	Specific city					
Los Angeles	Phoenix	4 -	4.2			
San Diego       1       1.1       Electricity       2       2.1         Denver       4       4.2       Machine shop       4       4.2         Albuquerque       1       1.1       Masonry       3       3.2         Dallas       2       2.1       Painting       5       5.3         Washington, D.C.       1       1.1       Printing       4       4.2         Minneapolis       1       1.1       Technical drafting       1       1.1         Seattle       1       1.1       Welding       2       2.1         Lawrence, Kansas       1       1.1       Further education       1       1.1         Don't know, undecided       4       4.2       4.2       4.2         Labor, construction,       Ourdoor       2       2.1         Wherever job sends me       1       1.1       Firefighting, forestry       2       2.1         Job affiliated - e.g.       8LM???       1       1.1       1.1         Anywhere       3       3.2       Computer programming       1       1.1         Anywhere       3       3.2       Armed forces       95       100.0						
Denver						
Albuquerque 1 1.1 Masonry 3 3.2  Dallas 2 2.1 Painting 5 5.3  Washington, D.C. 1 1.1 Printing 4 4.2  Minneapolis 1 1.1 Technical drafting 1 1.1  Seattle 1 1.1 Welding 2 2.1  Lawrence, Kansas 1 1.1 Further education 1 1.1  Don't know, undecided 4 4.2  Other Labor, construction,  Overseas 2 2.1 Gov't work, BIA 1 1.1  Wherever job sends me 1 1.1 Firefighting, forestry 2 2.1  Mon't know, undecided 11 11.6 BLM??? 1 1.1  Job affiliated - e.g. Computer programming 1 1.1  Anywhere 3 3.2  No answer 10 10.5	_					
Dallas       2       2.1       Painting       5       5.3         Washington, D.C.       1       1.1       Printing       4       4.2         Minneapolis       1       1.1       Technical drafting       1       1.1         Seattle       1       1.1       Welding       2       2.1         Lawrence, Kansas       1       1.1       Further education       1       1.1         Don't know, undecided       4       4.2         Labor, construction,       Ourdoor       2       2.1         Gov't work, BIA       1       1:1         Firefighting, forestry       2       2.1         Job affiliated - e.g.       2       2.1         Marines       2       2.1       Computer programming       1       1.1         Anywhere       3       3.2       Armed forces       2       2.1         No answer       10       10.5       10.5       100.0	Albuquerque			<u>-</u>		3.2
Washington, D.C.       1       1.1       Printing       4       4.2         Minneapolis       1       1.1       Technical drafting       1       1.1         Seattle       1       1.1       Welding       2       2.1         Lawrence, Kansas       1       1.1       Further education       1       1.1         Don't know, undecided       4       4.2       4.2         Labor, construction,       Ourdoor       2       2.1         Gov't work, BIA       1       1:1         Firefighting, forestry       2       2.1         Job affiliated - e.g.       2       2.1         Marines       2       2.1       Computer programming       1         Anywhere       3       3.2       Armed forces       2       2.1         No answer       10       10.5       10.5       100.0				•	5	
Minneapolis       1       1.1       Technical drafting       1       1.1         Seattle       1       1.1       Welding       2       2.1         Lawrence, Kansas       1       1.1       Further education       1       1.1         Don't know, undecided       4       4.2         Labor, construction,       0urdoor       2       2.1         Wherever job sends me       1       1.1       Firefighting, forestry       2       2.1         Don't know, undecided       11       11.6       BLM???       1       1.1         Job affiliated - e.g.       2       2.1       Computer programming       1       1.1         Anywhere       3       3.2       Armed forces       2       2.1         No answer       10       10.5       95       100.0	Washington, D.C.				4	4.2
Seattle       1       1.1       Welding       2       2.1         Lawrence, Kansas       1       1.1       Further education       1       1.1         Other       Don't know, undecided       4.2         Labor, construction,       ourdoor       2       2.1         Wherever job sends me       1       1.1       Firefighting, forestry       2       2.1         Don't know, undecided       11       11.6       BLM???       1       1.1         Job affiliated - e.g.       BLM???       1       1.1         Marines       2       2.1       Computer programming       1       1.1         Anywhere       3       3.2       Armed forces       2       2.1         No answer       10       10.5       95       100.0		1	1.1		1	1.1
Lawrence, Kansas   1   1.1   Further education   1   1.1	-	1	1.1		2	2.1
Other  Overseas	Lawrence, Kansas	1		•	1	1.1
Other         Labor, construction, ourdoor         2         2.1           Wherever job sends me 1         1.1         Gov't work, BIA         1         1:1           Don't know, undecided 11         11.6         Firefighting, forestry 2         2.1           Job affiliated - e.g.         BLM???         1         1.1           Marines         2         2.1         Computer programming 1         1.1           Anywhere         3         3.2         Armed forces         2         2.1           No answer         10         10.5         95         100.0	•			Don't know, undecided	4	4.2
Overseas         2         2.1         ourdoor         2         2.1           Wherever job sends me         1         1.1         Gov't work, BIA         1         1:1           Don't know, undecided         11         11.6         BLM???         1         1.1           Job affiliated - e.g.         2         2.1         Computer programming         1         1.1           Anywhere         3         3.2         Armed forces         2         2.1           No answer         10         10.5         95         100.0	Other			Labor, construction,		
Wherever job sends me 1 1.1 Don't know, undecided 11 11.6 Job affiliated - e.g. Marines 2 2.1 Anywhere 3 3.2 No answer 10 10.5  Gov't work, BIA 1 1.1 Firefighting, forestry 2 2.1 BLM??? 1 1.1 Computer programming 1 1.1 Armed forces 2 2.1 95 100.0	_	2	2 1		2	2.1
Don't know, undecided 11 11.6 BLM??? 1 1.1  Job affiliated - e.g. Computer programming 1 1.1  Anywhere 3 3.2 Armed forces 2 2.1  No answer 10 10.5				Gov't work, BIA	1	1:1
Dob affiliated - e.g.   Computer programming   1   1.1				Firefighting, forestr	y 2	2.1
Marines         2         2.1         Computer programming         1         1.1           Anywhere         3         3.2         Armed forces         2         2.1           No answer         10         10.5         95         100.0			TT'D			
Anywhere 3 3.2 Armed forces 2 2.1 100.0 No answer 10 10.5			2 1	Computer programming	1	
No answer 10 10.5					2	
The state of the s					95	100.0
40 Hru.U	Wo gliower	95	100.0			



INDIAN STUDENTS AT HASKELL INSTITUTE
(Both English and Indian languages spoken in the home - females only)
(N = 110)

TRIBAL AFFILIATION			STATE OF BIRTH	N	<u>%</u>
	N	<u>%</u>	NA	1	0.9
NA	2	1.8	Alaska	6	5.5
Apache	3	2.7	Arizona	22	20.0
Arapaho	6	5.5	California	1	0.9
Cherokee	8	7.3	Iowa	ī	0.9
Cheyenne	2	1.8	Kansas	ī	0.9
Chickasaw	ĩ	0.9	Missouri	. 1	0.9
Chippewa	î	0.9	Montana	3	2.7
Choctaw	5	4.5	Minnesota	ĭ	0.9
Cochiti	í	0.9	Mississippi	î	0.9
Creek	10	9.1	Nevada	2	1.8
Crow	2	1.8	New Mexico	24	21.8
Eskimo	5	4.5	North Carolina	24	2.7
Haida	í	0.9	Oklahoma	25	22.7
Hopi	6	5.5	Oregon	2	1.8
Hualapai	1	0.9	South Dakota	5	4.5
Keres	ī	0.9	Texas	í	0.9
Kiowa	î	0.9	Washington	3	2.7
Laguna	2	1.8	Wyoming	5	4.5
Navajo	20	18.2	Nebraska	1	0.9
Nez Perce	20	1.8	Out of the U.S.	i	0.9
Omaha	1	0.9	out of the o.s.	$\overline{110}$	$\frac{0.9}{100.0}$
Papago	î	0.9		110	100.0
Paiute	î	0.9			
Pima	6	5.5	BROUGHT UP BY:	<u>N</u>	<u>%</u>
Potawatomi	ĭ	0.9	NA	1	0.9
Pueblo	î	0.9	Mother only	23	20.9
Quechuan	i	0.9	Father only	3	2.7
Sac and Fox	ī	0.9	Both parents	73	66.4
Seminole	2	1.8	Grandparents	6	5.5
Shoshone	1	0.9	Sibling	1	0.9
Sioux	8	7.3	Aunt or uncle	2	1.8
Tewa	3	2.7	Non-relative	1	0.9
Yakima	1	0.9	Non-letative	$\overline{110}$	$\frac{0.5}{100.0}$
Onandaga	2	1.8		110	100.0
Onandaga	110	$\frac{1.8}{100.0}$			
	110	100.0			
470.4		•	WHAT LANGUAGE WAS	USUALLY	SPOKEN IN
SEX	<u>N</u>	<u>%</u>	YOUR HOME?		
Female	110	100.0		N	<u>%</u>
			Both	110	100.0



HOW OFTEN DID YOU GO TO CHURCH?			WHAT GRADES IN BOARDING SCHOOL?			
	N	<u>%</u>		N	<u>%</u>	
NA	1	0.9	NA	59	53.6	
Several times a week		34.6	1 - 3	2	1.8	
Once a week	44	40.0	4 - 6	3	2.7	
Every month	5	4.5	7 - 9	3	2.7	
Sometimes	21	19.1	10 - 12	11	10.0	
Never	1	0.9	9 - 12	18	16.4	
	110	100.0	1 - 12	2	1.8	
			Grade & junior high		3.6	
			Grade & senior high		0.9	
			Grade & junior & se		***	
DID YOU LIKE OR DISL	IKE GO	ING TO	high (but not 1 -			
CHURCH?			inclusive!)		6.4	
	N	<u>%</u>	Inc. I do I ve . /	$\frac{7}{110}$	100.0	
NA	3	2.7		110	10010	
Liked it very much	69	62.7				
Liked somewhat	34	30.9				
Didn's care	2	1.8	SPECIAL GROUP OF FR	IENDS IN	GRADE SCHOOL	_?
Usually didn't like	í	0.9		N	4	
Hated it	i		NA	$\frac{N}{3}$	2 <del>%</del> .7	
nated It	$\frac{1}{110}$	$\frac{0.9}{99.9}$	Yes	81	73.6	
	710	77.7	No	26	23.7	
			NO	$\frac{20}{110}$	$\frac{23.7}{100.0}$	
				110	100.0	
PARTICIPATION IN ACT						
(Multiple responses	possio.	Le)	THENE WIRE DELATITES	2 17	ey	
Powwow	34	30.9	WERE THEY RELATIVES	$\bar{N}$	<u>%</u>	
Indian fair	37	33.6	NA	19	17.3	
Tribal ceremonies	50	45.5	Yes	34	30.9	
All-night singing	37	33.6	No	_57	51.8	
Movies	72	65.5		110	100.0	
Sports	78	70.9				
Dances (other than						
Indian dances)	76	69.1:		EDOM 1101	m)	
Other	26	23.6	WERE THEY NEIGHBORS	FROM HON	IE (	
	410	372.7		N	<u>%</u>	
			NA	17	15.5	
			Yes	56	50.9	
DID YOU GO TO A BOAR	ntne se	CHOOL 2	No	37	33.6	
DID 100 00 10 11 DOME			110	$\frac{3}{110}$	100.0	
	N	<u>%</u>		110	100.0	
Yes	52	47.3				
No	58	52.7	trops mind Modern Th	m T 4 17 OD 1	CUTION	
	$\frac{58}{110}$	100.0	WERE THEY MOSTLY IN			
				N	<u>%</u>	
			NA	19	17.3	
			Yes	55	50.0	
			No	36	32.7	
				110	100.0	



SPECIAL GROUP SCHOOL?	OF FRIENDS I	N HIGH	MHAT STATE DID YOU I	LIVE IN	BEFORE YO
	<u>N</u>	<u>%</u>		N	<u>%</u>
NA	2	1.8		<u>N</u>	
Yes	88	80.0	NA	2	1.8
No	_20	18.2	Alaska	5	4.5
110	$\frac{20}{110}$	$\frac{10.2}{100.0}$	Arizona	16	14.6
	110	100.0	California	6	5.5
			Idaho	1.	0.9
			Iowa	1	0.9
WERE THEY THE	SAME PERSONS	AS IN	Kansas	1	0.9
GRADE SCHOOL?			Montana	4	3.6
	<u>N</u>	<u>%</u>	Minnesota	3	2.7
			Missiesippi	1	0.9
NA	11	10.0	Nevada	2	1.8
Yes	16	14.5	New Mexico	26	23.6
No	<u>83</u>	75.5	North Carolina	2	1.8
	110	100.0	Oklahoma	24	21.8
				1	0.9
			Oregon South Dakota	4	3.6
tiene miet woen	U TATOTAN ON	ECUTIO2		1	0.9
WERE THEY MOST	LI INDIAN OK	E2KTGO:	Texas		0.9
	<u>N</u>	<u>%</u>	Utah	1	
N7.4		•	Washington	2	1.8
NA	10	9.1	Wyoming	6	5.5
Yes	65	50.1	Nebraska	110	0.9
No	<u>35</u>	31.8		110	100.0
	110	100.0			
			WHAT YEAR ARE YOU IN	N HASKEI	LL?
PERIODS IN LIF				N	<u>%</u>
HAPPY (Multiple	e responses p				
	<u>N</u>	<u>%</u>	NA	1	0.9
4 - 7	57	51.8	First	71	64.5
8 - 12	61	55.5	Second	_38_	34.6
13 - 15	60			110	100.0
		54.5			
16 - 18	<u>79</u>	71.8			
	257	233.6	THE HOLLMAN ARE NO	\11 C@11\1	Z T 1 (O )
			WHAT VOCATION ARE YO		
PERIODS IN LIF	e linen von	עמשט שמי		<u>N</u>	<u>%</u>
			NA	1	0.9
SAD (Multiple	reahouses bos	earnre)	Business	65	59.1
	<u>N</u>	<u>%</u>	Cooking	5	4.5
. 7			Costume shop	14	12.7
4 - 7 8 - 12	10	9.1	Dormitory management	: 1	0.9
	23	20.9	Food service	1	υ.9
13 - 15	36	32.7	Home decoration	2	1.8
16 - 18	31	28.2	Practical nursing	18	16.4
	100	90.9	Printing	3	2.7
				110	100.0



WHAT DO YOU DISLIKE AB	OUT	Haskell?	WHAT DO YOU DISLIKE	ABOUT	HASKELL?
First choice	N	<u>%</u>	Second choice	N	<u>%</u>
NA	9	8.2	NA	77	70.0
Routines	1	0.9	Regulations	2	1.8
Waiting to eat	1	0.9	Checking in and out	5	4.5
Detail	4	3.6	Overprotective	1	0.9
Getting up early	2	1.8	Food	1	0.9
Regulations	6	5.5	Far from home	1	0.9
Checking in and out	7	6.4	Crowded, lack of		
Overprotective	2	1.8	privacy	2	1.8
Food	4	3.6	Climate	1	0.9
Far from home	3	2.7	Staff	2	1.8
Crowded, lack of			Lecturing on rule		
privacy	1	0.9	breaking	1	0.9
Climate	9	8.2	Over-watching of stu-	-	
Staff	1	0.9	dents	1	0.9
Over-watching of stu-			Lack of understandin	g	
dents	3	2.7	of Indians	1	0.9
Lack of understanding			Weekends boring	3	2.7
of Indians	3	2.7	Drinking	3	2.7
Not enough activities	_		Impoliteness, attitu	de	
or recreation facili			toward adults	2	1.8
ties	6	5.5	Tribalism (cliques)	2	1.8
Weekends boring	5	4.5	No complaints, have	ad-	
Academic	3	2.7	justed to Haskell	1	0.9
Low-quality teaching	1	0.9	Opposition between s	tu-	
Students	1	0.9	dents, gossip, fig		
Drinking	11	10.00	ing	2	1.8
Impoliteness, attitude			Dorm life	1	0.9
toward adults	1	0.9	Misconducts of stude	nts.	
Attitude, apathy of	_		stealing	1	0.9
students	1	0.9		110	100.0
Tribalism (cliques)	2	1.8			
Miscellaneous	1	0.9			
No complaints, have	_				
adjusted to Haskell	17	15.5	WHAT DO YOU LIKE ABO	UT HAS	KELL?
Opposition between stu			First choice	N	<u>%</u>
dents, gossip, fight					
ing	1	0.9	NA	15	13.6
Misconducts of student	s.		Don't know	1	0.9
stealing	<b>-</b> 3	2.7	Free time, weekends	1	0.9
New rules	1	0.9	Holidays	1	0.9
	$\overline{110}$	100.0	Regulations	1	0.9
			The new rules	2	1.8
			Pretty campus, nice		
			place to live	4	3.6
			Staff	3	2.7



WHAT DO YOU LIKE ABOU	JT HAS!	KELL?	IN GENERAL, HOW DO YOU FEEL ABOUT HASK	KELL?
First choice	N	<u>%</u>	<u>N</u> <u>%</u>	
Willingness to help	1	0.9	NA 3 2.7	
Flexibility	ī	0.9	Like it very much 31 28.2	
Activities, sports	8	7.3	Like it 68 61.8	
Church	2	1.8	Don't care 7 6.4	
Recreation, dances	5	4.5	Don't like it 1 0.9	
Academic	í	0.9	$\frac{110}{110}  \frac{100.0}{100.0}$	
Enjoy classes	4	3.6	200,0	
Quality of instruction	-	1.8		
Vocational opportunit		110		
job placement	2	1.8	TRIBE OF FIRST BEST FRIEND AT HASKELL	
General education	12	10.9	<u>N</u> <u>%</u>	
Students	8	7.3		
Intertribalism	7	6.4	NA 4 3.6	
	2	1.8	Acoma 1 0.9	
Meeting new people			Apache 3 2.7	
Friendliness	7	6.4	Arapaho 5 4.5	
Vocation, training	9	8.2	Cherokee 8 7.3	
Food	1	0.9	Cheyenne 1 0.9	
Dorm life	2	1.8	Chippewa 1 0.9	
Free education	1	0.9	Choctaw 7 6.4	
Everything	7	6.4	Comanche 2 1.8	
	110	100.0	Cree 1 0.9	
			Creek 12 10.9	
WHAT DO YOU LIKE ABOU	JT HASE	KELL?		
Occasion about an	33	e e	Hopi 7 6.4 Keres 1 0.9	
Second choice	N	<u>%</u>		
NA	51	46.4	— C	
The new rules	1	0.9	Maricopa 2 1.8	
Staff	6	5.5	Navajo 18 16.4	
Willingness to help	3	2.7	Papago 2 1.8	
Activities, sports	4	3.6	Pima 3 2.7	
Church	i	0.9	Pueb1o 2 1.8	
Recreation, dances	2	1.8	Quinault 1 0.9	
Enjoy classes	2	1.8	Sac and Fox 1 0.9	
Quality of instruction		0.9	San Juan 2 1.8	
Vocational opportunit		0.9	Seminole 1 0.9	
job placement	.y, 1	0.9	Shoshone 1 0.9	
General education	3		Sioux 11 10.0	
Intertribalism	8	2.7	Taos 1 0.9	
		7.3	Winnebago 1 0.9	
Meeting new people	4	3.6	Onandaga 2 1.8	
Friendliness	10	9.1	110 100.0	
Vocation, training	5	4.5		
Food	2	1.8		
Freedom accepting responsibility on				
your own	3	2.7		
Dorm life	3	2.7		
	110	100.0		



DID YOU KNOW THIS PERSON BEFORE			TRIBE OF SECOND BE	ST FRIEND	AT HASKELL
COMING TO HASKEL	L?			<u>N</u>	<u>%</u>
	<u>N</u>	<u>%</u>	San Juan	2	1.8
NA	4	3.6	Seminole	3	2.7
Yes	31	28.2	Shoshone	ĭ	0.9
No	75	68.2	Sioux	8	7.3
.,0	$\frac{70}{110}$	100.0	Yakima	ĭ	0.9
	110	10010		110	100.0
TRIBE OF SECOND	BEST FRIENT	TA (			
HASKELL					10nn 001/T110
	<u>N</u>	<u>%</u>	DID YOU KNOW THIS	PERSON BEF	ORE COMING
			TO HASKELL?	4.7	67
NA	9	8.2		<u>N</u>	<u>%</u>
Acoma	1	0.9	NA	6	5.5
Apache	4	3.5	Yes	20	18.2
Arapaho	2	1.8	No	84	76.3
Arikara	1	0.9		110	100.0
Blackfoot	1	0.9			
Cherokee	10	9.1			
Cheyenne	1	0.9			m
Chickasaw	1	0.9	TRIBE OF THIRD BES!	r friend A	T HASKELL
Chippewa	1	0.9		N	<u>%</u>
Choctaw	6	5.5			
Comanche	2	1.8	NA	17	14.5
Creek	5	4.5	Alabama	1	0.9
Crow	2	1.8	Aleut	1	0.9
Digger	1	0.9	Apache	1	0.9
Eskimo	4	3.6	Arapaho	2	1.8
Gros Ventre	2	1.8	Arikara	1	0.9
Haida	1	0.9	Blackfoot	4	3.6
Hop1	4	3.6	Cherokee	5	4.5
Hualapai	2	1.8	Cheyenne	1	0.9
Jemez	2	1.8	Chippewa	1	0.9
Keres	2	1.8	Choctaw	7	6.4
Kickapoo	1	0.9	Colville	1	0.9
K1owa	1	0.9	Comanche	1	0.9
Laguna	2	1.8	Cree	1	0.9
Navajo	14	12.7	Creek	7	6.4
Nez Perce	1	0.9	Crow	2	1.8
Papago	1	0.9	Eskimo	5	4.5
Paiute	1	0.9	Gros Ventre	1	0.9
Pima	5	4.5	Hopi	3	2.7
Ponca	1	0.9	Hualapai	1	0.9
Potawatomi	1	0.9	Kiowa	1	0.9
Pueblo	1	0.9	Laguaa	2	1.8
Quechuan	1	0.9	Maricopa	1	0.9
Sac and Fox	1	0.9	Navajo	13	11.8



TRIBE OF THIRD BEST	FRIEND	AT	WIAT DO YOU LIKE TO I	OO IN	YOUR FREE	TIME?
Haskell	17	<b>e</b> /	First choice	<u>N</u>	<u>%</u>	
	<u>N</u>	<u>%</u>	Walk, be alone, day-			
Nez Perce	3	2.7	dream	6	5.5	
Papago	1	0.9	Mess around with frie	-	3.3	
Paiute	1	0.9	indefinite loiterin			
Pima	4	3.6	gabbing	4	3.6	
Ponca	1	0.9	Anything	ì	0.9	
Potawatomi	1	0.9	Depends	ī	0.9	
Pueb lo	1	0.9	Work (part-time job)	3	2.7	
Quechuan	2	1.8	Have fun, enjoy life	2	1.8	
Sac and Fox	2	1.8	Indian ceremonies,	-	2.0	
Sandia	1	0.9	dances, etc.	2	1.8	
Shoshone	1	0.9	Church	ī	0.9	
Sioux	4	3.6	0.1020.1	110	100.0	
Tewa	3	2.7		-10	2	
Warm Springs	1	0.9				
Winnebago	2	1.8			•	
Yakima	1	0.9	WHAT DO YOU LIKE TO I	OO IN	YOUR FREE	TIME?
Other (white)	$\frac{1}{110}$	$\frac{0.9}{100.0}$	Second choice	N	<u>%</u>	
			NA.	58	52.7	
			Sports	11	10.0	
			Hobbies	4	3.6	
DID YOU KNOW THIS PE	RSON BE	FORE	Radio-TV-phono	6	5.5	
COMING TO HASKELL?			Dancing	2	1.8	
	<u>N</u>	<u>%</u>	Sleep, rest, relax	3	2.7	
A7.4			Read, study	10	9.1	
NA V	13	11.8	Write letters	3	2.7	
Yes	14	12.7	Go to town, shop, sig	ght-		
No	83	$\frac{75.5}{100.0}$	see, "travel," or			
	110	100.0	movies	3	2.7	
			Walk, be alone, day-			
			dream	6	5.5	
WHAT DO YOU LIKE TO	DO THE	OHO EDEE	Mess around with frie	ends,		
TIME?	DO IN I	OUR FREE	indefinite loiterin	ng,		
TIPE:			gabbing	2	1.8	
First choice	<u>N</u>	<u>%</u>	Fat	1	0.9	
			Work (part-time job)	1	0.9	
NA	9	8.2		110	100.0	
Sports	19	17.3				
H <b>obbie</b> s	6	5.5				
Radio-TV-phono	9	8.2				
Dancing	2	1.8				
Sleep, rest, relax	12	10.9				
Read, study	25	22.7				
Write letters	1	0.9				
Go to town, shop, si	.gh <b>t-</b>					
see, "travel," or						
movies	7	6.4				



HOW OFTEN DO YOU ATTE LAWRENCE?	IND CH	URCH IN	WHERE WOULD YOU LIKE UATION?	O LIVE	AFTER GRAD
	$\widetilde{\mathbf{N}}$	<u>%</u>	First choice	N	<u>%</u>
NA	2	1.8			
More than once a week		10.0	Specific state		
Once a week	36	32.7	Alaska	4	3.6
About once a month	12	10.9	Arizona	• •	7.3
Sometimes	31	28.2	California	19	17.3
Never	18	16.4	Colorado	3	2.7
	110	100.0	Idaho	ĭ	0.9
			Kansas	2	1.8
			Montana	3	2.7
SAME DENOMINATION YOU	ATTE	NDED AT	Mississippi	í	0.9
номе?			Nevada	ī	0.9
	И	<u>%</u>	New Mexico	7	6.4
			North Carolina	i	0.9
NA	14	12.7	Oklahoma	13	11.8
Yes	70	63.7	Texas	1	0.9
No	<u> 26</u>	23.6	Washington	3	2.7
	110	100.0	Wyoming	2	1.8
			Arkansas	ī	0.9
			Massachusetts	ī	0.9
WHY DO YOU GO TO CHUR	CH?		12004011000400	•	017
	Й	<u>%</u>	Specific region		
NA	30	27.3	Southwest	1	0.9
Obligation, for my	30	27.5	West, West coast	1	0.9
own good	7	6.4			
Learning about God	7	6.4	Specific city		
Closeness to God, to	,	0.4	Fairbanks, Alaska	1	0.9
pray for others	6	5,5	Phoenix	2	1.8
Love of God, worship	U	3.7	Los Angeles	1	0.9
God, thankful, be-					2.7
lieve in God	8	7.3	Denver	3	2.7
Personal, because	1	0.9	Albuquerque	3 2 2	1.8
	_	0.9	Tulsa	2	1.8
To fill a personal ne makes me feel bette		9.1	Oklahoma City	5	•
		9.1	Dallas	2	4.5 1.8
To have sins forgiven save soul	٠ 4	2.4	Washington, D.C.		0.9
	4	3.6	Chicago	1	0.9
I feel like going, want to go	4		Seattle	1	0.9
	6 2	5.5	Sacramento, Cal.	1	
Self-understanding	4	1.8	San Jose, Cal.	1	0.9 0.9
To kill time, to get	1	Λ 0	Kansas City	1	0.9
away from campus	1	0.9	Oshan		
Receive sauraments	1 5	0.9	Other		
Song services Preaching	3	4.5	Ifherever job sends me	2	1.8
	_	2.7	Don't know, undecided	3	2.7
Habit from home, make	3		"In the city"	1	0.9
me feel close to	10	16 1	No answer	5	4.5
home, ties to home	18	16.4		110	100.0
Refreshments, social- izing		0.0			
TATIN	$\frac{1}{110}$	$\frac{0.9}{100.0}$			
	110	100.0			



WHERE WOULD YOU LIKE GRADUATION?	TO LIV	'E AFTER	WHAT KIND OF WORK DO GRADUATION?	YOU WANT	TO DO AFTER
Second choice	N	<u>%</u>		<u>N</u>	<u>%</u>
Specific state Arizona California	1 4	0.9 3.6	NA Business Cooking Costume shop	10 55 4 5	9.1 50.0 3.6 4.5
Colorado	i	0.9	Dormitory management	2	1.8
Minnesota New Mexico	1	0.9 0.9	Food service Practical nursing	1 16	0.9 14.5
Oklahoma Oregon	1 1	0.9 0.9	Printing Peace Corps, Vista,	3	2.7
Specific city			welfare Further education	3 3	2.7 2.7
Anchorage, Alaska Phoenix	1	0.9 0.9	Don't know, undecided Gov't work, BIA	5	4.5 0.9
Denver Washington, D.C.	1 1	0.9	Beautician Factory	$\frac{1}{110}$	0.9 0.9 100.0
Other					20010
No answer	$\frac{96}{110}$	$\frac{87.3}{100.0}$			



## INDIAN STUDENTS AT HASKELL INSTITUTE (English language only spoken in home) (N = 243)

TRIBAL AFFILIATION	N	<u>%</u>	TRIBAL AFFILIATION	<u>N</u>	<u>%</u>
NA	9	3.7	Santa Anna	1	0.4
Acoma	2	0.8	Seminole	5	2.0
Aleut	3	1.2	Shawnee	1	0.4
Apache	1	0.4	Shoshone	8	3.2
Arapaho	4	1.6	Sioux	16	6.5
Arikera	3	1.2	Tewa	4	1.6
Athabascan	1	0.4	Tlingit	3	1.2
Blackfoot	7	2.8	Ute	3	1.2
Caddo	2	0.8	Washoe	1	0.4
Cherokee	16	6.5	Winnebago	2	8.2
Cheyenne	3	1.2	Yakima	3	1.2
Chickasaw	1	0.4	Other (white)	_1	0.4
Ch <b>i</b> ppewa	13	5.3		243	100.0
Choctaw	19	7.8			
Colville	2	0.8			
Comanche	6	2.4			
Cree	1	4.1	SEX	N	<u>%</u>
Creek	20	8.2	NA.	3	1.2
Crow	2	0.8	Male	93	38.3
Eskimo	7	2.8	Female	147	60.5
Flathead	2	0.8	remare	243	100.0
Gros Ventre	3	1.2	•	273	100.0
lla <b>i</b> da	2	0.8			
Hop1	11	4.5			
Hu <b>al</b> apai	1	0.4	BROUGHT UP BY	N	<u>x</u>
Iowa	1	0.4	processi of bi	**	<u>~</u>
Kickapoo	2	0.8	Mother only	45	18.5
Kiowa	5	2.0	Father only	2	0.8
Laguaa	5	2.0	Both parents	179	73.7
Lummi	1	0.4	Grandparents	8	3.3
Maricopa	2	0.8	Sibling	ĭ	0.4
Navajo	10	4.1	Aunt or Uncle	7	2.9
Nez Perce	2	0.8	Non-relative	i	0.4
Nooksack	1	0.4	NOT LEADELY C	$\overline{243}$	100.0
Papago	2	0.8			200,0
Paiute	1	0.4			
Pawnee	2	0.8			
Pima	9	3.7	WHAT LANGUAGE WAS US	UALLY SP	OKEN IN HOME?
Ponca	1	0.4	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
Potawatomi	2	0.8		24 <u>3</u>	100.0
Pueb 1o	1	0.4	English	243	100.0
Quechuan	1	0.4			
Quinault	2	0.8			
Sac and Fox	3	1.2			
Sandia	1	0.4			



STATE OF BIRTH	N	<u>%</u>	PARTICIPATION IN ACT	IVITIES	
NA	1	0.4	(Multiple answers po	ssible)	
Alaska	16	6 1		<u>N</u>	<u>%</u>
Arizona	33	13.6	_		
California	4	1.7	Powwow	85	34.9
Idaho	ì	0.4	Indian fair	68	27.9
Kansas	5	2.0	Tribal ceremonies	61	25.1
Missouri	1	0.4	All-night singing	61	25.1
Michigan	ī	0.4	Movies	166	68.3
Montana	23	9.4	Sports	180	74.1
Minnesota	7	2.8	Dances (other than	100	
Nevada	6	2.5	Indian)	156	64.2
North Dakota	5	2.0	Other	52	21.4
New Mexico	16	6.5		829	341.0
North Carolina	7	2.8			
Oklahoma	81	33.3			
South Dakota	9	3.7	DID YOU GO TO A BOAR	DING SCH	00L?
Utah	3	1.2		17	•
Washington	12	4.9		N	<u> %</u>
Wyoming	6	2.4	NA	1	0.4
Wisconsin	2	0.8	Yes	89	36.6
Nebraska	3	1.2	No	153	63.0
New York	1	0.4		243	100.0
Indiana	1_	0.4			
	243	100.0			
			INITE COLUMN IN MAINS	**** ****	AT 2
			WHAT GRADES AT BOARD	ING SCHO	OFI
HOW OFTEN DID YOU AT	TEND CH	IURCH AT	WHAT GRADES AT BOARD	NG SCHO	<u> </u>
HOW OFTEN DID YOU ATT	IEND CH	IURCII AT		<u>N</u>	<u>*</u>
HOW OFTEN DID YOU ATT			NA	<u>N</u> 158	<u>%</u> 65.0
HOME?	<u>N</u>	<u>z</u>		<u>N</u> 158 2	<u>*</u>
HOME?	<u>N</u> 4	<u>z</u> 1.6	NA 1 - 3	<u>N</u> 158	<u>*</u> 65.0 0.8
NA Several times a week	<u>N</u> 4 69	<u>%</u> 1.6 28.4	NA 1 - 3 4 - 6	<u>N</u> 158 2 3	<u>*</u> 65.0 0.8 1.2
NA Several times a week Once a week	<u>N</u> 4 69 111	<u>%</u> 1.6 28.4 45.7	NA 1 - 3 4 - 6 7 - 9	<u>N</u> 158 2 3 5	<u>\$</u> 65.0 0.8 1.2 2.0
NA Several times a week Once a week Every month	<u>N</u> 4 69 111 6	<u>%</u> 1.6 28.4 45.7 2.5	NA 1 - 3 4 - 6 7 - 9 10 - 12	N 158 2 3 5 24	<u>%</u> 65.0 0.8 1.2 2.0 9.9
NA Several times a week Once a week Every month Sometimes	N 4 69 111 6 49	7.1.6 28.4 45.7 2.5 20.2	NA 1 - 3 4 - 6 7 - 9 10 - 12 9 - 12 1 - 12	N 158 2 3 5 24 29	2 65.0 0.8 1.2 2.0 9.9 11.9
NA Several times a week Once a week Every month	N 4 69 111 6 49	1.6 28.4 45.7 2.5 20.2 1.6	NA 1 - 3 4 - 6 7 - 9 10 - 12 9 - 12 1 - 12 Grade & junior high	N 158 2 3 5 24 29	2 65.0 0.8 1.2 2.0 9.9 11.9 4.5
NA Several times a week Once a week Every month Sometimes	N 4 69 111 6 49	7.1.6 28.4 45.7 2.5 20.2	NA 1 - 3 4 - 6 7 - 9 10 - 12 9 - 12 1 - 12	N 158 2 3 5 24 29 11 1	2 65.0 0.8 1.2 2.0 9.9 11.9 4.5 0.4
NA Several times a week Once a week Every month Sometimes	N 4 69 111 6 49	1.6 28.4 45.7 2.5 20.2 1.6	NA 1 - 3 4 - 6 7 - 9 10 - 12 9 - 12 1 - 12 Grade & junior high Grade & Senior high	N 158 2 3 5 24 29 11 1	2 65.0 0.8 1.2 2.0 9.9 11.9 4.5 0.4
NA Several times a week Once a week Every month Sometimes	N 4 69 111 6 49	1.6 28.4 45.7 2.5 20.2 1.6	NA 1 - 3 4 - 6 7 - 9 10 - 12 9 - 12 1 - 12 Grade & junior high Grade & Senior high Grade & junior & sen	N 158 2 3 5 24 29 11 1	2 65.0 0.8 1.2 2.0 9.9 11.9 4.5 0.4
NA Several times a week Once a week Every month Sometimes	N 4 69 111 6 49 4 243	1.6 28.4 45.7 2.5 20.2 1.6 100.0	NA 1 - 3 4 - 6 7 - 9 10 - 12 9 - 12 1 - 12 Grade & junior high Grade & Senior high Grade & junior & sen high (but not 1 -	N 158 2 3 5 24 29 11 1	2 65.0 0.8 1.2 2.0 9.9 11.9 4.5 0.4
NA Several times a week Once a week Every month Sometimes Never	N 4 69 111 6 49 4 243	1.6 28.4 45.7 2.5 20.2 1.6 100.0	NA 1 - 3 4 - 6 7 - 9 10 - 12 9 - 12 1 - 12 Grade & junior high Grade & Senior high Grade & junior & sen high (but not 1 -	N 158 2 3 5 24 29 11 1 1 1or	2 65.0 0.8 1.2 2.0 9.9 11.9 4.5 0.4
NA Several times a week Once a week Every month Sometimes Never  DID YOU LIKE OR DISL	N 4 69 111 6 49 4 243	1.6 28.4 45.7 2.5 20.2 1.6 100.0	NA 1 - 3 4 - 6 7 - 9 10 - 12 9 - 12 1 - 12 Grade & junior high Grade & Senior high Grade & junior & sen high (but not 1 -	N 158 2 3 5 24 29 11 1 1 1or	2 65.0 0.8 1.2 2.0 9.9 11.9 4.5 0.4
NA Several times a week Once a week Every month Sometimes Never  DID YOU LIKE OR DISL	N 4 69 111 6 49 4 243	1.6 28.4 45.7 2.5 20.2 1.6 100.0	NA 1 - 3 4 - 6 7 - 9 10 - 12 9 - 12 1 - 12 Grade & junior high Grade & Senior high Grade & junior & sen high (but not 1 -	N 158 2 3 5 24 29 11 1 1 1 1 1 2 24 29	5.0 0.8 1.2 2.0 9.9 11.9 4.5 0.4 0.4
NA Several times a week Once a week Every month Sometimes Never  DID YOU LIKE OR DISLE CHURCH?	N 4 69 111 6 49 4 243	1.6 28.4 45.7 2.5 20.2 1.6 100.0	NA 1 - 3 4 - 6 7 - 9 10 - 12 9 - 12 1 - 12 Grade & junior high Grade & Senior high Grade & junior & sen high (but not 1 - inclusive)	N 158 2 3 5 24 29 11 1 1 1 1 1 2 24 29	5.0 0.8 1.2 2.0 9.9 11.9 4.5 0.4 0.4
NA Several times a week Once a week Every month Sometimes Never  DID YOU LIKE OR DISLY CHURCH?	N 4 69 111 6 49 4 243	28.4 45.7 2.5 20.2 1.6 100.0	NA  1 - 3  4 - 6  7 - 9  10 - 12  9 - 12  1 - 12  Grade & junior high Grade & Senior high Grade & junior & sen high (but not 1 - inclusive)  SPECIAL GROUP. OF FRI	N 158 2 3 5 24 29 11 1 1 1 1 243	65.0 0.8 1.2 2.0 9.9 11.9 4.5 0.4 0.4
NA Several times a week Once a week Every month Sometimes Never  DID YOU LIKE OR DISL: CHURCH?  NA Liked very much	N 4 69 111 6 49 4 243 1KE GOI N 5	1.6 28.4 45.7 2.5 20.2 1.6 100.0	NA  1 - 3  4 - 6  7 - 9  10 - 12  9 - 12  1 - 12  Grade & junior high Grade & Senior high Grade & Junior & sen high (but not 1 - inclusive)  SPECIAL GROUP OF FRI SCHOOL	N 158 2 3 5 24 29 11 1 1 1 1 1 243 ENDS IN	7 65.0 0.8 1.2 2.0 9.9 11.9 4.5 0.4 0.4
NA Several times a week Once a week Every month Sometimes Never  DID YOU LIKE OR DISL: CHURCH?  NA Liked very much Liked somewhat	N 4 69 111 6 49 4 243 1KE GOI N 5 94 118 14	1.6 28.4 45.7 2.5 20.2 1.6 100.0	NA  1 - 3  4 - 6  7 - 9  10 - 12  9 - 12  1 - 12  Grade & junior high Grade & Senior high Grade & junior & sen high (but not 1 - inclusive)  SPECIAL GROUP. OF FRI SCHOOL	N 158 2 3 5 24 29 11 1 1 1 1 2 243 ENDS IN 6	7 65.0 0.8 1.2 2.0 9.9 11.9 4.5 0.4 0.4 3.7 99.9 GRADE
NA Several times a week Once a week Every month Sometimes Never  DID YOU LIKE OR DISL: CHURCH?  NA Liked very much Liked somewhat Didn't care	N 4 69 111 6 49 4 243 1KE GOI N 5 94 118 14 11	1.6 28.4 45.7 2.5 20.2 1.6 100.0	NA  1 - 3  4 - 6  7 - 9  10 - 12  9 - 12  1 - 12  Grade & junior high Grade & Senior high Grade & junior & sen high (but not 1 - inclusive)  SPECIAL GROUP OF FRI SCHOOL  NA Yes	N 158 2 3 5 24 29 11 1 1 1 1 1 2 243 ENDS IN	5.0 0.8 1.2 2.0 9.9 11.9 4.5 0.4 0.4 3.7 99.9 GRADE
NA Several times a week Once a week Every month Sometimes Never  DID YOU LIKE OR DISL: CHURCH?  NA Liked very much liked somewhat Didn't care Usually didn't like:	N 4 69 111 6 49 4 243 1KE GOI N 5 94 118 14	1.6 28.4 45.7 2.5 20.2 1.6 100.0 2.1 38.7 48.6 5.7 4.5	NA  1 - 3  4 - 6  7 - 9  10 - 12  9 - 12  1 - 12  Grade & junior high Grade & Senior high Grade & junior & sen high (but not 1 - inclusive)  SPECIAL GROUP. OF FRI SCHOOL	N 158 2 3 5 24 29 11 1 1 1 1 2 243 ENDS IN 6	7 65.0 0.8 1.2 2.0 9.9 11.9 4.5 0.4 0.4 3.7 99.9 GRADE



	ERE THESE FRIENDS RELATIVES?		AGES OF LIFE WHEN VERY HAPPY (Multiple responses possible)		
<u>N</u>	<u>%</u>	(iluzuapzo zeopolisea	, hopping,	<u>%</u>	
NA 37	15.2	4 - 7	130	53.5	
Yes 50	20.6	8 - 12	127	52.3	
No 156	64.2	13 - 15	149	61.3	
<del>243</del>	100.0	16 - 18	175	72.0	
			581	239.1	
WERE THEY NEIGHBORS FROM H	OME?				
<u>N</u>	<u>z</u>	AGES IN LIFE WHEN V	TAD VAN		
NA . 25	10.3	(Multiple responses			
Yes 135	55.6	(iluzurpie responses	_		
No 83	34.1		<u>N</u>	<u>%</u>	
243	100.0	4 - 7	28	11.5	
		8 - 12	51	21.0	
		13 - 15	51	21.0	
WERE THEY MOSTLY INDIAN OR	FSKTMO?	16 - 19	_61	25.0	
			191	78.5	
<u>N</u>	<u>x</u>				
NA 23	9.4				
Yes 123	50.6	WHAT STATE DID YOU	LIVE IN BE	FORE YOU	
No <u>97</u>	40.0	CAME TO HASKELL?			
243	100.0	•	<u>N</u>	<u>%</u>	
		NA	4	1.7	
		Λlaska · ·	14	5.8	
SPECIAL GROUP OF FRIENDS I	N HIGH	Arizona	36	14.8	
SCHOOL		California	3	1.2	
<u>N</u>	<u>7.</u>	Colorado	1	0.4	
NA 4	1.7	Idaho	1	0.4	
Yes 193	79.4	Kansas	7 22	2.9 9.1	
No <u>46</u>	18.9	Montana Minnesota	8	3.3	
243	100.0	Nevad <b>a</b>	6	2.5	
		North Dakota	3	1.2	
		New Mexico	15	6.2	
SAME ONES AS IN GRADE SCHO	OL?	North Carolina	6	2.5	
W	•	Oklahoma	75	30.9	
<u>N</u>	<u>*</u>	Oregon	2	0.8	
NA 17	7.0	South Dakota	11	4.5	
Yes 60	24.7	Texas	2	0.8	
No <u>166</u>	68.3	Utah	4	1.7	
243	100.0	Washington	11	4.5 2.1	
		Wyoming Wisconsin	5 2	0.8	
WERE THEY MOSTLY INDIAN OR	ESKIHO?	Nebraska	3	1.2	
<u> </u>	<u>*</u>	New York	1	0.4	
		Michigan	1	0.4	
NA 18	7.4				
Yes 133	54.7				
No <u>92</u> 243	37.9				
243	100.0				



#### WHAT YEAR ARE YOU IN HASKELL?

	<u>N</u>	<u>%</u>
NA	2	3.0
First	153	63.0
Second	80	32.9
Third	8	3.3
	243	100.0

#### WHAT VOCATION ARE YOU STUDYING?

	<u>N</u>	<u>x</u> -		N	<u>%</u>
NA	4	1.7	Electricity	2	0.8
Auto mechanics	19	7.8	Food service	2	0.8
Bak <b>i</b> ng	6	2.5	Home decoration	8	3.3
Business	126	51.9	Machine shop	9	3.7
Cooking	2	0.8	Masonry	5	2.1
Carpentry	9	3.7	Painting	3	1.2
Costume shop	7	2.9	Practical nursing	16	6.6
Dormitory management	3	1.2	Printing	12	4.9
Electronics	4	1.7	Welding	6	2.5

### HOW DO YOU FEEL ABOUT HASKELL?

	<u>N</u>	<u>*</u>
NA	11	4.5
Like it very much	71	29.2
Like it	133	54.7
Don't care	20	8.2
Don't like it	7	2.9
Hate it	1	0.4



## WHAT DO YOU DISLIKE ABOUT HASKELL?

First comment	N	<u>%</u>	Second comment	N	%
	_		<del></del>	_	_
NA	26	10.7		70	70.0
No free period in day		1.2	No free period in day	1	0.4
Detail	11	4.5	Detail	5	2.1
Getting up early	7	2.9	Regulations	6	2.5
Regulations	32	13.1	Checking in and out	7	2.9
Unfairness	1	0.4	Overprotective	3	1.2
Checking in and out	23	9.5	Facilities	1	0.4
Overprotective	2	0.8	Food	9	3.7
Facilities	ï	0.4	Far from home	1	0.4
Food	4	1.7	Crowded, lack or privacy	_	0.8
Far from home	4	1.7	Climate	1	0.4
Climate	12	4.9	Staff	7	2.9
Staff	11	4.5	Lecturing on rule		_
Lecturing on rule			breaking	1	0.4
breaking	1	0.4	Over-watching of stu-		
Over-watching of stu-			dents	3	1.2
dent <b>s</b>	6	2.5	Lack of understanding o	£	
Lack of understanding			Indians	2	0.8
of Indians	1	0.4	Not enough activities of	r	
Not enough activities			recreation facilities	4	1.7
or recreation facil:	1-		Academic	2	0.8
ties	7	2.9	Students	3	1.2
Quality of religious			Drinking	5	2.1
services	1	0.4	Impoliteness, attitude		
Weekends boring	4	1.7	toward adults	1	0.4
Academic	5	2.1	Attitude, apathy of		
Low-quality teaching	3	1.2	students	1	0.4
Worries about accredi-	_		Tribalism (cliques)	3	1.2
tation, low standard				e 1	
not collegey	2	0.8	students, gossip,		
Students	2	0.8	fighting	2	0.8
Drinking	16	6.6	Dorm life	ī	0.4
Impoliteness, attitud		0.0	Misconducts of students	_	014
toward adults	3	1.2	stealing	'2	0.8
Attitude, apathy of	•	1.2	otcazzna	-	0.0
students	5	2.1			
Tribalism (cliques)	3	1.2			
Miscellaneous	2	0.8			
No complaints, have		0.0			
adjusted to Haskell	31	12.8			
Opposition between st		12.0			
dents, gossip,	u				
fighting	ı.	1.7			
Dorm life	4				
	•	1.2			
Misconducts of studen	٠.				
stealing	4	1.7			
Opposite sex	1	0.4			
Everything	2	0.8			



### WHAT DO YOU LIKE ABOUT HASKELL?

First choice	<u>N</u>	<u>%</u>	Second choice	N	<u>%</u>
NA	27	11.1	NA	125	51.4
Don't know	1	0.4	Free time, weekends	2	0.8
Free lime, weekends	7	2.9	The new rules	2	0.8
The new rules	2	0.8	Facilities	2	0.8
Facilities	1	0.4	Pretty campus, nice	2	0.0
Pretty campus, nice	1	0.4	place to live	3	1.2
place to live	4	1.7	Living conditions	ĭ	0.4
Student union	i	0.4	Staff	13	5.4
Staff	16	6.6	Willingness to help	3	1.2
Willingness to help	2	0.8	They care	2	0.8
Activities, sports	11	4.5	Activities, sports	8	3.3
Recreation, dances	7	2.9	Church	ĭ	0.4
Academic	í	0.4	Recreation, dances	4	1.7
Enjoy classes	6	2.5	Enjoy classes	4	1.7
Quality of instruction		0.8	Quality of instructi	•	0.8
Vocational opportunit		0.0	Vocational opportuni		0.0
job placement	" 7	2.9	job placement	4	1.7
General education	16	6.6	General education	5	2.1
Students	24	9.9	Students	10	4.1
Interttibalism	19	7.8	Intertribalism	Š	2.1
One I date, dating,		, ,	One I date, dating,	•	
opposite sex	3	1.2	opposite sex	3	1.2
Meeting new people	15	6.2	Meeting new people	10	4.1
Friendliness	7	2.9	Friendliness	5	2.1
Miscellaneous	i	0.4	Vocation, training	13	5.4
Vocation, training	19	7.8	Food	5	2.1
Food	4	1.7	Freedom, accepting	_	
Nothing	Š	2.1	responsibility on		
Freedom, accepting	_		your own	2	0.8
responsibility on			Dorm life	3	1.2
your own	4	1.7	Free education	3	1.2
Dorm life	4	1.7	Climate	1	0.4
Free education	6	2.5	Location	2	0.8
Everything	19	7.8	•		
College-like	1	0.4			
Well-run	1	0.4			



## WHAT IS THE TRIBE CF YOUR FIRST BEST FRIEND AT HASKELL?

	N	<u>%</u>		N	<u>%</u>
NA	16	6.5	Sioux	19	7.8
Aleut	3	1.2	Taos	2	0.8
Anadarko	1	0.4	Tewa	3	1.2
Apache	2	0.8	Tlingit	1	0.4
Arapaho	5	2.1	Tsimshian	1	0.4
Arikara	1	0.4	Vte	1	0.4
Athabascan	1	0.4	Yakima	1	0.4
Blackfoot	8	3.3	Yavapai	1	0.4
Cherokee	19	7.8	•		
Cheyenne	2	0.8			
Chickasaw	1	0.4			
Chippewa	1.1	4.5	DID YOU KNOW THIE PE	RSON BEF	ORE COMING
Choctaw	16	6.6	TO HASKELL?		
Cochiti	1	0.4		<u>N</u>	<u>%</u>
Colville	2	0.8	***	12	
Comanche	4	1.7	NA .		4.9
Cree	2	0.8	Yes	81	33.3
Creek	17	7.0	No	150	61.7
Crow	4	1.7			
Eskimo	12	4.9			
Flathead	2	0.8			
Gros Ventre	2	0.8	WHAT IS THE TRIBE OF	YOUR SE	COND BEST
Haida	3	1.2	FRIEND AT HASKELL?		
llopi	18	7.4		N	<u>z</u>
Iowa	ī	0.4		_	
Jemez	ī	0.4	NA	22	9.1
Keres	ī	0.4	Acoma	1	0.4
Kickapoo	ī	0.4	Aleut	6	2.5
Kiowa	8	3.3	Apache	3	1.2
Laguna	3	1.2	Arapaho	6	2.5
Navajo	11	4.5	Arikara	2	0.8
Nez Perce	2	0.8	Blackfoot	6	2.5
Papago	2	0.8	Caddo	1	0.4
Paiute	2	0.8	Cherokee	20	8.2
Pima	3	1.2	Cheyenne	4	1.7
Ponca	4	1.7	Chickasaw	3	1.2
Potawatomi	2	0.8	Chippewa	6	2.5
Pueb 10	2	0.8	Choctav	13	5.3
Quechuan	ī	0.4	Colville	1	0.4
Sac and Fox	Ŝ	2.1	Comanche	6	2.5
Sandia	5 1	0.4	Creek	23	9.5
San Juan	ī	0.4	Crow	2	0.8
Seminole	6	2.5	Delaware	1	0.4
Shoshone	4	1.7	Eskimo	7	2.9
	-▼		Plathead	1	0.4



TRIBE OF SECOND BEST	FRIEND	(cont.)	WHAT IS THE TRIBE OF	YOUR	THIRD BEST
	N	<u>%</u>	FRIEND AT HASKELL?	N	<u>%</u>
Gros Ventre	4	1.7		N	
Haida	2	0.8	NA	31	12.8
Havasupa1	ī	0.4	Acoma	1	0.4
Hopi	15	6.2	Alabama	1	0.4
Rualapai	2	0.8	Aleut	1	0.4
Iowa	1	0.4	Apache	7	2.9
Kickapoo	1	0.4	Arapaho	4	1.7
Kiowa	3	1.2	Arikara Athabascan	1 2	0.4 0.8
Laguna	2	0.8	Blackfoot	4	1.7
Navajo	14	5.8	Caddo	1	0.4
Nez Perce	2	0.8	Cherokee	15	6.2
Nooksuck	1	0.4	Cheyenne	4	1.7
Papago	2	0.8	Chickasaw	2	0.8
Paiute	2	0.8	Chippewa	4	1.7
Pawnee	2	0.8	Choctew	15	6.2
Pima	10	4.1	Cochiti	1	0.4
Ponca	1	0.4	Colville	ī	0.4
Potawatomi	1	0.4	Comanche	6	2.5
Pueb1o	1	0.4	Creek	23	9.5
Quechuan	1	0.4	Crow	7	2.9
Quinauit	2	0.8	Eskimo	ģ	3.7
Sac and Fox	1	0.4	Flathead	1	0.4
San Juan	2 5	0.8	Gros Ventre	3	1.2
Shawnee	5 5	2.1 2.1	Hop1	10	4.1
Shoshone Sioux	17	7.0	Karok	1	0.4
Tewa	2	0.8	Kickapoo	2	0.8
Tlingit	3	1.2	Kiowa	1	0.4
Winnebago	1	0.4	Laguaa	6	2.5
Yakima	i	0.4	Maricopa	2	0.8
Zia	i	0.4	Navajo	18	7.4
Other (white)	i	0.4	Ner Perce	1	0.4
other (willes)	243	100.0	Omaha	1	0.4
		100.0	Oneida	1	0.4
			Papago	3	1.2
			Paiute	1	0.4
DID YOU KNOW THIS PE	RSON BE	FORE	Pawnee	1	0.4
COMING TO HASKELL?			Pima	6	2.5
	41	~	Ponca	2	0.8
***	<u> </u>	X.	Sac and Fox	1	0.4
NA	16	6.6	Sandia	1	0.4
Yea	49	20.2	San Juan	1	0.4
Хо	$\frac{178}{243}$	73.3	Seminole Shawnee	7 4	2.9 1.7
	243	100.1	SHRAILER	4	1./



TRIBE OF THIRD BEST	FRIEND	(cont.)	SECOND CHOICE OF FREE	TIME	ACTIVITY
	<u>N</u>	<u>%</u>		<u>N</u>	<u>%</u>
Shoshone	6	2.5	NA .	135	55.6
Sioux	13	5.4	Sports	10	4.1
Taos	1	0.4	Hobbies	5	2.1
Tewa	3	1.2	Radio-TV-phono	18	7.4
Tlingit	ĭ	0.4	Dancing	3	1.2
Washoe	ī	0.4	Sleep, rest, relax	10	4.1
Winnebago	i	0.4	Read, study	22	9.1
Yakima	i	0.4	Write letters	2	0.8
	2			_	0.0
Yavapai	$\frac{2}{243}$	0.8	Go to town, shop sigh		
	243	100.0	see, "travel," or	9	2.7
			movies	9	3.7
			Walk, be alone, day-	-	0.0
DID YOU KNOW THIS PE	RSON B	EFORE	dream	7	2.9
COMING TO HASKELL?			Mess around with frie		
			indefinite loiterin	•	
	<u>N</u>	<u>x</u>	gabbing	7	2.9
NA	26	10.7	Girl or boy friend,		
Yes	28	11.5	dating	6	2.5
· · ·		77.8	Drink (booze)	2	0.8
No	189 243		Eat	2	0.8
	243	100.0	Work (part-time job)	4	1.7
			Rave fun, enjoy life	1	0.4
			3,	243	100,0
WHAT DO YOU LIKE TO	DO IN	YOUR			
FREE TIME?	<u>N</u>	<u>x</u>			
NA	30	-	HOW OFTEN DO YOU ATTE		UDF#1 TAT T ALL
IVI		174		NII L.HI	UKI.M IN I.AW≠
Sporte		12.4 25.9		ND CH	UKCH IN LAW-
Sports	63	25.9	RENCE?		
Hobbies - sewing,				<u>N</u>	<u>*</u>
Hobbies - sewing, photo., painting,	63	25.9			
Hobbies - sewing, photo., painting, music, etc.	63 9	25.9 3.7	RENCE?	<u>N</u> 3	<u>*</u>
Hobbies - sewing, photo., painting, music, etc. Radio-TV - phono	63 9 12	25.9 3.7 4.9	RENCE?	<u>N</u> 3	<u>%</u> 1.2
Hobbies - sewing, photo., painting, music, etc. Radio-TV - phono Dancing	63 9 12 3	25.9 3.7 4.9 1.2	NA More than once a week	<u>N</u> 3 14	<u>%</u> 1.2 5.8
Hobbies - sewing, photo., painting, music, etc. Radio-TV - phono Dancing Sleep, rest, relax	63 9 12 3 17	3.7 4.9 1.2 7.0	NA More than once a week Once a week About once a month	<u>N</u> 3 14 65	<u>%</u> 1.2 5.8 26.8 10.7
Hobbies - sewing, photo., painting, music, etc. Radio-TV - phono Dancing Sleep, rest, relax Read, study	63 9 12 3 17 22	3.7 4.9 1.2 7.0 9.1	NA More than once a week Once a week About once a month Sometimes	N 3 14 65 26 69	7.2 5.8 26.8 10.7 28.4
Hobbies - sewing, photo., painting, music, etc. Radio-TV - phono Dancing Sleep, rest, relax Read, study Write letters	63 9 12 3 17 22 5	3.7 4.9 1.2 7.0	NA More than once a week Once a week About once a month	N 3 14 65 26 69 66	7.2 5.8 26.8 10.7 28.4 27.2
Hobbies - sewing, photo., painting, music, etc. Radio-TV - phono Dancing Sleep, rest, relax Read, study Write letters Go to town, shop sig	63 9 12 3 17 22 5	3.7 4.9 1.2 7.0 9.1 2.1 -	NA More than once a week Once a week About once a month Sometimes	N 3 14 65 26 69	7.2 5.8 26.8 10.7 28.4
Hobbies - sewing, photo., painting, music, etc. Radio-TV - phono Dancing Sleep, rest, relax Read, study Write letters Go to town, shop sig see, "travel", mov	63 9 12 3 17 22 5 tht-	3.7 4.9 1.2 7.0 9.1	NA More than once a week Once a week About once a month Sometimes	N 3 14 65 26 69 66	7.2 5.8 26.8 10.7 28.4 27.2
Hobbies - sewing, photo., painting, music, etc. Radio-TV - phono Dancing Sleep, rest, relax Read, study Write letters Go to town, shop sig see, "travel", mov Walk, be alone, day-	63 9 12 3 17 22 5 tht-	3.7 4.9 1.2 7.0 9.1 2.1 -	NA More than once a week Once a week About once a month Sometimes Never	N 3 14 65 26 69 66 243	1.2 5.8 26.8 10.7 28.4 27.2 100.1
Hobbies - sewing, photo., painting, music, etc. Radio-TV - phono Dancing Sleep, rest, relax Read, study Write letters Go to town, shop sig see, "travel", mov Walk, be alone, day- dream	63 9 12 3 17 22 5 tht-	3.7 4.9 1.2 7.0 9.1 2.1 -	NA More than once a week Once a week About once a month Sometimes Never  THE SAME DENOMINATION	N 3 14 65 26 69 66 243	1.2 5.8 26.8 10.7 28.4 27.2 100.1
Hobbies - sewing, photo., painting, music, etc. Radio-TV - phono Dancing Sleep, rest, relax Read, study Write letters Go to town, shop sig see, "travel", mov Walk, be alone, day- dream Hess around with	9 12 3 17 22 5 sht-	3.7 4.9 1.2 7.0 9.1 2.1 -	NA More than once a week Once a week About once a month Sometimes Never	N 3 14 65 26 69 66 243	7 1.2 5.8 26.8 10.7 28.4 27.2 100.1
Hobbies - sewing, photo., painting, music, etc. Radio-TV - phono Dancing Sleep, rest, relax Read, study Write letters Go to town, shop sig see, "travel", mov Walk, be alone, day- dream	9 12 3 17 22 5 sht-	3.7 4.9 1.2 7.0 9.1 2.1 -	NA More than once a week Once a week About once a month Sometimes Never  THE SAME DENOMINATION	N 3 14 65 26 69 66 243	7 1.2 5.8 26.8 10.7 28.4 27.2 100.1
Hobbies - sewing, photo., painting, music, etc. Radio-TV - phono Dancing Sleep, rest, relax Read, study Write letters Go to town, shop sig see, "travel", mov Walk, be alone, day- dream Hess around with	9 12 3 17 22 5 sht- ries 19	3.7 4.9 1.2 7.0 9.1 2.1 -	NA More than once a week Once a week About once a month Sometimes Never  THE SAME DENOMINATION HOME?	N 3 14 65 26 69 66 243 YOU	7 1.2 5.8 26.8 10.7 28.4 27.2 100.1
Hobbies - sewing, photo., painting, music, etc. Radio-TV - phono Dancing Sleep, rest, relax Read, study Write letters Go to town, shop sig see, "travel", mov Walk, be alone, day- dream Mess around with friends - indefini	9 12 3 17 22 5 sht- ries 19	3.7 4.9 1.2 7.0 9.1 2.1	NA More than once a week Once a week About once a month Sometimes Never  THE SAME DENOMINATION HOME?	N 3 14 65 26 69 66 243 YOU	7 1.2 5.8 26.8 10.7 28.4 27.2 100.1
Hobbies - sewing, photo., painting, music, etc. Radio-TV - phono Dancing Sleep, rest, relax Read, study Write letters Go to town, shop sig see, "travel", mov Walk, be alone, day- dream Mess around with friends - indefini loitering, gabbing	9 12 3 17 22 5 sht- ries 19	3.7 4.9 1.2 7.0 9.1 2.1	NA More than once a week Once a week About once a month Sometimes Never  THE SAME DENOMINATION HOME?  NA Yes	N 3 14 65 26 69 66 243 YOU N 71 123	7 1.2 5.8 26.8 10.7 28.4 27.2 100.1 ATTENDED AT
Hobbies - sewing, photo., painting, music, etc. Radio-TV - phono Dancing Sleep, rest, relax Read, study Write letters Go to town, shop sig see, "travel", mov Walk, be alone, day- dream Mess around with friends - indefini loitering, gabbing Girl or boy friend, dating	63 9 12 3 17 22 5 tht- 10 te 10	25.9  3.7 4.9 1.2 7.0 9.1 2.1 7.8 4.1	NA More than once a week Once a week About once a month Sometimes Never  THE SAME DENOMINATION HOME?	N 3 14 65 26 69 66 243 YOU N 71 123 49	7 1.2 5.8 26.8 10.7 28.4 27.2 100.1 ATTENDED AT 29.2 50.6 20.2
Nobies - sewing, photo., painting, music, etc. Radio-TV - phono Dancing Sleep, rest, relax Read, study Write letters Go to town, shop sig see, "travel", mov Walk, be alone, day- dream Mess around with friends - indefini loitering, gabbing Girl or boy friend, dating Community work, chil	63 9 12 3 17 22 5 tht- 10 te 10	25.9  3.7 4.9 1.2 7.0 9.1 2.1 7.8 4.1	NA More than once a week Once a week About once a month Sometimes Never  THE SAME DENOMINATION HOME?  NA Yes	N 3 14 65 26 69 66 243 YOU N 71 123	7 1.2 5.8 26.8 10.7 28.4 27.2 100.1 ATTENDED AT
Hobbies - sewing, photo., painting, music, etc. Radio-TV - phono Dancing Sleep, rest, relax Read, study Write letters Go to town, shop sig see, "travel", mov Walk, be alone, day- dream Mess around with friends - indefini loitering, gabbing Girl or boy friend, dating Community work, chil ren, help others,	63 9 12 3 17 22 5 tht- ties 19 10 te 3 20	25.9  3.7 4.9 1.2 7.0 9.1 2.1 7.8 4.1 8.2 1.7	NA More than once a week Once a week About once a month Sometimes Never  THE SAME DENOMINATION HOME?  NA Yes	N 3 14 65 26 69 66 243 YOU N 71 123 49	7 1.2 5.8 26.8 10.7 28.4 27.2 100.1 ATTENDED AT 29.2 50.6 20.2
Nobies - sewing, photo., painting, music, etc. Radio-TV - phono Dancing Sleep, rest, relax Read, study Write letters Go to town, shop sig see, "travel", mov Walk, be alone, day- dream Mess around with friends - indefini loitering, gabbing Girl or boy friend, dating Community work, chil ren, help others, church work	63 9 12 3 17 22 5 tht- tes 19 10 te 3 20 4	25.9  3.7 4.9 1.2 7.0 9.1 2.1 7.8 4.1 8.2 1.7	NA More than once a week Once a week About once a month Sometimes Never  THE SAME DENOMINATION HOME?  NA Yes	N 3 14 65 26 69 66 243 YOU N 71 123 49	7 1.2 5.8 26.8 10.7 28.4 27.2 100.1 ATTENDED AT 29.2 50.6 20.2
Nobies - sewing, photo., painting, music, etc. Radio-TV - phono Dancing Sleep, rest, relax Read, study Write letters Go to town, shop sig see, "travel", mov Walk, be alone, day- dream Mess around with friends - indefini loitering, gabbing Girl or boy friend, dating Community work, chil ren, help others, church work Anything	63 9 12 3 17 22 5 tht- ries19 10 te 3 20 4	25.9  3.7 4.9 1.2 7.0 9.1 2.1 7.8 4.1  8.2 1.7	NA More than once a week Once a week About once a month Sometimes Never  THE SAME DENOMINATION HOME?  NA Yes	N 3 14 65 26 69 66 243 YOU N 71 123 49	7 1.2 5.8 26.8 10.7 28.4 27.2 100.1 ATTENDED AT 29.2 50.6 20.2
Nobies - sewing, photo., painting, music, etc. Radio-TV - phono Dancing Sleep, rest, relax Read, study Write letters Go to town, shop sig see, "travel", mov Walk, be alone, day- dream Mess around with friends - indefini loitering, gabbing Girl or boy friend, dating Community work, chil ren, help others, church work Anything Depends	63 9 12 3 17 22 5 5 5 10 te 20 4	25.9  3.7 4.9 1.2 7.0 9.1 2.1 7.8 4.1  8.2 1.7  0.8 2.9 0.4	NA More than once a week Once a week About once a month Sometimes Never  THE SAME DENOMINATION HOME?  NA Yes	N 3 14 65 26 69 66 243 YOU N 71 123 49	7 1.2 5.8 26.8 10.7 28.4 27.2 100.1 ATTENDED AT 29.2 50.6 20.2
Hobbies - sewing, photo., painting, music, etc. Radio-TV - phono Dancing Sleep, rest, relax Read, study Write letters Go to town, shop sig see, "travel", mov Walk, be alone, day- dream Mess around with friends - indefini loitering, gabbing Girl or boy friend, dating Community work, chil ren, help others, church work Anything Depends Work (part-time job)	63 9 12 3 17 22 5 sht- ries 19 10 te 20 4	25.9  3.7 4.9 1.2 7.0 9.1 2.1 7.8 4.1  8.2 1.7  0.8 2.9 0.4 5.8	NA More than once a week Once a week About once a month Sometimes Never  THE SAME DENOMINATION HOME?  NA Yes	N 3 14 65 26 69 66 243 YOU N 71 123 49	7 1.2 5.8 26.8 10.7 28.4 27.2 100.1 ATTENDED AT 29.2 50.6 20.2
Nobies - sewing, photo., painting, music, etc. Radio-TV - phono Dancing Sleep, rest, relax Read, study Write letters Go to town, shop sig see, "travel", mov Walk, be alone, day- dream Mess around with friends - indefini loitering, gabbing Girl or boy friend, dating Community work, chil ren, help others, church work Anything Depends	63 9 12 3 17 22 5 sht- 1es 19 10 te 20 4 d-	25.9  3.7 4.9 1.2 7.0 9.1 2.1 7.8 4.1  8.2 1.7  0.8 2.9 0.4	NA More than once a week Once a week About once a month Sometimes Never  THE SAME DENOMINATION HOME?  NA Yes	N 3 14 65 26 69 66 243 YOU N 71 123 49	7 1.2 5.8 26.8 10.7 28.4 27.2 100.1 ATTENDED AT 29.2 50.6 20.2



WHY DO YOU GO TO CHUR	CH?		WHERE WOULD YOU LIKE T	TO LIVE	AFTER
	N	<u>%</u>	GRADUATION? (cont.)		
NA	92	37.9	Specific state (cont.)	)	
Don't know	2	0.8		N	<u>%</u>
Obligation, for my			Ventene	9	3.7
own good	13	5.4	Montana	4	1.7
Learning about God	12	4.9	Minnesota Nevada	1	0.4
Closeness to Gcd, to			New Mexico	6	2.5
pray for others	8	3.3	North Carolina	4	1.7
Love of God, worship			Oklahoma	35	14.4
God, thankful, be-			Oregon	1	0.4
lieve in God	18	7.4	South Dakota	ī	0.4
To fill a personal ne			Texas	2	0.8
makes me feel bette		11.9	Utah	2	0.8
To have sins forgiven		_	Washington	7	2,9
save soul	4	1.7	Wyoming	i	0.4
I feel like going, was			Wisconsin	ī	0.4
to go	23	9.5	Nebraska	ī	0.4
Self-understanding	4	1.7	West Virginia	1	0.4
To kill time, to get	_		Hawa11	2	0.8
away from campus	1	0.4	Massachusetts	1	0.4
Receive sacraments	2	0.8	Michigan	1	0.4
Moral instruction, re-			Virginia	1	0.4
minds me of ultimate					
values Services, services ar	2	0.8	Specific region		
important to me	1	0.4	South	1	0.4
Song services	î	0.4	Midwest	ī	0.4
Preaching	2	0.8	111d# Cot	•	• • • •
Habit from home, make	_	0,0	Specific cities		
me feel close to	•				
home, ties to home	26	10.7	Phoenix	5	2.1
Refreshments, sociali-		2011	San Prancisco	4	1.7
zing	3	1,2	Los Angeles	4	1.7
	_	_•-	Denver	9 4	3.7
			Albuquerque		1.7
WHERE WOULD YOU LIKE '	TO LIV	E AFTER	Tulsa	2 5	0.8 2.1
GRADUATION?			Oklahoma City		
71	••	**	Dallas	3 1	1.2 0.4
First place mentioned	<u>H</u>	X	Salt Lake City	3	1.2
Specific state			Washington, D.C.	1	0.4
Alaska	11	4.5	Minneapolis	2	0.8
Arizona	16	6.6	Chicago Secttle	4	1.7
California	32	13.2		i	0.4
Colorado	8	3.3	Juneau, Alaska San Jose, Cal.	2	0.8
Florida	2	0.8	Milwaukee	ĩ	0.4
Idaho	ī	0.4	ullaankee	•	014
Kansas	3	1.2	Other answers		
				2	Λρ
			Overseas	3	0.8 1.2
			Wherever job sends me Don't know, undecided	8 -	3.3
			Anywhere	2	0.8
			NA		3.6
			4764	$\frac{21}{3}$	100.0
				. 13	20010



INITIAN HALLEN WALL TE	20 EA 7 711	T 45555	THE WANT OF HODE DO	VAI: 11437m	E0 D03
WHERE WOULD YOU LINGRADUATION?	Œ TO LIV	E AFTER	WHAT KIND OF WORK DO	N N	10 DO?
Second Choice					
		a,	NA	31	12.7
Specific State	<u>N</u>	<u>%</u>	Auto mechanics	12	4.9
Alaska	1	0.4	Baking	4	1.7 38.7
Arizona	1	0.4	Business	94	
California	7	2.9	Cooking	4	1.7 2.1
Colorado	2	0.8	Carpentry	5 4	1.7
Montana	1	0.4	Costume shop	-	
North Dakota	1	0.4	Dental assistant	2 3	0.8 1.2
New Mexico	1	0.4	Dormitory management		1.7
Oklahoma	2	0.8	Electronics	4	
Oregon	2	0.8	Electricity	1	0.4
Texas	1	0.4	Food service	1	0.4
Washington	2	0.8	Home decoration	1	0.4
Wyoming	1	0.4	Machine shop	7	2.9
New York	1	0.4	Masonry	4	1.7
			Painting	1	0.4
Specific cities			Practical nursing	16	6.6
	•		Printing	5	2.1
Phoenix	1	0.4	Technical drafting	1	0.4
Tulsa	1	0.4	Welding	5	2.1
Seattle	1	0.4	Peace Corps, Vista,	4	0.4
Kansas City	1	0.4	welfare	1. 4	0.4 1.7
04h			Further education	•	
Other answers			Don't know, undecided	11	4.5
NA	$\frac{216}{243}$	88.9	Labor, construction,	3	1.2
	243	100.0	outdoor	1	0.4
			None Gov't work, BIA	2	0.8
				2	0.8
			Stewardess Firefighting, forest		0.4
				.y 1 2	0.8
			Politics, law	1	0.4
			Computer programming	1	0.4
			Ranching, farming	5	2.1
			Anything Teach	2	0.8
				1	0.4
			Beautician Housewife	1	0.4
			UOUSEMITE	$\frac{1}{243}$	$\frac{0.4}{100.0}$
				243	100.0



## INDIAN STUDENTS AT HASKELL INSTITUTE (English language spoken in home - Males only) (N = 93)

TRIBAL AFFILIATION	N	<u>%</u>	STATE OF BIRTH	<u>N</u>	<u>%</u>
NA	5	5.4	NA	1	1.1
Acoma	1	1.1	Alaska	6	6.5
Apache	1	1.1	Arizona	13	13.9
Arapaho	1	1.1	California	1	1.1
Arikera	1	1.1	Montana	8	8.6
Blackfoot	2	2.2	Minnesota	5	5.4
Caddo	2	2.2	Nevada	2	2.2
Cherokee	6	6.5	North Dakota	3	3.2
Chickasaw	1	1.1	New Mexico	3	3.2
Chippewa	9	9.7	North Carolina	1	1.1
Choctaw	6	6.5	Oklahoma	33	35.5
Comanche	2	2.2	South Dakota	5	5.4
Cree	1	1.1	Utah	3	3.2
Creek	8	8.6	Washington	4	4.3
Eskimo	3	3.2	Wisconsin	2.	2.2
Flathead	1	1.1	Nebraska	2	2.2
Gros Ventre	1	1.1	Indiana	1	1.1
Hop1	6	6.5		93	100.0
Hualapai	1	1.1			
Iowa	1	1.1			
Kiowa	1	1.1	BROUGHT UP BY?	N7	9/
Laguna	2	2.2	BROUGHT OF BIT	<u>N</u>	<u>%</u>
Lumm1	1	1.1	Mother only	14	15.1
Maricopa	1	1.1	Father only	2	2.2
Navajo	1	1.1	Both parents	73	78.5
Pawnee	2	2.2	Grandparents	4	4.3
Pima	3	3.2		93	100.1
Sac and Fox	1	1.1			
Seminole	2	2.2			
Shoshone	2	2.2	WHAT LANGUAGE WAS	V.T.TAII?II	SPOKEN IN S
Sioux	9	9.7	HOME?	ODOMEDI	DIONDIN III
Tlingit	3	3.2	11011111	N	<u>%</u>
Ute	3	3.2			
Weshoe	1	1.1	English	93	100.0
Yakima	2	2.2			
	93	100.0			

 SEX
 N
 ½

 Male
 93
 100.0



					•	
HOW OFTEN DID YOU GO	TO CHU	RCH?	WHAT GRADES IN	BOARDING SCHO	OOL?	
	N	<u>%</u>		<u>N</u>	<u>%</u>	
, NA	2	2.2	NA	58	62.4	
Several times a week		25.8	1 - 3	1	1.1	
Once a week	39	41.9		ī	1.1	
Every month	3	3.2	10 - 12	13	13.9	
Sometimes	22	23.7	9 - 12	10	10.8	
Never	3	3.2	1 - 12	5	5.4	
	93	100.0	Grade & junior	& senior	• • •	
			high (but no			
			inclusive)		5.4	
nen 11011 i 2111 on neat	A	VO	•	<u> 5</u> 93	$\tfrac{5.4}{100.1}$	
DID YOU LIKE OR DISL' CHURCH?	IKE GOI	NG TO				
	<u>N</u>	<u>%</u>				
			SPECIAL GROUP	OF FRIENDS IN	GRADE SCHO	OL?
NA	3	3.2				
Liked very much	24	25.8		<u>N</u>	<u>%</u>	
Liked somewhat	47	50.5	Yes	50	53.8	
Didn't care	11	11.8	No	43	46.2	
Usually didn't like	7	7.5		93	100.0	
Hated it	93	$\frac{1.1}{99.9}$				
	93	99.9				
				m=::==a0	81	
DADTTOTTATTON IN ACT	TUTMTDO	ı	WERE THEY RELATE	TIVES? <u>N</u>	<u>%</u>	
PARTICIPATION IN ACT (Multiple responses)			NA	13	14.0	
(Multiple lesponses	bossini	e)	Yes	19	20.4	
	N	<u>%</u>	No	<u>61</u>	65.6	
Powwow	32	34.4		93	100.0	
Indian fair	27	29.0			•	
Tribal ceremonies	21	22.6				
All-night singing	25	26.9	WERE THEY NEIGH	HRORS FROM HO	4E?	
Movies	60	64.5	HEND THEIR HELDI			
Sports	74	79.6		<u>N</u>	<u>%</u>	
Dances (other than	, 7	,,,,	NA	10	10.8	
Indian dances)	51	54.8	Yes	46	49.5	
Othe:	19	20.4	No	37	39.8	
- 5	309	332.2		93	100.1	
			*******	· · · · · · · · · · · · · · · · · · ·	70VTVC0	
DID YOU GO TO A BOAR			WERE THEY MOST			
	N	<u>%</u>		<u>N</u>	<u>%</u>	
Yes	38	40.9	NA	9	9.7	
No	<u> 55</u> 93	59.1	Yes	42	45.2	
	93	100.0	No	42	45.2	
				93	100.1	



SPECIAL GROUP OF FE	RIENDS IN	HIGH	WHAT STATE DID YOU CAME TO HASKELL?	LIVE IN	BEFORE YOU
	<u>N</u>	<u>%</u>		N	<u>%</u>
NA	1	1.1	NA	2	2.2
Yes	68	73.1	Alaska	6	6.5
No	24	25.8	Arizona	13	14.0
	93	100.0	California	1	1.1
			Montuna	8	8.6
			Minnesota	5	5.4
WERE THEY THE SAME	DEDCOME	AC TN	Nevada	3	3.2
GRADE SCHOOL?	reksons i	WO IN	North Dakota	2	2.2
GIGADE SCHOOL!	พ	<u>%</u>	New Mexico	4	4.3
	<u>N</u>		North Carolina	1	1.1
NA	6	6.5	Oklahoma	31	33.3
Yes	22	23.7	South Dakota	7	7.5
No	65	69.9	Texas	1	1.1
	93	100.1	Utah	3	3.2
			Washington	4	4.3
			Wisconsin	2	2.2
WERE THEY MOSTLY IN	DIAN OR I	ESKIMO?		93	100.0
	N	<u>%</u>			
NA	6	6.5	WHAT YEAR ARE YOU	in haskel	L?
Yes	43	46.2		NT.	y
No	44	<u>47.3</u>		N	<u>%</u>
	93	100.0	NA	1	1.1
			First	62	66.7
			Second	27	29.0
PERIODS IN LIFE WHE	EN YOU WE	RE VERY	Third	3	3.2
HAPPY (Multiple res				93	100.0
• "	-	<u>%</u>			
	<u>N</u>				
4 - 7	48	51.6	WHAT VOCATION ARE	YOU STUDY	ING?
8 - 12	51	54.8		N	<u>%</u>
13 - 15	60	64.5	*		
16 - 18	67	$\frac{72.1}{2}$	NA	1	1.1
	226	243.0	Auto mechanics	19	20.4
			Baking	6	6.5
			Business	22	23.7
PERIODS IN LIFE WHE	en you wei	RE VERY	Carpentry	9	9.7 4.3
SAD (Multiple respo	nses pos	sible)	Electronics	4	2.2
•	N	9	Electricity Machine shop	2	9.7
	N	<u>%</u>	Masonry	9 5 3	5.4
4 - 7	14	15.1	rasonry Painting	2	3.2
8 - 12	18	19.4	Practical nursing	3	3.2
13 - 15	22	23.7	Printing	4	4.3
16 - 18	21	22.6	Welding	6	6.5
	75	80.8		93	$\frac{0.5}{100.0}$
			•	, ,	



WHAT DO YOU DISLIKE A	BOUT	HASKELL?	WHAT DO YOU DISLIKE AR	OUT I	HASKELL?
First choice	N	<u>%</u>	Second choice	<u>N</u>	<u>%</u>
NA	12	12.9	Overprotective	1	1.1
Detail	4	4.3	Facilities	ī	1.1
Getting up early	3	3.2	Food	4	4.3
Regulations	13		Crowded, lack of		
Checking in and out	12	12.9	privacy	1	1.1
Overprotective	1	1.1	Staff	3	3.2
Facilities	1	1.1	Lack of understanding		
Food	2	2.2	of Indians	1	1.1
Far from home	1	1.1	Not enough activities		
Climate	3	3.2	or recreation		
Staff	5	5.4	facilities	2	2.2
Over-watching of			Academic	2	2.2
students	3	3.2	Impoliteness, attitude	;	
Not enough activities			toward adults	1	1.1
or recreation			Tribalism (cliques)	1	1.1
faciliti <b>e</b> s	2	2.2	Dorm life	1	1.1
Weekends boring	1	1.1	Misconducts of stu-		
Academic	. 2	2.2	dents, stealing	1	1.1
Low-quality teaching	1	1.1		93	$\frac{1.1}{100.0}$
Worries about acredita	a				
tion, low standards,					
not college-y	1	1.1	INIAM DO VOU I TUR AROUN	11401	VEL 1 0
Students	1	1.1	WHAT DO YOU LIKE ABOUT	HASI	KELLS
Drinking	5	5.4	First choice	N	<u>%</u>
Impoliteness, attitude	<b>e</b>		<del></del> ::	11	11.8
toward adults	2	2.2	NA Don't know	1	1.1
Attitude, apathy				7	7.5
of students	1	1.1	Free time, weekends	2	2.2
Tribalism (cliques)	2	2.2	The new rules Facilities	1	1.1
No complaints, have			Student union	i	1.1
adjusted to Haskel!	10	10.8	Staff	3	3.2
Dorm life	1	1.1	Willingness to help	1	1.1
Misconducts of student	ts,		Activities, sports	5	5.4
stealing	1	1.1	Recreation, dances	3	3.2
Opposite sex	1	1.1	Enjoy classes	3	3.2
Everything	1	1.1	Vocational opportunity	-	3.2
Other	_1	1.1	job placement	' 2	2.2
	93	100.0	General education	5	5.4
			Students	8	8.6
			Intertribalism	6	6.5
WHAT DO YOU DISLIKE AN	BOUT	HASKELL?	One I date, dating,		0.3
Second_choice	N	<u>%</u>	opposite sex	2	2.2
<del></del>			Meeting new people	8	8.6
NA	67	72.0	Vocation, training	8	8.6
No free period in day	1	1.1	Food	2	2.2
Regulations	3	3.2	Nothing	3	3.2
Checking in and out	3	3.2			



WHAT DO YOU LIKE ABOU	T HASK	ELL?	IN GENERAL, HOW DO	YOU FEEL	ABOUT HASKELL?
First choice	N	<u>%</u>		N	<u>%</u>
Freedom, accepting			NA	5	5.4
responsibility on			Like it very much	20	21.5
your own	2	2.2	Like it	53	57.0
Free education	2	2.2	Don't care	10	10.8
Everything	5	5.4	Don't like it	4	4.3
College-like	1	1.1	Hate it	1	1.1
Well-run	1	1.1		93	100.1
	93	100.0			
			TRIBE OF FIRST BEST	FRIEND A	T HASKELL
WHAT DO YOU LIKE ABOU	r hask	ELL?			
				<u>N</u>	<u>%</u>
Second choice	Й	<u>%</u>	NA	9	9.7
NA	55	59.1.	<b>Blackfoot</b>	1	1.1
Free time, weekends	1	1.1	Cherokee	9	9.7
Facilities	2	2.2	Chippewa	9	9.7
Living conditions	1	1.1	Choctaw	5	5.4
Staff	3	3.2	Comanche	2	2.2
Activities, sports	2	2.2	Cree	2	2.2
Recreation, dances	2	2.2	Creek	7	7.5
Enjoy classes	1	1.1	Crow	2	2.2
Quality of instruction	n 1	1.1	Eskimo	6	6.5
Vocational opportunity			Gros Ventre	1	1.1
job placement	2	2.2	Hopi	6	6.5
General education	2	2.2	Iowa	1	1.1
Students	1	1.1	Jemez	1	1.1
Intertribalism	1	1.1	Laguna	3	3.2
One I date, dating,			Navajo	4	4.3
opposite sex	2	2.2	Papago	2	2.2
Meeting new people	2	2.2	Ponca	2	2.2
Friendliness	1	1.1	Pueblo	1	1.1
Vocation, training	5	5.4	Quechuan	1	1.1
Food	4	4.3	Sac and Fox	2	2.2
Freedom, accepting			San Juan	1	1.1
responsibility on			Seminole	4	4.3
your own	1	1.1	Sioux	9	9.7
Dorm life	1	1.1	Taos	1	1.1
Free education	2	2.2	Tlingit	1	1.1
Location	_1	1.1	Yakima	_1	$\frac{1.1}{1.000}$
	93	100.0		93	100.0



DID YOU KNOW THIS PE COMING TO HASKELL?	RSON BE	FORE	DID YOU KNOW THIS TO HASKELL?	PERSON BEI'C	ORE COMING
	N	<u>%</u>		N	<u>%</u>
NA	7	7.5			
Yes	3 <b>1</b>	33.3	NA	9	9.7
No		59.1	Yes	23	24.7
	<u>55</u> 93	99.9	No	61	65.6
				93	100.0
TRIBE OF SECOND BEST HASKELL	FRIEND	AT	TRIBE OF THIRD BE	ST FRIEND AT	HASKELL
	N	<u>%</u>		<u>N</u>	<u>%</u>
NA	12	12.9	NA	17	18.3
Aleut	2	2.2	Cherokee	3	8.6
Apache	3	3.2	Chickasaw	$\ddot{2}$	2.2
Blackfoot	3	3.2	Chippewa	4	4.3
Caddo	1	1.1	Choctaw	7	7.5
Cherokee	11	11.8	Cochiti	1	1.1
Chickasaw	1	1.1	Colville	1	1.1
Chippewa	5	5.4	Comariche	2	2.2
Choctaw	3	3.2	Creek	6	6.5
Comanche	1	1.1	Crow	2	2.2
Creek	7	7.5	Eskimo	4	4.3
Eskimo	1	1.1	Flathead	1	1.1
Gres Ventre	1	1.1	Gros Ventre	1	1.1
Havasupai	1	1.1	Hopi	3	3.2
Hopi	8	8.6	K <b>i</b> ckapoo	1	1.1
Hualapai	1	1.1	K1owa	1	1.1
Iowa	1	1.1	Laguna	4	4.3
Kiowa	1	1.1	Maricopa	2	2.2
Navajo	3	3.2	Navajo	8	8.6
Nez Perce	1	1.1	Papago	1	1.1
Pima	3	3.2	Paiute	1	1.1
Quechuan	1	1.1	Pawnee	1	1.1
Quinault	2	2.2	Pima	2	2.2
Sac and Fox	1	1.1	Seminole	1	1.1
Pawnee	2	2.2	Shawnee	2	2.2
Shawnee	2	2.2	Shoshone	1	1.1
Shoshone	1	1.1	Sioux	5	5.4
Sioux	10	10.8	Taos	1	1.1
Tlingit	3	3.2	Tewa	1	1.1
Zia	$-\frac{1}{93}$	$\frac{1.1}{100.0}$	Tlingit	1	1.1
	93	100.0	Washoe	$-\frac{1}{2}$	$\frac{1.1}{100.0}$
				93	100.0



DID YOU KNOW THIS PER	son be	FORE	WHAT DO YOU LIKE TO DO	IN!	YOUR FREE	TIME?
COMING TO HASKELL?	N	<u>%</u>	Second choice	N	<u>%</u>	
		-	Write letters	1	1.1	
NA	12	12.9	Go to town, shop, sigh	ıt-		
Ves	13	14.0	see, "travel," or			
No	68	73.1	movies	5	5.4	
	93	100.0	Walk, be alone, day-	-		
			dream	3	3.2	
			Mess around with	,	3.2	
WHAT DO YOU LIKE TO I	LA THE V	ישפש מווס	friends, indefinite			
TIME?	V III I	aan nuo	loitering, gabbing	2	2.2	
1 I M.C.			* · · · · ·	2.	2.2	
First choice	N	<u>%</u>	Girl or boy friend,	,	4.3	
			dating	4		
NA	12	12.9	Drink (booze)	2	2.2	
Sports	31	33.3	Work (part-time job)	1	1.1	
Hobbles	2	2.2	Have fun, enjoy life	1	1.1	
Radio-TV-phono	3	3.2		93	100.0	
Dancing	1	1.1				
Sleep, rest, relax	9	9.7				
Read, study	3	3.2	HOW OFTEN DO YOU ATTEN	т си	URCH IN LA	AURENCE?
Write letters	1	1.1	HOW OF THE BO TOO REED			
Go to town, shop, sig	ht-			N	<u>%</u>	
see, "travel," or			More than once a week	2	2.2	
movies	4	4.3	Once a week	26	28.0	
Walk, be alone, day-				8	8.6	
dréam	2	2.2	About once a month		21.5	
Mess around with			Sometimes	20		
friends, indefinite	:		Never	$-\frac{37}{93}$	39.8	
loitering, gabbing	8	8.6		93	100.1	
Girl or boy friend,	-					
deting	3	3.2				
Anything	3	3.2	SAME DENOMINATION AS A	AT HOI	ME?	
Work (part-time job)	8	8.6	•			
Have fun, enjoy life	_ 3	3.2		<u>N</u>	<u>%</u>	
nave ran, angoy rric	93	100.0	NA	35	37.6	
	73	100.0	Yes	33	35.5	
			No	25	26.9	
			НО	$\frac{23}{93}$	100.0	
WHAT DO YOU LIKE TO D	Y NI O	OUR FREE		,,	23010	
Second choice	N	<u>%</u>	WHY DO YOU GO TO CHUP	RCH?		
NA	54	58.1	20 200 00 20 0000			
Sports	4	4.3		<u>N</u>	<u>%</u>	
Hobbies	2	2.2	NA	47	50.5	
Radio-TV-phono	5	5.4	Don't know	ĭ	1.1	
Dancing	1	1.1	Obligation, for	•	_,_	
Sleep, rest, relax	3	3.2	my own good	2	2.2	
Read, study	5	5.4	Learning about God	4	4.3	
nead, bead,	•	J.7	Bearing Goods ood	7	7.3	



WHY DO YOU GO TO CHUR	-	<b>a</b> y	WHERE WOULD YOU LIKE TO GRADUATION?	LIVE	AFTER
	<u>N</u>	<u>%</u>	First choice	N	<u>%</u>
Closeness to God, to pray for others	3	3.2			
Love of God, worship	3	3.2	Specific region		
God, thankful, be-			South	1	1.1
lieve in God	4	4.3	OGGE	_	
To fill a personal			Specific city		
need, makes me feel			Phoenix	2	2.2
better	5	5.4	San Francisco	2	2.2
To have sins for-			Los Angeles	3	4.3
given, save soul	3	3.2	Denver	2	2.2
I feel like going,	_		Oklahoma City	2	2.2
want to go	6	6.5	Dallas	2	2.2
Self-understanding	3	3.2	Minneapolis	1	1.1
To kill time, to get	1	1 1	Chicago	1	1.1
away from campus Moral instruction,	1	1.1	Seattle	1	1.1
reminds me of			Milwaukee	1	1.1
ultimate values	1	1.1	•		
Habit from home, makes	_		Other		
me feel close to	-		Overseas	2	2.2
home, ties to home	13	14.0	Wherever job sends me	1	1.1
·	93	100.0	Don't know, undecided	3	3.2
			Anywhere	2	2.2
			No answer	8	8.6
WHERE WOULD YOU LIKE	ro LIV	e After		93	100.0
GRADUATION?			. 1		
First choice	N	<u>%</u>			A Planeto
			WHERE WOULD YOU LIKE TO	LIVE	AFTER
Specific state			GRADUATION?		
Alaska	4	4.3	Second choice	N	<u>%</u>
Arizona	3	3.2			
California	9	9.7	Specific state		
Colorado	5	5.4	Arizona	1	1.1
Idaho	1	1.1	Calfornia	1	1.1
Kansas	1	1.1	Colorado	1	1.1
Montana	4	4.3	Washington	2	2.2
Minnesota	3	3.2	Wyoming	1	1.1
North Carolina	1	1.1			
0k1ahoma	17	18.3	Specific city		
Texas	2	2.2	Kansas City	1	1.1
Utah	2	2.2	,		
Washington	2 1	2.2	Other		
Wisconsin Hawaii		1.1	<del></del>	~ .	00.5
UGMGIT					
Massachusetts	2 1	2.2 1.1	No answer	<u>86</u> 93	$\frac{92.5}{100.0}$



WHAT KIND OF YORK DO YOU WANT TO DO AFTER GRADUA; JON?

•		
1	N	<u>%</u>
NA	13	14.0
Auto mechanics	12	12.9
Baking	4	4.3
Business	14	15.1
Carpentry	5	5.4
Electronics 3	4	4.3
Electricity	1	1.1
Machine sho	7	7.5
Masonry	4	4.3
Painting	1	1.1
Practical nursing	1	1.1
Printing	3	3.2
Technical drafting	1	1.1
Welding	5	5.4
Further education	2	2.2
Don't know, undecided	4	4.3
Labor, construction,		
outdoor	2	2.2
Gov't work, BIA	1	1.1
Firefighting, forestry	1	1.1
Politics, Law	2	2.2
Computer programming	1	1.1
Ranching, farming	1	1.1
Anything	3	3.2
Teach	_1	1.1
	93	100.0



# INDIAN STUDENTS AT HASKELL INSTITUTE (English language spoken in home - Females only) (N = 147)

TRIBAL AFFILIATION	N	<u>%</u>	SEX	<u>N</u>	<u>*</u>
NA	3	2.0	Female	147	100.0
Acoma	ĭ	0.7	I Charles		20000
Aleut	3	2.0			
Arapaho	3	2.0			<b>A</b> .
Arikera	2	1.4	STATE OF BIRTH	<u>N</u>	<u>%</u>
Athabascan	ī	0.7	Alaska	9	6.1
Balckfoot	5	3.4	Arizona	20	13.6
Cherokee	10	6.8	California	2	1.4
Cheyenne	3	2.0	Idaho	1	0.7
Chippewa	4	2.7	Kansas	5	3.4
Choctaw	13	8.8	Montena	15	10.2
Colville	2	1.4	Minnesota	2	1.4
Comanche	4	2.7	Nevada	4	2.7
Creek	12	8.2	North Dakota	2	1.4
Crow	2	1.4	New Mexico	13	8.8
Eskimo	4	2.7	North Carolina	6	4.1
Flathead	1	0.7	Oklahoma	47	31.9
Gros Ventre	2	1.4	South Dakota	4	2.7
Haida	2	1.4	Washington	8	5.4
Hop1	5 2	3:4	Wyoming	6	4.1
Kickapoo		1.4	Nebraska	1	0.7
Kiowa	4	2.7	New York	1	0.7
Laguna	3	2.0	Michigan	_1	0.7
Martcopa	1	0.7		147	100.0
Navajo	9	6.1			
Nez Perce	2	1.4			
Nooksack	1	0.7	BROUGHT UP BY:	<u>א</u>	<u>x</u>
Papago	3	1.4			
Paiutc	1	0.7	Mother only	30	20.4
Pima	6	4.1	Both parents	104	70.8
Ponca	1	0.7	Grandparents	4	2.7
Potawatomi	2	1.4	Sibling	1	0.7
Pueblo	1	0.7	Aunt or uncle	7	4.8
Quinault	2	1.4	Non-relative	$\frac{1}{147}$	$\frac{0.7}{100.1}$
Sac and Fox Sandia	2	1.4		14/	100.1
Santa Anna	1	0.7 0.7			
Seminole	3	2.0			
Shavnee	1	0.7	HILAT LANGUAGE VAS	USWALLY	SPOKEN IN YOU
Shoshone	6	4.1	Home?		
Sioux	6	4.1		<u> </u>	<u>**</u>
Teva	4	2.7	English	147	100.0
Winnebago	2	1.4		471	20010
Yakima	ī	0.7			
Other (white)	ī	0.7			



HOW OFTEN DID YOU GO	TO CHU	RCH?	WHAT GRADES IN BOAR	DING SCH	00 <b>L</b> ?	
	<u>N</u>	<u>%</u>		N	<u>*</u>	
NA	2	1.4	NA	98	66.7	
Several times a week	43	29.3	1 - 3	1	0.7	
Once a week	72	48.9	4 - 6	2	1.4	
Every month	3	2.0	7 - 9	5	3.4	
Sometimes	26	17.7	10 - 12	10	6.8	
Never	1	0.7	9 - 12	19	12.9	
	147	100.0	1 - 12	6	4.1	
			Grade & junior high	1	0.7	
			Grade & senior high	1,	0.7	
DID VALL TIVE AD DIGT		NG 700	Grade & junior & ser	nior		
DID YOU LIKE OR DISL	IKE GUI	NG TO	high (but not 1 - 3			
CHURCH?	••	~	inclusive)	4	2.7	
	N	<u>x</u>	·	147	100.4	
NA	2	1.4	Chartes about an an		00100 000	
Liked very much	69	46.9	SPECIAL GROUP OF FR	rend2 1 in	GKAPE SCH	OOL
Liked somewhat	69	46.9				
Didn't care	3	2.0	NA	2	1.4	
Usually didn't like	4	2.7	Yes	115	78.2	
•	147	99.9	No	30	20.4	
				147	100.0	
PARTICIPATION IN ACT (Multiple responses	possibl	e)	WERE THEY RELATIVES	<b>2</b> A	<u>*</u> 16.3	÷ .
	<u>N</u>	<u>7.</u>	Yes	31	21.1	
Powwow	53	36.1	No	92	62.6	
Indian fair	41	27.9		147	100.0	
Tribal ceremonics	40	27.2				
All-night singing	36	24.5				
Movies	106	72.1	WERE THEY NEIGHBORS	FROM HO	MR?	
Sports	103	70.1	WORLD THE RELIGIONS			
Dances (other than				<u>N</u>	<u>X</u>	
Indian dances)	105	71.4	NA	15	10.2	
Other	31	21.1	Yes	87	59.2	
	515	350.4	No	45	30.6	
				147	100.0	
				-77	200.0	
DID YOU GO TO A BOAR	DING SC	HOOL?				
	<u>N</u>	<u>x</u>	WERE THEY MOSTLY IN	DIAN OR	eskiho?	
NA	1	0.7		Й	<u>x</u>	
Yes	49	33.3	NA	13	8.8	
Но	97	66.0		81	55.1	
	147	100.0	Yes			
			Но	<u>53</u> 147	$\frac{36.1}{100.0}$	
				19/	760.0	



SPECIAL GROUP OF FRIENDS IN HIGH SCHOOL?			WHAT STATE DID YOU LIVE IN BEFORE YOU CAME TO HASKELL?			
	Ŋ	<u>x</u>	OTHER TO MASICELLIS	N	<u>%</u>	
NA	2	1.4	NA	1	0.7	
Yes	123	83.7	Alaska	3	5.4	
No	22	14.9	Arizona	23	15.7	
	147	100.0	California	ĩ	0.7	
			Colorado	ī	0.7	
			Idalio	ĩ	0.7	
WERE THEY THE SAME PERSONS AS IN			Kansas	7	4.8	
GRADE SCHOOL?			Montana	14	9.5	
Older Solloon	N	7	Minnesota	2	1.4	
	<u>N</u>	<u>z</u>	Nevada	3	2.0	
NA	10	8,0	North Dakota	1	0.7	
Yes	37	25.2	New Mexico	11	7.5	
No	100	68.0	North Carolina	5	3.4	
	147	100.0	Oklahoma .	44	29.9	
			Oregon	2	1.4	
			South Dakota	4	2.7	
TIMES WITH MARKET COMPANY AS MANUAL			Texas	1	0.7	
WERE THEY MOSTLY INDIAN OR ESKIMO?			Uteh	1	0.7	
	<u>N</u>	<u>*</u>	Washington	7	4.8	
NA	11		Wyoming	5	3.4	
Yes	89	7.5	Nebraska New York	3	2.0	
No		60.5	New York	1	0.7	
110	$\frac{47}{147}$	$\frac{32.0}{100.0}$	Michigan	$\frac{1}{147}$	$\frac{0.7}{100.0}$	
PERIODS IN LIFE WHEN YOU WERE VERY			WHAT YEAR ARE YOU IN HASKELL?			
HAPPY (Multiple responses possible)			Firet	89	60,5	
	Ħ	<u>z</u>	Second	53	36.1	
			Third	5	3.4	
4 - 7	82	55.8	ITTE	147	100.0	
8 - 12	75	51.0			20000	
13 - 15	87	59.2				
16 - 18	106	$\frac{72.1}{1}$				
	350	238.1	WHAT VOCATION ARE YOU	STUD	YINGY	
				N	<u>*</u>	
5555555 614 5 555 15			NA	2	1.4	
PERIODS IN LIFE WHEN YOU HERE VERY			Business	103	70.1	
SAD (Multiple responses possible)			Cooking	2	1.4	
	Й	<u>X</u>	Costume shop	7	4.8	
4 - 7	14		Dormitory management	3	2.0	
8 - 1		9.5	Food service	2	1.4	
0 = 1. 13 = 1j	33 29	22.5 19.7	Home decoration	8	5.4	
DIC 18			Practical nutsing	13	8.8	
RIC **	$\frac{39}{115}$	26.5	Printing		4.8	
ext Provided by ERIC	117	77.4		147	100.0	

WHAT DO YOU DISLIKE AB	OUT	HASKELL?	WHAT DO YOU DISLIKE A	BOUT	HASKELL?	
First choice	<u>N</u>	<u>%</u>	Second choice	N	<u>%</u>	
NA	13	8.8	NA	101	68.7	
No free period in day	3	2.0	betail	5	3.4	
Detail	7	4.8	Regulations	2	1.4	
Getting up early	4	2.7	Checking in and out	4	2.7	
Regulations	18	12.2	Overprotective	2	1.4	
Unfairness	1	0.7	Food	5	3.4	
Checking in and out	11	7.5	Far from home	1	0.7	
Overprotective	1	0.7	Crowded, lack of			
Food	2	1.4	privacy	1	0.7	
Far from home	3	2.0	Climate	1	0.7	
Climate	9	6.1	Staff	4	2.7	
Staff	6	4.1	Lecturing on rule			
Lecturing on rule			breaking	1	0.7	
breaking	1	0.7	Over-watching of stu-			
Over-watching of stu-			dents	3	2.0	
dents	3	2.0	Lack of understanding			
Lack of understanding			of Indians	1	0.7	
of Indians	1	0.7	Not enough activities			
Not enough activities or			or recreation			
recreation facilitie		3.4	facilities	2	1.4	
Quality of religious	-	_	Students	3	2.0	
services	1	0.7	Drinking	5	3.4	
Weekends boring	3	2.0	Attitude, apathy of			
Academic	2	1.4	students	1	0.7	
Low-quality teaching	2	1.4	Tribalism (cliques)	2	1.4	
Worries about acredi-			Opposition between stu-			
tation, low standards,			dents, gossip,			
not college-y	1	0.7	fighting	2	1.4	
Studente	1	0.7	Misconducts of stu-			
Drinking	11	7.5	dents, stealing	_1	0.7	
Impoliteness, attitude		-	147	100.0		
toward adults	1	0.7				
Attitude, apathy of						
students	4	3.7	WHAT DO YOU LIKE ABOUT	r uac	PRII 1 2	
Tribalism (cliques)	1	0.7	WHAT DO TOO LIKE ABOUT	I nac	I LULEN	
No complaints, have			First choice	N	<u> </u>	
adjusted to Haskell	21	14.3	NA	15	10.2	
Opposition between			Pretty campus, nice	13	10.2	
students, gossip,			place to live	4	2.7	
fighting	4	2.7	Staff	13	8.8	
Dorm life	2	1.4	Willingness to help	1	0.7	
Misconducts of student	8,		Activities, aports	6	4.1	
stealing	3	2.0	Recreation, dances	4	2.7	
Everything	1	0.7	Academic	ĭ	0.7	
Other	_1	0.7	Enjoy classes	3	2.0	
	147	100.0	Quality of instruction	_	1.4	
			, <b>-</b> ,			



WHAT DO YOU LIKE ABOU	UT HASK	ELL?	WHAT DO YOU LIKE ABO	DUT HASKI	ELL?
First choice	<u>N</u>	<u> %</u>	Second choice	N	<u>%</u>
Vocational opportunit	tv.		Vocation, training	8	5.4
job placement	5	3.4	Food	1	0.7
General education	11	7.5	Freedom, accepting		
Students	16	10.9	responsibility on		
Intertribalism	13	8,8	your own	1	0.7
One I date, dating,			Dorm life	2	1.4
opposite sex	1	0.7	Free education	1	0.7
Meeting new people	7	4.7	Climate	ī	0.7
Friendliness	7	4.7	Location	1	0.7
Vocation, training	11	7.5	2000000	147	100.0
Food	2	1.4			
Nothing	ī	0.7			•
Freedom, accepting	-	•••			
responsibility on			IN GENERAL, HOW DO	COU FEEL	ABOUT HA
your own	2	1.4		Ŋ	<u>*</u>
Drom life	4	2.7			
Free education	4	2.7	NA	.5	3.4
Everything	13	8.8	Like it very much	51	34.7
Other	1	0.7	Like it	79	53.7
other.	1.47	100.0	Don't care	9	6.1
	J.77	200.0	Don't like it	3	2.0
				147	99.9
WHAT DO YOU LIKE ABOU			TRIBE OF FIRST BEST	PRIPUR A	T UACVETT
Sucond choice	N	<u>*</u>	TRIDE OF LIVET DEST		
NA	67	45.6		<u>N</u>	<u>x</u>
Free time, weekends	1	8.7	NA	5	3,4
The new rules	2	1.4	Aleut	3	2.0
Pretty campus, nice	_		Anadarko	ĭ	0.7
place to live	3	2.0	Apache	2	1.4
Staff	10	6.8	Arapaho	5	3.4
Willingness to help	3	2.0	Arikera	ĭ	0.7
They care	2	1.4	Athabascan	ī	0.7
Activities, sports	6	4.1	Blackfoot	ž	4.8
Church	1	0.7	Cherokee	10	6.8
Recreation, dances	2	1.4	Cheyenne	2	1.4
Enjoy classes	3	2.0	Chickasaw	ī	0.7
Quality of instruction		0.7	Chippewa	2	1.4
Vocational opportunit			Choctaw	11	7.5
job placement	2	1.4	Cochiti	ī	3.7
General education	3	2.0	Coltille	ž	1.4
Students	9	6.1	Comanche	2	1.4
Intertribalism	4	2.7	Creek	10	6.8
One I date, dating,			Crow	2	1.4
opposite sex	1	0.7	Eskimo	6	4.1
Meeting new people	8	5.4	Plathead	2	1.4
Friendliness	4	2.7	Gros Ventre	î	0.7
			OTOS LEUFIE	_	V17



TRIBE OF FIRST	יואידומיו ידייים י	AT HACVELL	TRIBE OF	SECOND	BEST FRIF	ND AW HASKELL.

INTRE OF FIRST	DEST LETEND	MI UNOVERT	INIBE OF SECOND	BEST FRIEND A.	LIMONIL
	<u>N</u>	<u>%</u>		<u>N</u>	<u>%</u>
Haida	3	2.0	Chippewa	1	0.7
Hopi	12	8.2	Choctaw	10	6.8
Keres	1	0.7	Colville	1	0.7
Kickapoo	1	0.7	Comanche	5	3.4
Kiowa	8	5.4	Creek	16	10.9
Navajo	7	4.8	Crow	2	1.4
Nez Perce	2	1.4	Delaware	1	0.7
Paiute	2	1.4	Eskimo	6	4.1
Pima	3	2.0	Flathead	1	0.7
Ponca	2	1.4	Gros Ventre	3	2.0
Potawatomi	2	1.4	Haida	2	1.4
Pueblo	1	0.7	Hop1	7	4.8
Sac and Fox	3	2.0	Hualapai	1	0.7
Sand <b>ia</b>	1	0.7	Kickapoo	1	0.7
Seminole	2	1.4	Kiowa	2	1.4
Shoshone	4	2.7	Laguna	2	1.4
Sioux	9	6.1	Navajo	11	7.5
Taos	1	0.7	Nez Perce	1	0.7
Tewa	3	2.0	Nooksack	1	0.7
Tsimshian	1	0.7	Papago	2	1.4
Ute	1	0.7	Paiute	2	1.4
Yavapai	$\frac{1}{147}$	0.7	Pima	7	4.8
	147	100.0	Ponca	1	0.7
			Potawatomi	1	0.7
			Pueblo	1	0.7
DID YOU KNOW T	RIS PERSON BI	RFORE	San Juan	2	1.4
COMING TO HASK			Shawnee	3	2.0
00/12/10 20 14/0/0	<u>й</u>	<u>X</u>	Shoshone	4	2.7
			Sioux	7	4.8
NA	3	2.0	Teva	2	1.4
Yes	49	33.3	Winnebago	1	0.7
No	95	64.6	Yakima	1	0.7
	147	99.9	Other (white)	<u>_1</u>	0.7
				147	100.0

## TRIBE OF SECOND BEST FRIEND AT

HASKELL		
	<u> </u>	<u>x</u>
NA	8	5.4
Aleut	4	2.7
Arapaho	6	4.1
Arikera	2	1.4
Blackfoot	3	2.0
Cherokee	9	6.1
Chayenne	4	2.7
Chickasav	2	1.4

## DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

<u>N</u>	<u>3</u>
5	3.4
26	17.7
<u>116</u> 147	$\frac{78.9}{100.0}$
	5 26



TRIBE OF THIRD BEST HASKELL	FRIEND A	T	DID YOU KNOW THIS PE	rson be	FORE COMING
	N	<u>%</u>		<u>N</u>	<u>%</u>
			NA	12	8.2
NA	12	8.2	Yes	15	10.2
Acoma	1	0.7	No	120	81.6
Alabama	1	0.7	NO	$\frac{120}{147}$	100.0
Aleut	1	0.7		147	100.0
Apache	7	4.8			
Arapaho	4	2.7			
Arikera	1	0.7	WHAT DO YOU LIKE TO	DO IN Y	OUR FREE TIME?
Athabascan	2	1.4	Mark shadas	**	•
Blackfoot	4	2.7	First choice	N	<u>%</u>
Caddo	1	0.7	NA	17	11.6
Cherokee	7	4.8	Sports	32	21.8
Cheyenne	4	2.7	Hobbies	7	4.8
Choctaw	8	5.4	Radio-TV-phono	ġ	6.1
Comanche	4	2.7	Dancing	2	1.4
Creek	17	11.6	Sleep, rest, relax	8	5.4
Crow		3.4	Read, study	19	12.9
Eskiro	5 5 2	3.4	Write letters	4	2.7
Gros Ventre	3	1.4		-	2.7
	7		Go to town, shop, si	gn t∽	
llop1		4.8	see, "travel," or	11	^ *
Karok	1	0.7	movies	14	9.5
Kickapoo	1	0.7	Walk, be alone, day-		- 1
Laguna	2	1.4	dream	8	5.4
Navajo	10	6.8	Mess around with		
Nez Perce	1	0.7	friends, indefinite		
Omaha	1	0.7	loitering, gabbing		8.2
Oneida	1	0.7	Community work, child	d-	
Papago	2	1.4	ren, help other,	_	
Pima	3	2.0	church work	2	1.4
Ponca	2	1.4	<b>A</b> ny th <b>i</b> ng	4	2.7
Sac and Fox	1	0.7	Depends	1	0.7
Sandia	1	0.7	Work (part-time job)	6	4.1
San Juan	1	0.7	Have fun, enjoy life	2	1.4
Seminole	6	4.1		147	100.0
Shavnee	6 2 5	1.4			
Shoshone	5	3.4			
Sioux	8	5.4	INIAM NO VOIL LEUN CO	NA 111 U	Alto Popp Tive?
Tewa	2	1.4	WHAT DO YOU LIKE TO	DO TH I	DUK FREE TIME!
Winnebago	1	0.7	Second choice	Ħ	<u>X</u>
Yakima	1	0.7	<del></del>		
Yavapai	2	1.4	NA	79	53.7
	147	100.0	Sports	6	4.1
	- • •		Hobbies	3	2.0
			Radio-TV-phono	13	8.8
			Dancing	2	1.4
			Sleep, rest, relax	7	4.8
			Read, study	17	11.6
			Write letters	1	0.7



TIME?	JO IN 1	2371 700	WHI DO TOO GO TO CHO.	KON:	
	<u>N</u>	<u>%</u>		N	<u>%</u>
Second choice	=		Closeness to God, to		
Go to town, shop, sig	ght-		pray for others	5	3.4
see, "travel, " or			Love of God, worship		
movies	4	2.7	God, thankful, be-		
Walk, be alone, day-	_		lieve in God	14	9.5
dream	4	2.7	To fill a personal n		
Mess around with			makes me feel bett	er 24	16.3
friends, indefinite	_	0 7	To have sine for-	•	۸ ۳
loitering, gabbing Girl or boy friend,	4	2.7	given, save soul	1	0.7
dating	2	1.4	I feel like going,	16	10.9
Eat	2	1.4	want to go Self-understanding	1	0.7
Work (part-time job)	3	2.0	Receive sacraments	2	1.4
Horic (pare crue 300)	147	100.0	Services, services a		4.7
	•,	20010	important to me	1	0.7
			Song services	ī	0.7
HALL ADDRESS DA VALL ADDRESS		IDAN TH	Preaching	2	1.4
HOW OFTEN DO YOU ATTI	SND CHU	KCH IN	Habit from home, make	88	
LAVKENUST	N	*	me feel close to he	ome,	
	N	<u>%</u>	ties to home	13	8.8
NA	2	1.4	Refreshments, social	<b>-</b>	
More than once a weel		8.2	izing	-3	2.0
Once a week	38	25.9		147	100.0
About once a month	18	12.2			
Sometimes	48	32.7			
Never	$\frac{29}{147}$	$\frac{19.7}{100.1}$	WHERE WOULD YOU LIKE	TO LIVE	AFTER
	147	100.1	GRADUATION?		
			First choice	<u>N</u>	<u>*</u>
61:				=	
SAME CHURCH YOU ATTE	I TA UN	IOMEY	Specific state		
	<u>N</u>	<u>x</u>	Alaska	7	4.8
NA	35	23.8	Arizona	13	8.8
Yes	89	60.5	Californie	22	14.9
No	23	15.7	Colorado	3	2.0
	147	100.0	Florida	2	1.4
			Kansas	2	1.4
			Montana	5	3.4
WHY DO YOU GO TO CHUI	ecu a		Minnesota	1	0.7
20 100 00 10 0		_	New Mexico	6	4.1
	Й	<u>x</u>	North Carolina	3	2.0
NA	44	29.9	Oklahoma	18	12.2
Don't know	1	0.7	Oregon	1	0.7
Obligation, for my			South Dakota	1 5	0.7 3.4
own good	11	7.5	Washington	í	0.7
Learning about God	8	5.4	Wyoming Hebraska	i	0.7
			West Virginia	î	0.7
			Michigan	î	0.7
			Virginia	ī	0.7
			•		

WHAT DO YOU LIKE TO DO IN YOUR FREE WHY DO YOU GO TO CHURCH?



WHERE WOULD YOU LIKE GRADUATION?	TO LIV	E AFTER	WHERE WOULD YOU LIKE GRADUATION?	TO LIV	E AFTER
First choice	<u>N</u>	<u>%</u>	Second choice	N	<u>x</u>
Specific region			Specific city		
Midwest	1	0.7	Phoenix	1	9.7
Specific city			Tulsa Seattle	1	0.7 0.7
Phoenix	3	2.0	Othor		
San Francisco	2	1.4	Other		
Denver	7	4.8	No answer	127 147	<u>86.4</u>
Albuquerque	4	2.7		147	100.0
Tulsa	2	1.4			
Oklahoma City	3	2.0			
Dallas	1	0.7			
Salt Lake City	1	0.7	WHAT KIND OF WORK HOU	LD YOU	LIKE TO DO
Washington, D.C.	3	2.0	AFTER GRADUATION?		_
Chicago	1	0.7		<u>N</u>	<u>x</u>
Seattle	3	2.0	NA	16	10.9
Juneau, Alaska	1	0.7	Business	80	54.4
San Jose, Calif.	2	1.4	Cooking	4	2.7
Other			Costume shop	4	2.7
<u>Other</u>			Dental assistant	2	1.4
Wherever job sends m	e 2	1.4	Dormitory management	3	2.0
Don't know, undecide	d 5	3.4	Food service	1	0.7
No answer	12	8.2	Home decoration	1	0.7
	147	100.0	Practical nursing	15	10.2
			Printing	2	1.4
			Peace Corps, Vista,	_	
WHERE WOULD YOU LIKE	TO LIV	e after	welfaro	1	0.7
GRADUATION?			Further education	2	1.4
Second choice	<u>N</u>	<u>x</u>	Don't know, undecided		4.8
		<u>~</u>	None	1	0.7
Specific state			Gov't work, BIA	1	0.7
			Stewardess	2	1.4
Alaska	1	0.7	Anything	2	1.4
California	6	4.1	Teach	1	0.7
Colorado	1	0.7	Beautician	1	0.7
Montana	1	0.7	Housewife	112	0.7
North Dakota	1	0.7		147	100.0
New Mexico	1	0.7			
Oklahoma	2 2	1.4			
Oregon		1.4			
Texas New York	1	0.7 0.7			
New TOTK	1	0.7			



# INDIAN STUDENTS AT HASKELL INSTITUTE (Indian language only spoken in home) (N = 231)

				•	
TRIBAL AFFILIATION	<u>N</u>	<u>%</u>	STATE OF BIRTH	<u>N</u>	<u>%</u>
NA.	6	2.6	NA	1	0.4
Alabama	2	0.9	Alaska	14	6.1
Aleut	2	0.9	Arizona	81	35.1
Apache	15	6.5	California	1	0.4
Arapaho	1	0.4	Colorado	ī	0.4
Cherokee	15	6.5	Florida	ī	0.4
Cheyenne	1	0.4	Idaho	ī	0.4
Choctaw	11	4.8	Iowa	2	0.9
Creek	16	6.9	Montana	10	4.3
Crow	9	3.9	Mississippi	3	1.3
Eskimo	13	5.6	Nevada	7	3.0
Gros Ventre	1	0.4	North Dakota	2	0.9
Havasupai	ī	0.4	New Mexico	46	19.9
Kopi	<u>-</u>	2.6	North Carolina	4	1.7
Jemez	4	1.7	Oklahama	40	17.3
Keres	3	0.9	Oregon	1	0.4
Kickapoo	ī	0.4	South Dakota	3	1.3
Laguna	ī	0.4	Texas	4	1.7
Navajo	82	35.5	Utah	Ž	0.9
Papago	5	2,2	Washington	. 2	0.9
Paiute	3	1.3	Wyoming	3	1.3
Pima	ĭ	0.4	Nebraska	ĭ	0.4
Pueblo	ī	0.4	Arkansas	ī	0.4
Sac and Fox	2	0.9	715 NOTIONS	$\overline{231}$	100.0
San Felipe	ī	0.4		231	20010
San Juan	î	0.4			<u>.</u> .
Santo Domingo	î	0.4	BROUGHT UP BY	<u>и</u>	<u>X</u>
Seminole	5	2.2	NA	8	3.5
Shoshone	8	3.5	Mother only	37	16.0
Sioux	4	1.7	Father only	4	1.7
Taos	2	0.9	Both parents	158	68.4
Teva	4	1.7	Grandparents	16	6.9
Yakima	2	0.9	Aunt or uncle	3	2.2
Yavapai	ī	0.4	Other relative, or		2.1
Onandaga	ī	0.4	combination of n		
Olialidaga	231	100.0	parental relativ		0.4
	-71	10010	Non-relative	1	0.4
			Institution	î	
SEX	<u> </u>	<u> </u>	HISTACTOR	231	$\frac{0.4}{100.0}$
NA	2	0.9		Z J I	70010
Male	125	54.1			
Female	104	45.0	Language spoken in	HOME	
1 CIRGAG	$\frac{104}{231}$	100.0		<u>N</u>	<u>X</u>
	* 7 *	20010	Indian	231	100.0
			IIBIDII	231	100.0



HOW OFTEN DID YOU ATT	END C	HURCH	WHAT GRADES AT BOARD	ING SCH	00L?
WHEN AT HOME?	N	#		<u>N</u>	<u>%</u>
		<u>Z</u>	NA	104	45.0
NA	2	0.9	1 - 3	11	4.8
Several times a week	50	21.7	4 - 6	2	0.9
Once a week	89	38.5	7 - 9	4	1.7
Every month	6	2.6	10 - 12	21	9.1
Bometimes	64	27.7	9 - 12	33	14.3
Naver	20	8.7	1 - 12	30	1.3.0
	231	100.1	Grade & junior high	8	3.5
			Grade & senior high	1	0.4
			grade & junior &		
DID YOU LIKE OR DISLI	KE GO	ING TO	senior high (but n	ot	
CHURCH?	••	~	1 - 12 inclusive)	17	7.4
	N	<u> </u>	,	231	100.0
NA	8	3.5			
Liked very much	98	42.4			
Liked somewhat	93	40.3	apports anom on the	eumo tu	ODADE COUODI
Didn't care	25	10.8	SPECIAL GROUP OF FRI	ווו פעמם.	GRADE SCHOOL
Usually didn't like	6	2.6		<u>N</u>	<u> 7.</u>
Hated it	1	0.4	N14	1	0.4
	231	100.0	NA	178	77.1
			Yes No		22.5
•			NO	$\frac{52}{231}$	100.0
PARTICIPATION IN ACTI	VITTE	e		231	100.0
(Multiple answers pos					
(Huzerpre allowers pos					
	N	<u>x</u>	WERE THEY MOSTLY REL	ATIVES?	
Powwow	86	37.2		Й	<u>7.</u>
Indian fair	81	35.1	NA	26	11.3
Tribal ceremonies	97	42.0	Yes	91	39.4
All-night singing	75	32.5	No	114	49.3
<b>Hovies</b>	131	56.7	110	$\frac{231}{231}$	100.0
Sports	150	64.9		-72	20010
Dances (other than					
Indian dances)	128	55.4			
Other activities	58	25.1	WERE THEY NEIGHBORS	FROM HO	ME?
•	806	348.9		<u>N</u>	<u>*</u>
			NA	26	11.3
DID YOU GO TO A BOARD	ING S	CHOOL?	Yes	122	52.8
		_	No	<u>83</u>	<u>35.9</u>
	N	<u> 7</u>	•	231	100.0
Yes	138	59.7			
No	93 231	40.3			
	231	130.0			



WERF THEY MOSTLY			PERIODS IN LIFE UNI		
	Ħ	<u>%</u>	(0.0202) 0.00 200 200 200	-	
NA	27	11.7		<u>N</u>	<u>%</u>
Yes	165	71.4	4 - 7	42	18.2
No	39	16.9	8 - 12	54	23.4
	$\frac{39}{231}$	100.0	13 - 15	69	29.9
			16 - 18	49	21.2
				214	$-\frac{21.2}{92.7}$
SPECIAL GROUP OF SCHOOL	FRIENDS I	N HIGH			
	<u>N</u>	<u>%</u>	WHAT STATE DID YOU	U LIVE IN	BEFORE YOU
NA	1	0.4	CAME TO HASKELL?		
Yes	185	80.1		<u>N</u>	<u>%</u>
No		19.5	NA	1	0.4
110	<u>45</u> 231	100.0	Alaska	13	5.6
	231	100.0	Arizona	73	31.6
			California	3	1.3
			Colorado	i	0.4
SAME UNTO AS IN (	GRADE SCHOO	DL?	Florida	i	0.4
	*1	*	Idaho	i	0.4
	<u>N</u>	<u>X</u>	Iowa	2	0.9
NA	17	7.4	Nontana	9	3.9
Yes	68	29.4		2	0.9
No	146	63.2	Mississippi	8	3.5
	<b>231</b>	100.0	Nevada North Dakota	2	0.9
			New Mexico	43	18.6
			North Carolina	3	1.3
			Oklahoma	41	17.8
WERE THEY MOSTLY	INDIAN OR	eskimo?		5	2.2
	<u>N</u>	<u> 7.</u>	Oregon South Dakota	4	1.7
NA	22	9.5	Texas	6	2.6
Yes	166	71.9	Tennessee	ì	0.4
No	43	18.6	Utah	6	2.6
110	$\frac{43}{231}$	$\frac{10.0}{100.0}$	Washington	ì	0.4
	2,71	100.0	Hyoming	ā	1.7
			Visconsin	1	0.4
			#19C010211	$\overline{231}$	100.0
PERIODS IN LIFE					20010
HAPPY (Multiple	responses	possi <u>b</u> le)			
	N	<u> </u>	WHAT YEAR ARE YOU	in Haskell	?
4 - 7	102	44.2		N	<u> </u>
8 - 12	107	46.3	***		
13 - 15	115	49.8	NA .	2	0.9
16 - 18	165	71.4	First	146	63.2
	498	221.7	Second	79	34.2
			Third	-4	1.7
				231	100.0



Costume Shop   6   2.6   Academic   4   1.7   Dormitory management   2   0.9   Students   3   1.3   Electronics   11   4.8   Drinking   25   10.8   Electricity   9   3.9   Impoliteness, attitude   toward adults   1   0.4   Machine shop   9   2.9   Masonry   7   3.0   Attitude, apathy of   students   2   0.9   Masonry   7   3.0   Tribalism (cliques)   2   0.9   Masonry   7   3.0   Tribalism (cliques)   2   0.9   Miscellaneous   1   0.4   Machine shop   9   2.9   Miscellaneous   1   0.4   Machine shop   9   2.9   Miscellaneous   1   0.4   Misconducts of students, gossip, fighting   4   1.7   Misconducts of students, stealing   6   2.6   Everything   4   1.7   Misconducts of students, stealing   6   2.6   Everything   4   1.7   Misconducts of students, stealing   6   2.6   Everything   4   1.7   Misconducts of students, stealing   6   2.6   Everything   4   1.7   Misconducts of students, stealing   6   2.6   Everything   4   1.7   Misconducts of students, stealing   6   2.6   Everything   4   1.7   Misconducts of students, stealing   6   2.6   Everything   4   1.7   Misconducts of students, stealing   6   2.6   Everything   5   2.2   Misconducts of students, stealing   6   2.6   Everything   6   2.6   Everything   7   3.0   Misconducts of students, stealing   6   2.6   Everything   6   2.6   Everything   7   3.0   Misconducts of students, stealing   7   3.0   Mis
Daking
Baking 85 36.8 Cooking 8 3.5 Cooking 8 3.5 Costume shop 6 2.6 Dormitory management 2 0.9 Electronics 11 4.8 Electronics 11 4.8 Electrotity 9 3.9 Frod service 3 1.3 Home decoration 3 1.3 Machine shop 9 2.9 Masonry 7 3.0 Pranting 5 2.2 Practical nursing 12 5.2 Practical nursing 12 5.2 Printing 4 1.7 Welding 12 5.2 Welding 12 5.2  WillAT DO YOU DISLIKE ABOUT HASKELL?  Min A 42 18.2 Don't know 1 0.4 Routines 1 0.4 Routines 1 0.4 Routines 1 0.4 Waiting to eat 2 0.9 Unfairness 1 0.4 Wating to eat 2 0.9 Unfairness 1 0.4 Regulations 17 7.4 Regulations 17 7.4 Checking in and out 20 8.7 Crowded, lack of pri-  Recorded 1 0.4 Crowded, lack of pri-  Routines 2 0.9 Crowded, lack of p
Business   85   36.8   Cooking   8   3.5   Cooking   8   3.5   Cooking   8   3.5   Cooking   6   2.6   Costume shop   7   3.9   Impoliteness, attitude   1.7   Costume shop   9   3.9   Impoliteness, attitude   1.7   Costume shop   9   3.9   Students   2   0.9   Costume shop   9   3.9   Students   2   0.9   Costume shop   9   3.9   Students   2   0.9   Costume shop   9   3.9   Costume shop   1.7   Costume shop   1.7   1.7   Costume shop   1.7   1.7   Costume shop   1.7   1.
Corpentry 12 5.2 Costume shop 6 2.6 Costume shop 6 2.6 Costume shop 6 2.6 Dormitory management 2 0.9 Electronics 11 4.8 Electronics 11 4.8 Electricity 9 3.9 Food service 3 1.3 Home decoration 3 1.3 Machine shop 9 2.9 Masonry 7 3.0 Painting 5 2.2 Practical nursing 12 5.2 Practical nursing 12 5.2 Printing 4 1.7 Welding 12 5.2 Printing 4 1.7 Welding 12 5.2  Dorn't know 1 10.4  MHAT DO YOU DISLIKE AROUT HASKELL?  Misconducts of students, sessip, fighting 6 2.6  First choice N Z Everything 4 1.7 NA 42 18.2  Don't know 1 0.4 Routines 1 0.4 Waiting to eat 2 0.9 No free period in day 1 0.4 Waiting to eat 2 0.9 No free period in day 1 0.4 Maiting to eat 2 0.9 No free period in day 1 0.4 Cotail 6 2.6 Getting up early 1 0.4 Unfairness 1 0.4 Unfairness 1 0.4 Unfairness 1 0.4 Checking in and out 20 8.7 Coverprotective 1 0.4 Facilities 1 0.4 Crowded, lack of pri-  Lecturing on tule breaking of students  Lecturing on rule breaking 0 20.9  Over-watching of students  Crowded, lack of pri-  Lecturing on students  Lecturing of students  Lecturing on students  Lecturing of students  Lecturing on students  Lecturing of students  Lecturing o
Castume shop 6 2.6 Costume shop 9 3.9 Electricity 9 3.9 Food service 3 1.3 Costume shop 9 2.9 Costume shop 1.3 Costume shop 9 2.9 Costume shop 1.3 Cost shudents 1.3 Cost students 1.3 Cost
Costume shop
Dormitory management   2
Electronics 11 4.8 Drinking 25 10.8 Electricity 9 3.9 Impoliteness, attitude toward adults 1 0.4 Machine shop 9 3.9 Attitude, apathy of students 2 0.9 Masonry 7 3.0 Tribalism (cliques) 2 0.9 Painting 5 2.2 Miscellaneous 1 0.4 Practical nursing 12 5.2 No complaints, have adjusted to Haskell 34 14.7 Melding 12 5.2 No complaints, have adjusted to Haskell 34 14.7 Opposition between students, gossip, fighting 16 2.6 Everything 4 1.7 Dorn life 3 1.3 Misconducts of students, stealing 6 2.6 Everything 4 1.7 No complaints of students, stealing 6 2.6 Everything 4 1.7 Dorn life 3 1.3 Misconducts of students, stealing 6 2.6 Everything 4 1.7 No complaints of students, stealing 6 2.6 Everything 7 231 100.0 No free period in day 1 0.4 Routines 1 0.4 Waiting to eat 2 0.9 Second choice No free period in day 1 0.4 Regulations 17 7.4 Regulations 7 3.0 Regulations 17 7.4 Regulations 7 3.0 Checking in and out 2 0.9 Overprotective 1 0.4 Checking in and out 2 0.9 Overprotective 1 0.4 Facilities 1 0.4 Food 9 3.9 Far from home 1 0.4 Crowded, lack of pri-  **Toolax**  **T
Fleetricity
Food service
Home decoration   3
Machine shop Masonry Painting Practical nursing Practical nursing Printing
Masonry
Painting 5 2.2 Miscellaneous 1 0.4 Practical nursing 12 5.2 Miscellaneous 1 0.4 Printing 4 1.7 Welding 12 5.2 100.0 Mocomplaints, have adjusted to Haskell 34 14.7 Opposition between students, gossip, fighting 4 1.7 Dorn life 3 1.3 Misconducts of students, stealing 6 2.6 First choice N Z Everything 4 1.7 NA 42 18.2 231 100.0 Most know 1 0.4 Routines 1 0.4 Waiting to eat 2 0.9 Second choice N Z No free period in day 1 0.4 Waiting to eat 2 0.9 Second choice N Z No free period in day 1 0.4 Detail 6 2.6 Getting up early 1 0.4 Regulations 17 7.4 Regulations 17 7.4 Regulations 7 3.0 Regulations 17 7.4 Regulations 7 3.0 Checking in and out 20 8.7 Checking in and out 20 0.9 Far from home 1 0.4 Food 9 3.9 Far from home 1 0.4 Crowded, lack of pride the state of the state o
Practical nursing         12         5.2 printing         4 1.7 page adjusted to Haskell 34 printing         1.7 page adjusted to Haskell 34 page adjusted to Haskell 41.7
Printing
Melding   12   5.2   Opposition between students, gossip, fight-   ing
NA   100.0   Second choice   Na   1.7
MHAT DO YOU DISLIKE ABOUT HASKELL?   Misconducts of students, stealing   6   2.6
Dorm life   3   1.3
WHAT DO YOU DISLIKE ABOUT HASKELL?         Misconducts of students, stealing         6         2.6           First choice         N         %         Everything         4         1.7           NA         42         18.2         231         100.0           Don't know         1         0.4         Value of the color of
Stealing   6   2.6
First choice         N         %         Everything         4         1.7           NA         42         18.2         100.0           Don't know         1         0.4         10
NA         42         18.2         231         100.0           Don't know         1         0.4
NA
Don't know
Routines
Waiting to eat       2       0.9       Second choice       N       %         No free period in day       1       0.4       NA       177       76.6         Detail       6       2.6       Detail       5       2.2         Getting up early       1       0.4       Regulations       7       3.6         Regulations       17       7.4       Checking in and out       2       0.9         Unfairness       1       0.4       Overprotective       1       0.4         Too lax       1       0.4       Food       3       1.3         Checking in and out       20       8.7       Climate       2       0.9         Overprotective       1       0.4       Staff       1       0.4         Facilities       1       0.4       Lecturing on rule       breaking       2       0.9         Far from home       1       0.4       Lecturing of students       2       0.9
No free period in day       1       0.4       NA       177       76.6         Detail       6       2.6       Detail       5       2.2         Getting up early       1       0.4       Regulations       7       3.6         Regulations       17       7.4       Checking in and out       2       0.9         Unfairness       1       0.4       Overprotective       1       0.4         Too lax       1       0.4       Food       3       1.3         Checking in and out       20       8.7       Climate       2       0.9         Overprotective       1       0.4       Staff       1       0.4         Facilities       1       0.4       Lecturing on rule       breaking       2       0.9         Far from home       1       0.4       Lecturing of students       2       0.9
Detail         6         2.6         Detail         5         2.2           Getting up early         1         0.4         Regulations         7         3.6           Regulations         17         7.4         Checking in and out         2         0.9           Unfairness         1         0.4         Overprotective         1         0.4           Too lax         1         0.4         Food         3         1.3           Checking in and out         20         8.7         Climate         2         0.9           Overprotective         1         0.4         Staff         1         0.4           Facilities         1         0.4         Lecturing on rule         breaking         2         0.9           Far from home         1         0.4         Over-watching of students         2         0.9
Getting up early       1       0.4       Detail       3       2.2         Regulations       17       7.4       Regulations       7       3.0         Unfairness       1       0.4       Checking in and out       2       0.9         Too lax       1       0.4       Food       3       1.3         Checking in and out       20       8.7       Climate       2       0.9         Overprotective       1       0.4       Staff       1       0.4         Facilities       1       0.4       Lecturing on rule       5       0.9         Far from home       1       0.4       Dreaking       2       0.9         Crowded, lack of pring       0.4       Over-watching of stundents       0.9
Regulations       17       7.4       Regulations       7       3.6         Unfairness       1       0.4       Checking in and out       2       0.9         Too lax       1       0.4       Food       3       1.3         Checking in and out       20       8.7       Climate       2       0.9         Overprotective       1       0.4       Staff       1       0.4         Facilities       1       0.4       Lecturing on rule       0.9         Food       9       3.9       breaking       2       0.9         Far from home       1       0.4       Over-watching of students       2       0.9
Unfairness 1 0.4 Checking in and out 2 0.9 Too lax 1 0.4 Food 3 1.3 Checking in and out 20 8.7 Climate 2 0.9 Overprotective 1 0.4 Staff 1 0.4 Facilities 1 0.4 Lecturing on rule Food 9 3.9 Far from home 1 0.4 Dreaking 2 0.9 Crowded, lack of pridents 2 0.9
Too lax
Checking in and out 20 8.7 Climate 2 0.9  Overprotective 1 0.4 Staff 1 0.4  Facilities 1 0.4 Lecturing on rule  Food 9 3.9 breaking 2 0.9  Crowded, lack of pri-  Crowded, lack of pri-  Over-watching of students 2 0.9
Overprotective 1 0.4 Staff 1 0.4 Facilities 1 0.4 Lecturing on rule 5 breaking 2 0.9 Far from home 1 0.4 Crimate 2 0.9 Over-watching of students 2 0.9
Facilities 1 0.4 Lecturing on rule 5 tarr 1 0.4 Food 9 3.9 Far from home 1 0.4 Over-watching of sture 1 0.9 Over-watching of sture 1 0.9
Food 9 3.9 breaking 2 0.9 Far from home 1 0.4 Over-watching of stu- Crowded, lack of pri-  dents 2 0.9
Far from home 1 0.4 Over-watching of stu- Crowded, lack of pri- dents 2 0.9
Crowded, lack of pri- dents  Over-watching of stu- 2 0.9
4 1 7 dents 2 0.9
Climate 5 22 Activities 5 1.3
Staff S 2 Not enough activities or
Over-retabling of stu-
yerkends botting I 0.4
Took of understanding Academic I U.4
Lack of understanding of Indians 2 0.9 Academic 1 0.4 Drinking 4 1.7



WHAT DO YOU DISLIKE ABO	OUT H	ASKELL?	First choice (cont.)	N	<u>x</u>
***************************************			Dorm life	2	0.9
Second choice (cont.)			Free education	1	0.4
	N	<u> %</u>	Everything	16	6.9
	N	2	College-like	2	0.0
Impoliteness, attitude			Location	1	0.4
toward adults		0.4		231	100.0
Miscellaneous	3	1.3	4		
Opposition between stu	_				
dents, gossip, fight	<u>~</u>		WHAT DO YOU LIKE ABOU	IT HACKE	гт.?
ing	4	1.7	WHAT DO YOU LIKE ABOU	I IMOND	ub.
Dorm life	3	1.3	a tahadaa	N	<u>%</u>
Misconducts of student			Second choice	Й	
stealing	2	0.9	NA	135	58.4
	231	100.0	Routines	ì	0.4
			Free time, weekends	2	0.9
WHAT DO YOU LIKE ABOUT	HASE	CELL?	Regulations	1	0.4
WHAT DO TOO HIKE ABOUT			The new rules	1	0.4
First choice	N	<u>%</u>	<b>Facilities</b>	2	0.9
First choice	_		Pretty campus, nice		
NA	40	17.3	place to live	4	1.7
Don't know	1	0.4	Student union	4	1.7
Free time, weekends	6	2.6	Staff	5	2.2
Holidays	2	0.9	Willingness to help	2	0.9
Regulations	1	0.4	They care	1	0.4
The new rules	5	2.2	Activities, aports	12	5.2
<b>Facilities</b>	1	0.4	Church	1	0.4
Pretty campus, nice	_	• •	Recreation, dances	6	2.6
place to live	2	0.9	Enjoy classes	4	1.7
Staff	6	2.6	Quality of instructi	on 2	0.9
Activities, sports	26	11.3	Vocational opportuni	ty,	
Recreation, dances	7	3.0	job placement	3	1.3
Academic	1	0.4	General education	5	2.2
Enjoy classes	8	3.5	Students	3	1.3
Quality of instruction	n 2	0.9	Intertribalism	7	3.0
Vocational opportunit			One I date, dating,		
job placement	4	1.7	opposite sex	1	0.4
General education	24	10.4	Meeting new people	5	2.2
Students	6	2.6	Friendliness	5	2.2
Intertribalism	4	1.7	Vocation, training	6	2.6
One I date, dating,	••	, ,	Food	5	2.2
opposite sex	11	4.8 3.9	Dorm life	3	1.3
Meeting new people	9	2.6	Free education	2	0.9
Friendliness	6		<b>Climate</b>	1	0.4
Vocation, training	19	8.2	Location	2	0.9
Feeling of being at		0.9		231	100.0
home	2 13				
Food	13	٠.٥			
Freedom, accepting					
responsibility on	3	1.3	•		
your own	3	1.5			



ALL IN ALL, HOW DO 'HASKELL?	You feel	ABOUT	TRIBE OF FIRST BES	T FRIEND A	
INDREEDI	N	<u>*</u>		N	<u>%</u>
			Sioux	6	2.6
NA	10	4.3	Taos	2	0.9
Like it very much	54	23.5	Tesuque	ī	0.4
Like it	139	60.2	Tewa	2	0.9
Don't care	20	8.7	· Tlingit	ĩ	0.4
Don't like it	7	3.0	Washoe	ī	0.4
Hate it	1	0.4	Yakima	3	1.3
	231	100.0	Idvima	$\overline{231}$	100.0
TRIBE OF FIRST BEST HASKELL	FRIEND .	AT <u>%</u>	DID YOU KNOW THIS		
NA	26	11.3		N	<u>%</u>
Acoma	1	0.4	NA	23	9.9
Alabama	î	0.4	Yes	65	, 28, 2
Aleut	i	0.4	No	143	61.9
	12	5.2		231	100.0
Apache	2	0.9			
Arapaho	1				
Blackfoot		0.4	##### AN ANAON "		.m
Cherokee	10	4.3	TRIBE OF SECOND BE	ST FRIEND	AT HASKELL
Cheyenne	1	0.4		N	<u>%</u>
Chippewa	2	0.9		<u>N</u> 29	12.6
Choctaw	12	5.2	NA		
Comanche	2	0.9	Acoma	1	0.4
Creek	16	6.9	Alabama	1	0.4
Crow	9	3.9	Aleut	2	0.9
Eskimo	9	3.9	Apach	15	6.5
Gros Ventre	4	1.7	Arapaho	2	0.9
Hop <b>i</b>	12	5.2	Blackfoot	1	0.4
Jemez	4	1.7	Cherokee	11	4.8
Keres	1	0.4	Chippewa	4	1.7
Kickapoo	1	0.4	Choctaw	9	3.9
Kiowa	1	0.4	Comanche	1	0.4
Laguna	1	0.4	Creek	17	7.4
Navajo	60	25.9	Crow	7	3.0
Nez Perce	1	0.4	Eskimo	1.1	4.8
Papago	1	0.4	Haida	1	0.4
Paiute	1	0.4	Hop1	10	4.3
Pawnee	1	0.4	Hualapai	.1	0.4
Pima	4	1.7	Isleta	1	0.4
Pueblo	3	1.3	Jemez	4	1.7
Sac and Fox	3	1.3	Kickapoo	2	0.9
Seminole	5	2.2	Kiowa	4	1.7
Shoshone	. 7	3.0	Laguna	3	1.3
			-		



TRIBE OF SECOND B	est frient	TA (	TRIBE OF THIRD B	EST FRIEND AT	HASKELL
HASKELL	.,	ev.		<u>N</u>	<u>%</u>
	<u>N</u>	<u>%</u>	Cheyenne	1	0.4
Maricopa	1	0.4	Choctaw	10	4.3
Navajo	36	15.6	Colville	1	0.4
Nez Perce	1	0.4	Comanche	ī	0.4
Papago	3	1.3	Cree	ī	0.4
Paiute	3	1.3	Creek	9	3.9
Pima	2	0.9	Crow	11	4.8
Potawatomi	1	0.4	Eskimo	6	2.6
Pueblo	2	0.9	Gros Ventre	1	0.4
Sac and Fox	2	0.9	Hopi	12	5.2
Sandia	1	0.4	Jemez	4	1.7
San Felipe	1	0.4	Keres	2	0.9
Seminole	5	2.2	Kickapoo	1	0.4
Shawnee	2	0.9	Kiowa	1	0.4
Shoshone	4	1.7	Navajo	37	16.0
Sioux	17	7.8	Nez Perce	1	0.4
Tewa	2	0.9	Papago	3	1.3
Ute	3	1.3	Paiute	5	2.2
Warm Springs	1	0.4	Pawnee	1	0.4
Washoe	1	0.4	Pima	3	1.3
Yakima	4	1.7	Pueb1o	1	0.4
Onandaga	1	0.4	Sac and Fox	1	0.4
	231	100.0	San Felipe	3	1.3
			San Juan	1	0.4
			Seminole	3	1.3
DID YOU KNOW THIS	PPRCON RE	FORE	Shawnee	1	0.4
COMING TO HASKELL		TORL	Shoshone	3	1.3
CONTING TO IMPREDI			Sioux	19	8.2
	<u>N</u>	<u>%</u>	Tewa	1	0.4
NA	26	11.3	Warm Springs	1	0.4
Yes	40	17.3	Winnebago	1	0.4
No	165	71.4	Yakima	5	2.2
1,0	231	100.0	Onandaga	1	0.4
TRIBE OF THIRD BE	ST FRIEND	AT HASKELL	DID YOU KNOW THIS	S PERSON BEFO	RE COMING 1
			HASKELL?		av .
	<u>N</u>	<u>%</u>		<u>N</u>	<u>%</u>
NA	50	21.7	NA	44	19.1
Acoma	1	0.4	Yes	30	13.0
Alabama	2	0.9	No	.157	67.9
Aleut	1	0.4		231	100.0
Apache	8	3.5			
Arapaho	1	0.4			
Athabascan	1	0.4			
Cherokee	15	6.5			



			THE RESERVE THE TO BE THE WAYIN PRINT MINES
WHAT DO YOU LIKE TO	DO IN	YOUR	WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?
FREE TIME?			Second Choice N %
First Choice	<u>N</u>	<u>%</u>	Go to town, shop, sight-
NA	29	12.6	see, "travel," or
Sports	37	16.0	movies 3 1.3
Hobbies - sewing,	37	10.0	Walk, be alone, day-
photog., painting,			dream 9 3.9
music, etc.	17	7.4	Mess around with friends
Radio-TV-phono	31	13.4	indefinite loitering,
Dancing	2	0.9	gabbing 8 3.5
Sleep, rest, relax	17	7.4	Girl or boy friend,
Read, study	36	15.6	dating 5 2.2
Write letters	4	1.7	Drink (booze) 2 0.9
Go to town, shop, sig	zht-		Eat 1 0.4
see, "travel," or	• -		Work (part-time job) 4 1.7
movies	15	6.5	231 100.0
Walk, be alone, day-	-•		
dream	7	3.0	
Mess around with			HOW OFTEN DO YOU ATTEND CHURCH IN LAW-
friends - indefinit	:e		RENCE?
loitering, gabbing	9	· 3.9	<u>N</u> Z
Girl or boy friend,			
dating	5	2.2	NA 2 0.9
Any outside activity	3	1.3	More than once a week 16 6.9
Anything	6	2.6	Once a week 78 33.7
Depends	1	0.4	About once a month 15 6.5
Drink (booze)	1	0.4	Sometimes 69 29.9
Eat	1	0.4	Never $\frac{51}{200}$ $\frac{22.1}{100.0}$
Work (part-time job)	6	2.6	231 100.0
Have fun, enjoy life	2	0.9	
Indian ceremonies,			
dances, etc.	1	0.4	SAME DENOMINATION AS AT HOME?
Other	1	0.4	
	231	100.0	<u>N</u> <u>%</u>
			NA 38 16.4
			Yes 130 56.3
WHAT DO YOU LIKE TO D	O IN Y	OUR FREE	No <u>63</u> <u>27.3</u>
TIME?			$\overline{231}$ $\overline{100.0}$
Socond Choice	NT	øy	
Second Choice	<u>N</u>	<u>%</u>	
NA	129	55.8	
Sports	14	6.1	
Hobbies	8	3.5	
Radio-TV-phono	15	6.5	
Dancing	1	0.4	
Sleep, rest, relax	12	5.2	
Read, study	15	6.5	
Write letters	5	2.2	



WHY DO YOU GO TO CHUR	CH?		WHERE WOULD YOU LIKE GRADUATION?	TO LIVE	AFTER
	N	<u>%</u>			
NA	90	38.9	First Choice		
Don't know	4	1.7	Specific State	N	<u>%</u>
Obligation, for my			California	23	10.0
boog awo	10	4.3	Colorado	7	3.0
Learning about God	14	6.1	Idaho	i	0.4
Closeness to God, to			Kansas	2	0.9
pray for others	11	4.8	Montana	9	3.9
Love of God, worship			Minnesota	1	0.4
believe in God, tha			Nevada	3	1.3
ful	12	5.2	North Dakota	i	0.4
Personal, because	3	1.3	New Mexico	24	10.4
To fill a personal ne			North Carolina	1	0.4
makes me feel bette		4.3	Oklahoma	18	7.8
To have sins forgiven			Oregon	1	0.4
save soul	7	3.0	Texas	6	2.6
I feel like going, wa			Washington	1	0.4
to go	20	817	-		
Self-understanding	3	1.3	Specific Region		
To kill time, to get	7	2.0	Southwest	2	0.9
away from campus	7 1	3.0 0.4	West, West Coast	1	0.4
Receive sacraments	1	0.4	Midwest	1	0.4
Other Moral instruction, re	-	0.4			
minds me of ultimat			Specific City		
values	1	0.4	Phoenix	2	0.9
Services, services ar	_	0.4	San Francisco	2	0.9
important to me	2	0.9	Los Angeles	6	2.6
Song services	5	2.2	Denver	5	2.2
Presching	2	0.9	Albuquerque	6	2.6
Habit from home, make	_	0.0	Tulsa	3	1.3
me feel close to			Oklahoma City	3	1.3
home, ties to home	21	9.1	Dallas	2	0.9
To become a part of			Salt Lake City	2	0.9
American culture	1	0.4	Washington, D.C.	3	1.3
Refreshments, social-	i		San Jose, Cal.	1	0.4
izing	6	2.6	Detroit	1	0.4
•	231	100.0			
			Other		
			Out of U.S.	3	1.3
WHERE WOULD YOU LIKE	TO LIV	R VELEB	Wherever job sends me		0.4
GRADUATION?	10 511	D ATTER	Don't know, undecided		6.1
			Job affiliated - e.g.		
First Choice			Marines	1	0.4
			"In the city"	3	1.3
Specific State	<u>N</u>	%	Small city	í	0.4
Alaska	12	5.2	Anywhere	2	0.9
Arizona	27	11.7	Reservation	ī	0.4
			NA	28	12.1
				231	100.0



WHERE WOULD YOU L	IKE TO LIVE	AFTER	WHAT KIND OF WORK DO GRADUATION?	YOU WANT	TO DO AFTER
GRADUATION?				N	<u>%</u>
Second choice	<u> N</u>	<u>%</u>	No answer Auto mechanics	27 31	11.7 13.4
Specific State		•	Baking	2	0.9
Arizona	2	0.9	Business	76	32.9
California	3	1.3	Cooking	4	1.7
Colorado	í	0.4	Carpentry	12	5.2
Nevada	ī	0.4	Costume shop	1	0.4
North Dakota	ī	0.4	Dormitory management	1	0.4
New Mexico	3	1.3	Electronics	8	3.5
0k1ahoma	ĭ	0.4	Electricity	7	3.0
Oregon	$\bar{1}$	0.4	Food service	2	0.9
Utah	1	0.4	Machine shop	5	3.2
Wyoming		0.4	Masonry	5	2.2
.,	_	- , ,	Painting	2	1.9
Specific city			Practical nursing	11	4.8
	•	c. 1	Printing	3 7	1.3
Denver	1	9.4	Welding	,	3.0
Oklahoma City	1	0.4	Peace Corps, VISTA, welfare	1	0.4
Other			Don't know, undecided	_	2.6
other			Labor, construction,	. •	2.0
No answer	214	92.6	outdoor	2	0.9
	$\overline{231}$	100.0	Demolition expert	ī	0.4
			None	ī	0.4
			Stewardess	2	0.9
			Engineering	<u></u>	0.4
			Ranching, ng	2	0.9
			Anything	7	3.0
			Housewife	2	0.9
			Factory	1	0.4
			Armed Forces	1	0.4
				231	100.0

## INDIAN STUDENTS AT HASKELL INSTITUTE (Indian language spoken in home - males only) (N = 125)

TRIBAL AFFILIATION	N	<u>%</u>	BROUGHT UP BY:	N	<u>7;</u>
NA	5	4.0	NA	5	4.0
Alabama	1	0.8	Mother only	15	12.0
Apache	7	5.6	Father only	3	2.4
Cherokee	7	5.6	Both parents	90	72.0
Cheyenne	1	0.8	Grandparents	9	7.2
Choctaw	3	2.4	Aunt or uncle	1	0.8
Creek	6	4.8	Other relative, or a		
Crow	6	4.8	combination of		
Eskimo	9	7.2	non-parental rela-		
Havasupa <b>i</b>	1	0.8	tives	1	0.8
Hopi	3	2.4	Non-relative	1	0.8
Jemez	4	3.2		125	100.0
Laguna	1	0.8			
Navajo	55	44.0			
Papago	2	1.6	WHAT LANGUAGE WAS USU	TAT.TY	SPOKEN IN YOUR
Paiute	1	0.8	HOME?	/**DD*	oronan in room
Santo Domingo	1	0.8	1101111	N	<u>%</u>
Seminole	2	1.6			
Shoshone	5	4.0	Indian	125	100.0
Sioux	1	0.8			
Taos	2	1.6			
Tewa	1	0.8	HOW OFTEN DID YOU GO	TO CI	IURCH?
Onandaga	1	0.8	11911 0111111 010 000		
	125	100.0		N	<u>%</u>
			Several times a week	26	20.8
			Once a week	45	36.0
SEX	N	<u>%</u>	Every month	1	0.8
W-1-	125	100.0	Sometimes	38	30.4
Male	125	100.0	Never	15	12.0
				125	100.0
STATE OF BIRTH	N	<u>%</u>			
NÁ	1	0.8	DID YOU LIKE OR DISL	IKE GO	DING TO CHURCH?
Alaska	8	6.4		N	9/
Arizona	55	44.0		<u>N</u>	<u>%</u>
Montana	7	5.6	NA	3	2.4
Mississippi	1	0.9	Liked very much	36	28.8
Nevada	4	3.2	Liked somewhat	62	49.6
New Mexico	24	19.2	Didn't care	19	15.2
North Carolina	2	1.6	Vsually didn't like	4	3.2
Oklatioma	15	12.0	Hated it	1	0.8
South Dakota	1	0.8		125	100.0
Texas	3	2.4			
Utah	1	0.8			
Wyoming	2	1.6			
Arkonoae	1	Λ Ω			



Arkansas

PARTICIPATION IN ACT	IVITIES	1	WERE THEY RELATIVES? N	<u>%</u>
(Multiple responses	possib1	.e)	NA 13 10	
		9/	Yes 52 41	
	<u>N</u>	<u>%</u>		
Powerow	48	38.4		<del></del>
Indian fair	50	40.0	125 100	•0
Tribal ceremonies	55	44.0		
All-night singing	45	36.0		
Movies	69	55.2	WERE THEY NEIGHBORS FROM HOME?	
Sports	87	69.6		•
Dances (other than			<u>N</u>	<u>%</u>
Indian dances)	66	52.8	NA 16 12	. 8
Other	41	32.8	Yes 74 59	
,	461	368.8	No 35 28	
	,,,,	30000	$\frac{\overline{125}}{\overline{125}}$ $\frac{\overline{100}}{\overline{100}}$	
			200	••
DID YOU GO TO A BOAR	DING SC	HOOL?		_
	<u>N</u>	<u>%</u>	WERE THEY MOSTLY INDIAN OR ESKIMO	?
			<u>N</u>	<u>%</u>
Yes	78	62.4		_
No	<u>47</u>	37.6	NA 16 12	
	125	100.0	Yes 87 69	.6
			No <u>22</u> <u>17</u>	.6
			125 100	.0
MUAT CDANES IN BOARD	TMC CCU	001.2		
WHAT GRADES IN BOARD	ING SUN	0011		
	$\overline{N}$	<u>%</u>	SPECIAL GROUP OF FRIENDS IN HIGH	e moons
NA	55		SPECIAL GROUP OF PRIEMDS IN HIGH	3 CHOOL:
1 - 3	7	44.0 5.6	<u>N</u>	<u>%</u>
4 - 6	2	1.6	Yes 99 79	2
7 - 9	2	1.6	No <u>26</u> <u>20</u>	
10 - 12	13		$\frac{20}{125}$ $\frac{20}{100}$	
9 - 12	17	10.4	125 100	•0
		13.6		
1 - 12	1.8	14.4		
Grade & junior high	. 3	2.4	WERE THEY THE SAME PERSONS AS IN	GRADE
Grade & junior & sen			SCHOOL?	
high (but not 1 -				
			N	%
inclusive!)	8	6.4		<u>%</u>
inclusive:)		$\frac{6.4}{100.0}$	NA 11 8	.8
inclusive()	8		NA 11 8 Yes 40 32	.8 .0
inclusivel)	8		NA 11 8 Yes 40 32 No 74 59	.8 .0 .2
SPECIAL GROUP OF FRI	8 125	100.0	NA 11 8 Yes 40 32	.8 .0 .2
	$\frac{8}{125}$ ENDS IN	100.0	NA 11 8 Yes 40 32 No 74 59	.8 .0 .2
SPECIAL GROUP OF FRI	8 125	100.0	NA 11 8 Yes 40 32 No 74 59	.8 .0 .2
SPECIAL GROUP OF FRI	8 125 ENDS IN	100.0 GRADE	NA 11 8 Yes 40 32 No 74 59	.8 .0 .2
SPECIAL GROUP OF FRI SCHOOL?	8   125   ENDS IN   N   1	100.0 GRADE <u>%</u> 0.8	NA 11 8 Yes 40 32 No 74 59	.8 .0 .2
SPECIAL GROUP OF FRI	8 125 ENDS IN	100.0 GRADE	NA 11 8 Yes 40 32 No 74 59	.8 .0 .2



WERE THEY MOSTLY	INDIAN OR	ESKIMO?	WHAT YEAR ARE YOU IN	HASKEL	L?
	<u>N</u>	<u>%</u>		N	<u>%</u>
NA	14	11.2	NA	2	1.6
Yes	84	67.2	First	78	62.4
No	27	21.6	Second	43	34.4
	$\frac{\overline{125}}{125}$	100.0	Third	2	1.6
		100.0	******	125	100.0
	•				
PERIODS IN LIFE WHAPPY (Multiple r			WHAT VCCATION ARE YOU	STUDY	ING?
4 - 7	57	45.6		N	<u>%</u>
8 - 12	65	52.0	Auto mechanics	38	30.4
13 - 15	69	55.2	Baking	4	3.2
16 - 18	100	80.0	Business	14	11.2
	291	232.8	Cooking	1	0.8
			Carpentry	12	9.6
			Electronics	11	8.8
			Electricity	9	7.2
PERIODS IN LIFE W			Machine shop	9	7.2
SAD (Multiple res	ponses pos	sible)	Masonry	7	5.6
	N	<u>%</u>	Painting	5	4.0
			Printing	3	2.4
4 - 7	27	21.6	Welding	12	9.6
8 - 12	28	22.4		125	100.0
13 - 15	37	29.6			
16 - 18	$\frac{16}{108}$	$\frac{12.8}{86.4}$			
	100	00.4	WHAT DO YOU DISLIKE A	BOUT H	ASKELL?
			First choice	N	<u>%</u>
WHAT STATE DID YO	U LIVE IN	BEFORE	NA	23	18.4
YOU CAME TO HASKE	LL?		Routines	1	0.8
	N	9	No free period in day		0.8
	<u>N</u>	<u>%</u>	Detail	5	4.0
NA	1	0.8	Regulations	8	6.4
Alaska	7	5.6	Too lax	1	0.8
Arizona	46	36.8	Chekcing in and out	12	9.6
California	2	1.5	Overprotective	1	0.8
Colorado	1	2:8	Facilities	1	0.8 4.8
Montana Mississippi	6 1	0.8	Food Crowded, lack of	6	4.0
Nevada	5	4.0	privacy	1	0.8
New Mexico	21	16.8	Climate	2	1.6
North Carolina	1	0.8	Staff	4	3.2
Oklahoma	18	14.4	Over-watching of stu-	•	3.2
Oregon	2	1.6	dents	1	0.8
South Dakota	1	0.8	Lack of understanding		
Texas	4	3.2	of Indians	1	0.8
Utah	5	4.0	Not enough activities		
Wyoming	3	2.4	or recreation facil		
Wisconsin	$\frac{1}{125}$	$\frac{0.8}{100.0}$	ties	7	5.6
	147	100.0			



WHAT DO YOU DISLIKE	ABOUT	HASKELL?	WHAT DO YOU LIKE ABO	UT HASKI	BLL?
First choice	<u>N</u>	<u>%</u>	First choice	N	<u>x</u>
Weekends boring	2	1.6	NA	25	20.0
Academic	2	1.6	Free time, weekends	4	3.2
Students	1	0.8	Holidays	2	1.6
Drinking	8	6.4	The new rules	2	1.6
Attitude, apathy			Pretty campus, nice		
of students	2	1.6	place to live	1	0.8
Tribalism (cliques)	2	1.6	Activities, aports	11	8.8
No complaints, have	_		Recreation, dances	3	2.4
adjusted to Haskel	1 24	19.2	Academic	1	0.8
Opposition between			Enjoy calses	2	1.6
students, gossip,			Vocational opportuni	ty,	
fighting	1	0.8	job placement	3	2.4
Dorm life	1	0.8	General education	15	12.0
Misconducts of stude	nts.		Students	4	3.2
stealing	2	1.6	Intertribalism	2	1.6
Everything	4	3.2	One I date, dating,		
Other	1	0.8	opposite sex	11	8.8
	125	100.0	Meeting new people	2	1.6
			Friendliness	2	1.6
			Vocation, training	9	7.2
			Feeling of being at		
WHAT DO YOU DISLIKE	ABOUT	HASKELL?	hone	2	1.6
Second choice	N	<u>%</u>	Food	12	9.6
NA	100	80.0	Freedom, accepting		
Detail	1		responsibility on		
Regulations	3	2.4	your own	1	0.8
Checking in and out	1	0.8	Everything	10	8.0
Food	1	0.8	Location	105	0.8
Climate	2	1.6		125	100.0
Staff	1				
Lecturing on rule	_				
breaking	2	1.6	WHAT DO YOU LIKE ABO	UT HASKI	ELL?
Activities	1	0.8			
Not enough activitie	8		Second choice	N	<u>%</u>
or recreation			NA	89	71.2
facilities	3	2.4	Roulines	1	0.8
Academic	1	0.8	Free time, weekends	1	0.8
Drinking	1	0.8	Regulations	1	0.9
Impoliteness, attitu	de		The new rules	1	0.8
toward adults	1	0.8	Pretty campus, nice		
Dorm life	3	2.4	place to live	2	1.6
Misconducts of stu-			Staff	1	8.0
dents, stealing	2	1.6	Activities, sports	7	5.6
Other	2	1.6	Recreation, dances	3	2.4
	125	100.0	Vocational opportuni	ty,	
			job placement	1	0.8



WHAT DO YOU LIKE ABO	UT HASKI	ELL?	TRIBE OF FIRST BEST	FRIEND A	at Haskell
Second choice	N	<u>%</u>		N	<u>%</u>
Students	1	0.8	Paiute	1	0.8
Intertribalism	1	0.8	Pawnee	1	0.8
Meeting new people	2	1.6	Pueb 1o	2	1.6
Friendliness	1	0.8	Seminole	2	1.6
Vocation, training		2.4	Shoshone	5	4.0
Food	3 5 1 2 1	4.0	Sioux	1	0.8
Dorm 11fe	1	0.8	Taos	1	0.8
Free education	2	1.6	Tewa	<u>1</u>	0.8
Climate	1	0.8	Tlingit	1	0.8
Location	1	0.8	Washoe	ī	0.8
	125	100.0	Yakima	1	0.8
				125	100.0
		•••			
IN GENERAL, HOW DO Y HASKELL?	OU FEEL	ABOUT	DID YOU KNOW THIS PI	ERSON REI	FORE COMING TO
	N	<u>%</u>	HASKELL?		. J. W. JUILLIO IV
	<u>N</u>		III JAA JA I	N	<u>%</u>
NA	1	0.8			
Like it very much	27	21.6	NA	20	16.0
Like it	80	64.0	Yes	33	26.4
Don't care	. 13	10.4	No	<u>72</u>	<u>57.6</u>
Don't like it	$\frac{4}{125}$	$\frac{3.2}{100.0}$		125	100.0
	123	100.0			
			TRIBE OF SECOND BEST	r FRIEND	AT HASKELL
TRIBE OF FIRST BEST	FRIEND A	at haskell		N	<u> %</u>
	<u>N</u>	<u>%</u>	NA	22	17.6
NA ·	22	17.6	Alabama	1	0.8
Acoma	1	0.8	Aleut	1	0.8
Alabama	1	0.8	Apache	11	8.8
Aleut	1	0.8	Arapaho	1	0.8
Apache	4	3.2	Blackfoot	1	0.8
Arapaho	1	0.8	Cherokee	5	4.0
Blackfoot	1	0.8	Chippewa	1	0.8
Cherokee	4	3.2	Choctaw	2	1.6
Choctaw	2	1.6	Comanche	1	0.8
Comanche	1	0.8	Creek	8	6.4
Creek	8	6.4	Crow	3	2.4
Crow	6	4.8	Eskimo	5	4.0
Eskimo	6	4.8	Hopi	3	2.4
Gros Ventre	1	0.8	Hualapai	1	0.8
Hop <b>i</b>	7	5.6	Jeme z	4	3.2
Jemez	3	2.4	Kiowa	4	3.2
K1owa	1	0.8	Maricopa	1	0.8
<u>Navajo</u>	37	29.6	Navajo	23	18.4
Papago	1	8.0	Nez Perce	1	0.8



No.   No.	TRIBE OF SECOND BEST	FRIEND	AT	TRIBE OF THIRD BEST F	RIEND A	AT HASKELL
Papago	RASKEDU	<u>n</u>	<u>x</u>		N	<u>*</u>
Pima	Panago			Chashana		
Seminole   2						
Shoshone   2				· <del>-</del> - ·		
Sioux   12   9.6   12.5   100.0   10						
Ute     3   2.4				IRKIMA	125	
Washoe         1         0.8         7akima         2         1.6         0.8         100.0         DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?         NA         27         21.6         NA         27         21.6         Yes         19         15.2         NO         79         63.2         2         100.0         100.0         NA         27         21.6         NO         79         63.2         2         100.0         NO         11.2         NO         100.0         NO         100.0 <th< td=""><td></td><td></td><td></td><td></td><td>123</td><td>100.0</td></th<>					123	100.0
Yakima         2         1.6         O.8         DID YOU KNOW THIS PERSON BEFORE         DID YOU KNOW THIS PERSON BEFORE         NA         27         21.6           DID YOU KNOW THIS PERSON BEFORE         NA         27         21.6           COMING TO HASKELL?         NA         27         21.6           NA         21         16.8         19.2         100.0           Yes         27         21.6         WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?         THEE TIME?           NA         125         100.0         HASKELL         NA         18         14.4           TRIBE OF THIRD BEST FRIEND AT HASKELL         NA         18         14.4         14.4           NA         31         24.8         Radio-TV-phono         19         15.2           Sports         24         19.2         Hobbias         8         6.4           RAlabama         2         1.6         Hobbias         8         6.4           Apache         6         4.8         Radio-TV-phono         19         15.2           Steep, rest, relax         11         8.8         Read, study         18         14.4           Write letters         3         2.4         Write letters         3						
Did you know this person before   NA   27   21.6   Yes   19   15.2   No   79   63.2   100.0						
NA   27   21.6				DID YOU KNOW THIS PER	SON BEI	FORE COMING TO
NA   27   21.6   No   79   63.2   100.0	Unandaga			HASKELL?		
NA   27   21.6		125	100.0		N	7.
Yes						
No   79   125   100.0						
No	DID YOU KNOW THIS PE	RSON BE	FORE			
NA   21   16.8   Yes   27   21.6   No   77   61.6				No		
NA	***************************************	N	7		125	100.0
Yes   No						
No						
No				WHAT DO YOU LIKE TO D	O IN YO	NIR FREE TIME?
NA   18   14.4	No					
TRIBE OF THIRD BEST FRIEND AT   Hobbies   8   6.4		125	100.0	First choice	<u>и</u>	<u>X</u>
TRIBE OF THIRD BEST FRIEND AT   Hobbies   8   6.4				NA	1.8	14.4
TRIBE OF THIRD BEST FRIEND AT   Hobbies   Radio-TV-phono   19   15.2						
Radio-TV-phono						
Name		FRIEND .	AT			
NA   31   24.8   Write letters   3   2.4     Alabama   2   1.6   Go to town, shop, sight-    Apache   6   4.8   see, "travel," or     Athabascan   2   1.6   movies   4   3.2     Cherokee   6   4.8   Walk, be alone, day-    Choctaw   2   1.6   dream   1   0.8     Comanche   1   0.8   Mess around with     Creek   5   4.0   friends, indefinite     Crow   7   5.6   loitering, gabbing   5   4.0     Eskimo   3   2.4   Girl or boy friend,     Gros Ventre   1   0.8   dating   4   3.2     Hopi   5   4.0   Any outside activity   1   0.8     Jemez   4   3.2   Anything   3   2.4     Navajo   26   20.8   Depends   1   0.8     Nez Perce   1   0.8   Drink (booze)   1   0.8     Papago   1   0.8   Work (part-time job)   1   0.8     Paiute   3   2.4   Have fun, enjoy life   1   0.8     Pims   2   1.6   Indian ceremonies,     Pueblo   1   0.8   dances, etc.   1   0.8     Seminole   1   0.8   Other   1   0.8	Haskell					
NA       31       24.8       Write letters       3       2.4         Alabama       2       1.6       Go to town, shop, sight—         Apache       6       4.8       see, "travel," or         Athabascan       2       1.6       movies       4       3.2         Cherokee       6       4.8       Walk, be alone, day—         Choctaw       2       1.6       dream       1       0.8         Comanche       1       0.8       Mess around with         Creek       5       4.0       friends, indefinite         Crow       7       5.6       loitering, gabbing       5       4.0         Eskimo       3       2.4       Girl or boy friend,       Gros Ventre       1       0.8       dating       4       3.2         Hopi       5       4.0       Any outside activity       1       0.8         Jemez       4       3.2       Anything       3       2.4         Navajo       26       20.8       Depends       1       0.8         Nez Perce       1       0.8       Drink (booze)       1       0.8         Pajago       1       0.8       Work (part-time job) <t< td=""><td></td><td><u>и</u></td><td><u> </u></td><td></td><td></td><td>-</td></t<>		<u>и</u>	<u> </u>			-
Alabama       2       1.6       Go to town, shop, sight-         Apache       6       4.8       see, "travel," or         Athabascan       2       1.6       movies       4       3.2         Cherokee       6       4.8       Walk, be alone, day-         Choctaw       2       1.6       dream       1       0.8         Comanche       1       0.8       Mess around with         Creek       5       4.0       friends, indefinite         Crow       7       5.6       loitering, gabbing       5       4.0         Eskimo       3       2.4       Girl or boy friend,       Gros Ventre       1       0.8       dating       4       3.2         Hopi       5       4.0       Any outside activity       1       0.8         Jemez       4       3.2       Anything       3       2.4         Navajo       26       20.8       Depends       1       0.8         Nez Perce       1       0.8       Drink (booze)       1       0.8         Pajago       1       0.8       Work (part-time job)       1       0.8         Paiute       3       2.4       Have fun, enjoy life	NA		24.8			
Apache 6 4.8 see, "travel," or Athabascan 2 1.6 movies 4 3.2 Cherokee 6 4.8 Walk, be alone, day— Choctaw 2 1.6 dream 1 0.8 Comanche 1 0.8 Mess around with Creek 5 4.0 friends, indefinite Crow 7 5.6 loitering, gabbing 5 4.0 Eskimo 3 2.4 Girl or boy friend, Gros Ventre 1 0.8 dating 4 3.2 Hopi 5 4.0 Any outside activity 1 0.8 Jemez 4 3.2 Anything 3 2.4 Navajo 26 20.8 Depends 1 0.8 Nez Perce 1 0.8 Drink (booze) 1 0.8 Papago 1 0.8 Work (part-time job) 1 0.8 Paiute 3 2.4 Have fun, enjoy life 1 0.8 Pima 2 1.6 Indian ceremonies, Pueblo 1 0.8 dances, etc. 1 0.8 Seminole 1 0.8 Other 1 0.8					_	214
Athabascan       2       1.6       movies       4       3.2         Cherokee       6       4.8       Walk, be alone, day-       1       0.8         Choctaw       2       1.6       dream       1       0.8         Comanche       1       0.8       Mess around with       1       0.8         Creek       5       4.0       friends, indefinite       6       4.0       6       6       4.0       6       6       4.0       6       6       4.0       6       4.0       6       6       4.0       6       6       4.0       6       6       4.0       6       6       4.0       6       6       4.0       6       6       4.0       6       6       4.0       6       6       4.0       6       6       4.0       6       6       6       4.0       6       6       6       4.0       6       6       6       4.0       6       6       6       6       6       4.0       6       7       6       6       6       6       6       6       1       0.8       8       8       2       4       3.2       4       0.8       9       9					A16-	
Cherokee       6       4.8       Walk, be alone, day-         Choctaw       2       1.6       dream       1       0.8         Comanche       1       0.8       Mess around with         Creek       5       4.0       friends, indefinite         Crow       7       5.6       loitering, gabbing       5       4.0         Eskimo       3       2.4       Girl or boy friend,       6       3.2       4       3.2         Hopi       5       4.0       Any outside activity       1       0.8       3.2         Hopi       5       4.0       Any outside activity       1       0.8         Jemez       4       3.2       Anything       3       2.4         Navajo       26       20.8       Depends       1       0.8         Nez Perce       1       0.8       Drink (booze)       1       0.8         Papago       1       0.8       Work (part-time job)       1       0.8         Paiute       3       2.4       Have fun, enjoy life       1       0.8         Pima       2       1.6       Indian ceremonies,       1       0.8         Seminole       1 <t< td=""><td><del>-</del></td><td></td><td></td><td>•</td><td></td><td>2 2</td></t<>	<del>-</del>			•		2 2
Choctaw       2       1.6       dream       1       0.8         Comanche       1       0.8       Mess around with         Creek       5       4.0       friends, indefinite         Crow       7       5.6       loitering, gabbing       5         Eskimo       3       2.4       Girl or boy friend,         Gros Ventre       1       0.8       dating       4       3.2         Hopi       5       4.0       Any outside activity       1       0.8         Jemez       4       3.2       Anything       3       2.4         Navajo       26       20.8       Depends       1       0.8         Nez Perce       1       0.8       Drink (booze)       1       0.8         Papago       1       0.8       Work (part-time job)       1       0.8         Paiute       3       2.4       Have fun, enjoy life       1       0.8         Pima       2       1.6       Indian ceremonies,         Pueblo       1       0.8       Other       1       0.8		4			4	3.4
Comanche       1       0.8       Mess around with         Creek       5       4.0       friends, indefinite         Crow       7       5.6       loitering, gabbing       5       4.0         Eskimo       3       2.4       Girl or boy friend,       3       2.4         Gros Ventre       1       0.8       dating       4       3.2         Hopi       5       4.0       Any outside activity       1       0.8         Jemez       4       3.2       Anything       3       2.4         Navajo       26       20.8       Depends       1       0.8         Nez Perce       1       0.8       Drink (booze)       1       0.8         Papago       1       0.8       Work (part-time job)       1       0.8         Paiute       3       2.4       Have fun, enjoy life       1       0.8         Pima       2       1.6       Indian ceremonies,       1       0.8         Pueblo       1       0.8       Other       1       0.8		3			•	Λ 4
Creek       5       4.0       friends, indefinite         Crow       7       5.6       loitering, gabbing       5       4.0         Eskimo       3       2.4       Girl or boy friend,       3.2         Gros Ventre       1       0.8       dating       4       3.2         Hopi       5       4.0       Any outside activity       1       0.8         Jemez       4       3.2       Anything       3       2.4         Navajo       26       20.8       Depends       1       0.8         Nez Perce       1       0.8       Drink (booze)       1       0.8         Papago       1       0.8       Work (part-time job)       1       0.8         Paiute       3       2.4       Have fun, enjoy life       1       0.8         Pima       2       1.6       Indian ceremonies,         Pueblo       1       0.8       Other       1       0.8         Seminole       1       0.8       Other       1       0.8		2			1	0.0
Crow       7       5.6       loitering, gabbing       5       4.0         Eskimo       3       2.4       Girl or boy friend,       3.2         Gros Ventre       1       0.8       dating       4       3.2         Hopi       5       4.0       Any outside activity       1       0.8         Jemez       4       3.2       Anything       3       2.4         Navajo       26       20.8       Depends       1       0.8         Nez Perce       1       0.8       Drink (booze)       1       0.8         Papago       1       0.8       Work (part-time job)       1       0.8         Paiute       3       2.4       Have fun, enjoy life       1       0.8         Pima       2       1.6       Indian ceremonies,       1       0.8         Pueblo       1       0.8       dances, etc.       1       0.8         Seminole       1       0.8       Other       1       0.8						
Eskimo       3       2.4       Girl or boy friend,         Gros Ventre       1       0.8       dating       4       3.2         Hopi       5       4.0       Any outside activity       1       0.8         Jemez       4       3.2       Anything       3       2.4         Navajo       26       20.8       Depends       1       0.8         Nez Perce       1       0.8       Drink (booze)       1       0.8         Papago       1       0.8       Work (part-time job)       1       0.8         Paiute       3       2.4       Have fun, enjoy life       1       0.8         Pima       2       1.6       Indian ceremonies,         Pueblo       1       0.8       dances, etc.       1       0.8         Seminole       1       0.8       Other       1       0.8	_					
Hopi       5       4.0       Any outside activity       1       0.8         Jemez       4       3.2       Anything       3       2.4         Navajo       26       20.8       Depends       1       0.8         Nez Perce       1       0.8       Drink (booze)       1       0.8         Papago       1       0.8       Work (part-time job)       1       0.8         Paiute       3       2.4       Have fun, enjoy life       1       0.8         Pima       2       1.6       Indian ceremonies,         Pueblo       1       0.8       dances, etc.       1       0.8         Seminole       1       0.8       Other       1       0.8					3	4.0
Hopi       5       4.0       Any outside activity       1       0.8         Jemez       4       3.2       Anything       3       2.4         Navajo       26       20.8       Depends       1       0.8         Nez Perce       1       0.8       Drink (booze)       1       0.8         Papago       1       0.8       Work (part-time job)       1       0.8         Paiute       3       2.4       Have fun, enjoy life       1       0.8         Pima       2       1.6       Indian ceremonies,         Pueblo       1       0.8       dances, etc.       1       0.8         Seminole       1       0.8       Other       1       0.8		3				
Jemez       4       3.2       Anything       3       2.4         Navajo       26       20.8       Depends       1       0.8         Nez Perce       1       0.8       Drink (booze)       1       0.8         Papago       1       0.8       Work (part-time job)       1       0.8         Paiute       3       2.4       Have fun, enjoy life       1       0.8         Pima       2       1.6       Indian ceremonies,         Pueblo       1       0.8       dances, etc.       1       0.8         Seminole       1       0.8       Other       1       0.8					•	
Navajo       26       20.8       Depends       1       0.8         Nez Perce       1       0.8       Drink (booze)       1       0.8         Papago       1       0.8       Work (part-time job)       1       0.8         Paiute       3       2.4       Have fun, enjoy life       1       0.8         Pima       2       1.6       Indian ceremonies,         Pueblo       1       0.8       dances, etc.       1       0.8         Seminole       1       0.8       Other       1       0.8						
Nez Perce       1       0.8       Drink (booze)       1       0.8         Papago       1       0.8       Work (part-time job)       1       0.8         Paiute       3       2.4       Have fun, enjoy life       1       0.8         Pima       2       1.6       Indian ceremonies,         Pueblo       1       0.8       dances, etc.       1       0.8         Seminole       1       0.8       Other       1       0.8						
Papago       1       0.8       Work (part-time job)       1       0.8         Paiute       3       2.4       Have fun, enjoy life       1       0.8         Pima       2       1.6       Indian ceremonies,         Pueblo       1       0.8       dances, etc.       1       0.8         Seminole       1       0.8       Other       1       0.8						
Paiute       3       2.4       Have fun, enjoy life       1       0.8         Pima       2       1.6       Indian ceremonies,         Pueblo       1       0.8       dances, etc.       1       0.8         Seminole       1       0.8       Other       1       0.8						
Pima 2 1.6 Indian ceremonies, Pueblo 1 0.8 dances, etc. 1 0.8 Seminole 1 0.8 Other 1 0.8	•	1				
Pueblo       1       0.8       dances, etc.       1       0.8         Seminole       1       0.8       0ther       1       0.8		3			1	0.8
Seminole 1 0.8 Other 1 0.8					_	
				dances, etc.	1	
Shavnee 1 0.8 125 100.0				Other	1	
	Shavnee	1	0.8		125	100.0



#### 1xxiv

WHAT DO YOU LIKE TO DO	IN Y	OUR FREE	WHY DO YOU GO TO CHURCI	17	
TIME?				N	<u>7.</u>
Second choice	N	<u>*</u>	NA	60	48.0
NA	78	63.4	Don't know	3	2.4
Sports	9	7.2	Obligation, for my	•	
Hobbies	4	3.2	own good	3	2.4
Radio-TV-phono	5	4.0	Learning about God	7	5.6
Sleep, rest, relax	5	4.0	Closeness to God, to		
Read, study	8	6.4	pray for others	6	4.8
Write letters	2	1.6	Love of God, worship		
Go to town, shop sight	-		God, thankful, be-	_	
see, "travel," or			lieve in God	6	4.8
movies	1	0.8	Personal, because	. 2	1.6
Walk, be alone, day-			To fill a personal need		
dream	2	1.6	makes me feel better	4	3.2
Mess around with			To have sins for-	_	
friends, indefinite			given, save soul	5	4.0
loitering, gabbing	2	1.6	I feel like going,	8	6.4
Girl or boy friend,			want to go	O	0.4
dating	5	4.0	To kill time, to get	6	4.8
Drink (booze)	2	1.6	away from campus	0	4.0
Eat	1	0.8 0.8	Moral instruction, re- minds me of ultimate		
Work (part-time job)	$\frac{1}{125}$	100.0	values	1	0.8
	123	100.0	Services, services	_	0.0
			are important to me	2	1.6
			Song services	2	1.6
HOW OFTEN DO YOU ATTEN	D CHI	URCH IN	Preaching	ī	0.8
Lawrence?		**	Habit from home, makes	_	
	N	<u>x</u>	me feel close to home,		
NA	1	0.8	ties to home	5	4.0
More than once a week	5	4.0	To become a part of		
Once a week	33	26.4	American culture	1	0.8
About once a month	9	7.2	Refreshments, social-		
Sometimes	37	29.6	izing	3	2.4
Never	40	<b>22.0</b> 0		125	100.0
	125	100.0			
SAME DENOMINATION YOU HOME?	ATTE	NDED AT <u>X</u> 25.6			
Yes	62	49.6			
Хо		24.8			
	$\frac{31}{125}$	100.0			



WHERE WOULD YOU LIKE GRADUATION?	TO LIVE	AFTER	WHERE WOULD YOU LIKE GRADUATION?	TO LIV	e after
First choice	N	<u>x</u>	Second choice	N	<u>x</u>
Specific state			Specific state		
Alaska	7	5.6	Arizona	1	0.8
Arizona	17	13.6	California	2	1.6
California	18	14.4	Nevada	1	0.8
Colorado	3	2.4	Utah	1	0.8
Montana	6	4.8			
New Mexico	7	5.6	Other		
Oklahoma	5	4.0		• • •	104.0
Oregon	1	0.8	No answer	120 125	96.0
Texas	3	2.4		125	100.0
Washington	1	0.8			
Specific region			WHAT KIND OF WORK WOU	ווטע מו	א איז שעד ז
Southwest	1	0.8	AFTER GRADUATION?	BD 100	DIND TO DO
West, West Coast	ī	0.8	AFIBR GRADUATION	<u>N</u>	<u>x</u>
Midwest	i	0.8			
WIGNESE	•	0.0	NA	17	13.6
Speed file address			Auto mechanics	30	24.0
Specific city			Baking	2	1.6
Phoenix	2	1.6	Business	11	8.8
San Francisco	1	0.8	Cooking	1	0.8
Los Angeles	3	2.4	Carpentry	12	9.6
Denver	2	1.6	Blectronics	8	6.4
Albuquerque	3	2.4	Blectricity	7	5.6
Tulsa	1	0.8	Machine shop	5	4.0
Oklahoma City	3	2.4	Hasonry	5	4.0
Dallas	1	0.8	Painting	2	1.6
Salt Lake City	1	0.8	Printing	3	2.4
San Jose, Cal.	ī	0.8	Welding	7	5.6
Detroit	1	0.8	Don't know, undecided		1.6
			Labor, construction,		
Other			outdoor	1	0.8
			Demolition expert	1	0.8
Overseas	3	2.4	None	1	0.8
Don't know, undecided	8	6.4	Engineering	ī	0.8
Job affiliated - e.g.			Ranching, farming	2	1.6
Marines	1	0.8	Anything	6	4.8
"In the city"	2	1.6	Armed forces	1	0.8
Small city	1	0.8		125	100.0
Anywhere	1.6				
Reservation	1	0.8			
No answer	17	13.6			
	125	100.0			



### INDIAN STUDENTS AT HASKELL INSTITUTE (Indian language spoken in home - females only) (N = 104)

MD T D L	••	-	OMAND OF DIDMI	27	•
TRIBAL AFFILIATION	<u>N</u>	<u>x</u>	STATE OF BIRTH	N	<u>x</u>
Aleut	1	1.0	Mississippi	2	1.9
Apache	8	7.7	Nevada	3	2.9
Arapaho	i	1.0	North Dakota	2	1.9
Cherokee	8	7.7	New Mexico	22	21.2
Choctaw	8	7.7	North Carolina	2	1.9
Creek	10	9.6	Oklahoma	25	24.0
Crow	3	2.9	Oregon	1	1.0
Eskimo	4	3.9	South Dakota	2	1.9
Gros Ventre	1	1.0	Utah	1	1.0
Hop1	3	2.9	Washington	2	1.9
Keres	2	1.9	Wyoming	1	1.0
Kickapoo	1	1.0	Nebraska	_1	1.0
Navajo	27	26.0		104	100.0
Papago	3 2	2.9			
Paiute	2	1.9			
Pima	1	1.0	BROUGHT UP BY:	<u>N</u>	· <u>z</u>
Pueblo	1	1.0			
Sac and Fox	2	1.9	NA	2	1.9
San Felipe	1	1.0	Mother only	21	20.2
San Juan	1	1.0	Father only	1	1.0
Seminole	3	2.9	Both parents	68	65.4
Shoshone	3	2.9	Grandparents	7	6.7
Sioux	3	2.9	Aunt or uncle	4	3.9
Tewa	3 3 2	2.9	Institution	124	1.0
Yakima		1.9		104	100.1
Yavapai	1	1.0			
NA	1	$\frac{1.0}{1.00}$			
	104	100.0	WHAT LANGUAGE WAS HOME?	USUALLY ST	POKEN IN YOUR
				<u>N</u>	<u> </u>
SER	<u>N</u>	<u>x</u>	Indian	104	100.0
Female	104	100.0	21102017		
			HOW OFTEN DID YOU	CO TO CHUI	RCH?
STATE OF BIRTH	<u>N</u>	<u>x</u>		N	<u>*</u>
Alaska	5	4.8	***	2	
Arizona	26	25.0	NA		1.9
California	1	1.0	Several times a wo		23.1 42.3
Colorado	1	1.0	Once a week	44 5	
Florida	1	1.0	Every month	24	4.8 23.1
Idaho	1	1.0	Sometimes		
Iowa	2	1.9	Never	<u>5</u> 104	$\frac{4.8}{100.0}$
Montana	3	2.9		104	100.0
• • •	-				



DID YOU LIKE OR DISL	IKE GOI	NG TO	SPECIAL GROUP	OF FRIENDS IN	GRADE SCHOOL	L?
CHURCH?				<u>N</u>	<u>%</u>	
	N	<u>%</u>	••			
NA	4	3.9	Yes	83	79.8	
Liked very much	61	58.7	No	21	20.2	
Liked somewhat	31	29.8		104	100.0	
Didn't care	6	5.8				
Usually didn't like	2	1.9				
·	104	100.1	WERE THEY REI	ATIVES?		
				<u>N</u>	<u> %</u>	
			NA	13	12.5	
PARTICIPATION IN ACT	IVITIES		Yes	37	35.6	
(Multiple answers po-	ssible)		No	_54	51.9	
•				104	100.0	
	<u>N</u>	<u>x</u>				
Powwow	38	36.5				
Indian fair	31	29.8	Impo most was	MIRARA 5000 1101	m.a	
Tribal ceremonies	42	40.4	MRKR THEY WEI	GHBORS FROM HON	IE (	
All-night singing	30	28.9		<u>N</u>	<u>*</u>	
Movies	61	58.7	NA	10		
Sports	62	59.6	na Yes	10 47	9.6	
Dances (other than			res No		45.2	
Indian dances)	ül	58.7	NO	<del>47</del> 104	45.2 100.0	
Other	_17	16.4		104	100.0	
	342	328.7				
			WERE THEY MOS	TLY INDIAN OR E	SKIMO?	
DID YOU GO TO A BOAR	DING SC	HOOL?		<u> N</u>	<u>*</u>	
DID YOU GO TO A BOAR			NA			
	N	<u>*</u>	NA Yes	11	10.6	
Yes	<u>N</u> 59	<u>%</u> 56.7	NA Yes No	11 77	10.6 74.0	
	<u>N</u> 59 45	<u>%</u> 56.7 43.3	Yes	11	10.6	
Yes	<u>N</u> 59	<u>%</u> 56.7	Yes	11 77 16	10.6 74.0 15.4	
Yes	<u>N</u> 59 45	<u>%</u> 56.7 43.3	Yes No	11 77 16 104	10.6 74.0 15.4 100.0	2
Yes	<u>N</u> 59 45 104	56.7 43.3 100.0	Yes No	11 77 16 104 OF PRIENDS IN	10.6 74.0 15.4 100.0	.?
Yes No	<u>N</u> 59 45 104 ING SCH	56.7 43.3 100.0	Yes No SPECIAL GROUP	11 77 16 104 OF FRIENDS IN	10.6 74.0 15.4 100.0 HIGH SCHOOL	.?
Yes No WHAT GRADES IN BOARD	<u>N</u> 59 45 104 ING SCH	56.7 43.3 100.0	Yes No SPECIAL GROUP Yes	11 77 16 104 OF PRIENDS IN N 85	10.6 74.0 15.4 100.0 HIGH SCHOOL 7 81.7	.?
Yes No WHAT GRADES IN BOARD NA	<u>N</u> 59 45 104  ING SCH	56.7 43.3 100.0 001? <u>x</u> 45.2	Yes No SPECIAL GROUP	11 77 16 104 OF PRIENDS IN N 85 19	10.6 74.0 15.4 100.0 HIGH SCHOOL 7 81.7 18.3	.?
Yes No WHAT GRADES IN BOARD NA 1 - 3	N 59 45 104 ING SCH N 47	56.7 43.3 100.0 00L? <u>x</u> 45.2 3.9	Yes No SPECIAL GROUP Yes	11 77 16 104 OF PRIENDS IN N 85	10.6 74.0 15.4 100.0 HIGH SCHOOL 7 81.7	?
Yes No WHAT GRADES IN BOARD NA 1 - 3 7 - 9	N 59 45 104 ING SCH N 47 47	56.7 43.3 100.0 00L? <u>x</u> 45.2 3.9 1.9	Yes No SPECIAL GROUP Yes	11 77 16 104 OF PRIENDS IN N 85 19	10.6 74.0 15.4 100.0 HIGH SCHOOL 7 81.7 18.3	?
Yes No  WHAT GRADES IN BOARD  NA 1 - 3 7 - 9 10 - 12	N 59 45 104 ING SCH N 47 4 2 8	56.7 43.3 100.0 00L? <del>X</del> 45.2 3.9 1.9 7.7	Yes No SPECIAL GROUP Yes	11 77 16 104 OF PRIENDS IN N 85 19	10.6 74.0 15.4 100.0 HIGH SCHOOL 7 81.7 18.3	?
Yes No WHAT GRADES IN BOARD NA 1 - 3 7 - 9 10 - 12 9 - 12	N 59 45 104 ING SCH M 47 4 2 8 16	56.7 43.3 100.0 00L?	Yes No  SPECIAL GROUP Yes No	11 77 16 104 OF PRIENDS IN N 85 19 104	10.6 74.0 15.4 100.0 HIGH SCHOOL 7 81.7 18.3 100.0	?
Yes No WHAT GRADES IN BOARD NA 1 - 3 7 - 9 10 - 12 9 - 12 1 - 12	N 59 45 104 ING SCH N 47 4 2 8 16 12	56.7 43.3 100.0 00L? <del>X</del> 45.2 3.9 1.9 7.7 15.4 11.5	Yes No  SPECIAL GROUP Yes No	11 77 16 104 OF PRIENDS IN N 85 19	10.6 74.0 15.4 100.0 HIGH SCHOOL 7. 81.7 18.3 100.0	?
Yes No  WHAT GRADES IN BOARD  NA 1 - 3 7 - 9 10 - 12 9 - 12 1 - 12 Grade & junior high	N 59 45 104 ING SCH N 47 4 2 8 16 12 5	56.7 43.3 100.0 00L? 2 45.2 3.9 1.9 7.7 15.4 11.5 4.8	Yes No  SPECIAL GROUP Yes No	11 77 16 104 OF PRIENDS IN  N 85 19 104	10.6 74.0 15.4 100.0 HIGH SCHOOL 7 81.7 18.3 100.0	?
Yes No  WHAT GRADES IN BOARD  NA 1 - 3 7 - 9 10 - 12 9 - 12 1 - 12 Grade & junior high Grade & senior high	N 59 45 104 ING SCH N 47 4 2 8 16 12 5	56.7 43.3 100.0 00L? <del>X</del> 45.2 3.9 1.9 7.7 15.4 11.5	Yes No  SPECIAL GROUP Yes No  WERE THEY THE SCHOOL?	11 77 16 104 OF FRIENDS IN N 85 19 104	10.6 74.0 15.4 100.0 HIGH SCHOOL 7 81.7 18.3 100.0	?
Yes No  WHAT GRADES IN BOARD  NA 1 - 3 7 - 9 10 - 12 9 - 12 1 - 12 Grade & junior high Grade & senior high Grade & junior & sen	N 59 45 104 ING SCH N 47 4 2 8 16 12 5	56.7 43.3 100.0 00L? 2 45.2 3.9 1.9 7.7 15.4 11.5 4.8	Yes No  SPECIAL GROUP Yes No  WERE THEY THE SCHOOL?	11 77 16 104 OP PRIENDS IN N 85 19 104 SAME PERSONS A N 5	10.6 74.0 15.4 100.0 HIGH SCHOOL 7 81.7 18.3 100.0	?
Yes No  WHAT GRADES IN BOARD  NA 1 - 3 7 - 9 10 - 12 9 - 12 1 - 12 Grade & junior high Grade & senior high Grade & junior & sen high (not 1 - 12	N 59 45 104 ING SCH N 47 4 2 8 16 12 5 1	56.7 43.3 100.0 00L? 2 45.2 3.9 1.9 7.7 15.4 11.5 4.8 1.0	Yes No  SPECIAL GROUP Yes No  WERE THEY THE SCHOOL?  NA Yes	11 77 16 104 OP PRIENDS IN N 85 19 104 SAME PERSONS A N 5	10.6 74.0 15.4 100.0 HIGH SCHOOL 7 81.7 18.3 100.0	?
Yes No  WHAT GRADES IN BOARD  NA 1 - 3 7 - 9 10 - 12 9 - 12 1 - 12 Grade & junior high Grade & senior high Grade & junior & sen	N 59 45 104 ING SCH N 47 4 2 8 16 12 5	56.7 43.3 100.0 00L? 2 45.2 3.9 1.9 7.7 15.4 11.5 4.8	Yes No  SPECIAL GROUP Yes No  WERE THEY THE SCHOOL?	11 77 16 104 OP PRIENDS IN N 85 19 104 SAME PERSONS A N 5	10.6 74.0 15.4 100.0 HIGH SCHOOL 7 81.7 18.3 100.0	?

WERE THEY MOSTLY	מה מגדמעד	PCVTMO2	WHAT STATE DID YOU L	TUP TN 1	PEOPE COMING
WERE THEI POSIEI			TO HASKELL?	TAP TU I	Erons coning
	Ŋ	<u>x</u>		N	<u>%</u>
NA	7	6.7	Tennessee	1	1.0
Yes	82	78.9	Utah	ī	1.0
No	<u> 15</u>	14.4	Washington	ī	1.0
	104	100.0	Wyoming	<u>_ī</u>	1.0
			,	104	100.0
PERIODS IN LIFE W					
HAPPY (Multiple r	esponses p	ossible)	WHAT YEAR ARE YOU IN	HASKELI	.?
4 - 7	45	43.3		47	•
8 - 12	42	40.4		<u>N</u>	<u>x</u>
13 - 15	46	44.2	First	66	63.5
16 - 18	<u>64</u>	61.5	Second	36	34.6
	197	189.4	Third	2	<u>1.9</u>
				104	100.0
PERIODS IN LIFE W	HEN YOU WE	re very			
SAD (Multiple res	ponses pos	sible)	WHAT VOCATION ARE YOU	U STUDYI	ING?
4 - 7	14	13.5		N	<u>*</u>
8 - 12	25	24.0			
13 - 15	31	29.8	Business	71	68.3
16 - 18	33	31.7	Couking	6 6	5.8 5.8
	103	99.0	Costume shop Dormitory management		1.9
			Food service	3	2.9
			Home deocration	3	2.9
WEAT STATE DID YO	U LIVE IN	BEFORE	Practical nursing	12	11.5
COMING TO HASKELL			Printing	1	1.0
		_		104	100.0
	<u>N</u>	<u>7.</u>			
Alaska	5	4.8			
Arizona	27	25.9	WHAT DO YOU DISLIKE	ABOUT H	SKELL?
California	1	1.0			
Florida	1	1.0	First choice	N	<u>x</u>
Idaho	1 2	1.0	NA	18	17.3
Iowa Montana	3	1.9 2.9	Don't know	1	1.0
Mississippi	1	1.0	Waiting to eat	2	1.9
Nevada	3	2.9	Detail	1	1.0
North Dakota	2	1.9	Getting up early	1	1.0
New Mexico	22	21.2	Regulations	9	8.7
North Carolina	2	1.9	Unfairness	1 8	1.0 7.7
Oklahoma	23	22.1	Checking in and out Food	3	2.9
Oregon	3	2.9	Far from home	1	1.0
South Dakota	3	2.9	Crowded, lack of	-	1.0
Texas	1	1.0	privacy	3	2.9
			F,	•	



WHAT DO YOU DISLIKE					ELL?
First choice	N	<u>x</u>	First choice	N	<u>x</u>
Climate	3	2.9	NA	15	14.4
Staff	1	1.0	Don't know	1	1.0
Over-watching of			Free time, weekends	2	1.9
students	1	1.0	Regulations	1	1.0
Lack of understandin	18		The new rules	3	2.9
of Indians	1	1.0	Facilities	1	1.0
Activities	2	1.9	Pretty campus, nice		
Not enough activitie	8		place to live	1	1.0
or recreation			Staff	6	5.8
facilities	3	2.9	Activities, sports	15	14.4
Weekends boring	4	3.9	Recreation, dances	3	2.9
Academic	2	1.9	Enjoy classes	6	5.8
Students	2	1.9	Quality of instruction	on 2	1.9
Drinking	17	16.4	Vocational opportunit		
Impoliteness, attitu	ıd <b>e</b>		job placement	1	1.0
toward adults	1	1.0	General education	8	7.7
No complaints, have			Students	2	1.9
adjusted to Haskel	1 10	9.6	Intertribaliam	2	1.9
Opposition between s			Meeting new people	7	6.7
dentr, gossip,			Friendliness	4	3.9
fighting	3	2.9	Vocation, training	10	9.6
Dorm life	2	1.9	Pood	1	1.0
Misconducts of stu-	-	_,,	Freedom, accepting	-	
dents, stealing	4	3.9	responsibility on		
20	104	100.0	your own	2	1.9
	*04	20010	Dorm life	2	1.9
			Free education	ī	1.0
			Everything	6	5.8
WHAT DO YOU DISLIKE	ABOUT H	ASKELL?	College-like	2	1.9
Second choice	<u>и</u>	<u>*</u>	<b>002</b> -0 <b>6</b> 0	104	100.0
NA	76	73.1			
Detail	4	3.9			
Regulations	4	3.9	WHAT DO YOU LIKE ABOU	JT HASKI	ELL?
Overprotective	1	1.0	<del></del>		
			Second choica	<u> </u>	<u>x</u>
	2	1.9	•		
Food	2	1.9	- <del></del>	46	44.2
Food Over-watching of			N/.	46 1	
Pood Over-watching of students	2	1.9	N/. Free time, weekends	46 1 1	1.0
Pood Over-watching of students Activities	2 2		N/. Free time, weekends Facilities	1	1.0
Food Over-watching of students Activities Not enough activitie	2 2 2s or	1.9 1.9	N/. Free time, weekends Facilities Pretty campus, nice	1	1.0
Food Over-watching of students Activities Not enough activitie recreation facilit	2 2 2s or	1.9 1.9 2.9	N/. Free time, weekends Facilities Pretty campus, nice place to live	1	1.0 1.0 1.9
Food Over-watching of students Activities Not enough activitie recreation facilit	2 2 s or ies 3	1.9 1.9 2.9 1.0	N/. Free time, weekends Facilities Pretty campus, nice place to live Student union	1 1 2	1.0 1.0 1.9 3 <sub>7</sub> 9
Food Over-watching of students Activities Not enough activitie recreation facilit Weekends boring Students	2 2 2 s or :ies 3 1	1.9 1.9 2.9 1.0 1.0	N/. Free time, weekends Facilities Pretty campus, nice place to live Student union Staff	1 1 2 4 4	1.0 1.0 1.9 379 3.9
Pood Over-watching of students Activities Not enough activitie recreation facilit Weekends boring Students Drinking	2 2 2 s or :ies 3 1 1	1.9 1.9 2.9 1.0	N/. Free time, weekends Facilities Pretty campus, nice place to live Student union Staff Willingness to help	1 1 2 4 4 2	1.0 1.0 1.9 3.9 3.9
Food Over-watching of students Activities Not enough activitie recreation facilit Weekends boring Students Drinking Opposition between s	2 2 2 s or :ies 3 1 1	1.9 1.9 2.9 1.0 1.0	N/. Free time, weekends Facilities Pretty campus, nice place to live Student union Staff Willingness to help They care	1 1 2 4 4 2 1	44.2 1.0 1.0 1.9 3.9 1.9 1.0
Food Over-watching of students Activities Not enough activitie recreation facilit Weekends boring Students Drinking Opposition between s dents, gossip,	2 2 2 2 3 1 1 3	1.9 1.9 2.9 1.0 1.0	N/. Free time, weekends Facilities Pretty campus, nice place to live Student union Staff Willingness to help They care Activities, sports	1 1 2 4 4 2 1	1.0 1.9 379 3.9 1.9 1.0 3.9
Food Over-watching of students Activities Not enough activitie recreation facilit Weekends boring Students Drinking Opposition between s	2 2 2 s or :ies 3 1 1	1.9 1.9 2.9 1.0 1.0	N/. Free time, weekends Facilities Pretty campus, nice place to live Student union Staff Willingness to help They care	1 1 2 4 4 2 1	1.0 1.0 1.9 379 3.9 1.9



Second choice	<u>N</u>	<u> %</u>		<u>N</u>	<u>*</u>
Enjoy classes	4	3.9	Keres	1	1.0
Quality of instruct	ion 2	1.9	Kickapoo	1	1.0
Vocational opportun			Laguna	1	1.0
job placement	2	1.9	Navajo	23	22.1
General education	5	4.8	Nez Perce	1	1.0
Students	2	1.9	Pima	3	2.9
Intertribalism	6	5.8	Pueblo	1	1.0
One I date, dating,			Sac and Fox	3	2.9
opposite cex	1	1.0	Seminole	3	2.9
Meeting new people	3	2.9	Shoshone	2	1.9
Friendliness	4	3.9	Sioux	5	4.8
Vocation, training	3	2.9	Taos	1	1.0
Dorm life	2	1.9	Tesuque	1	1.0
Location	1	1.0	Tewa	1	1.0
	104	100.0	Yakima	2	1.9
				104	100.0
IN GENERAL, HOW DO	YOU FEEL	ABOUT			
HASKELL?		_	DID YOU KNOW THI	IS PRESON BEF	ORE COMING
	<u>N</u>	<u>x</u>	TO HASKELL?		
NA	8	7.7		<u>N</u>	<u>x</u>
Like it very much	26	25.0	NA	3	2.9
Like it	59	56.7	Yes	31	29.8
Don't care	7	6.7	No	70	67.3
Don't like it	3	2.9		104	100.0
Hate 1t	1	1.0			
	104	100.0			
			TRIBE OF SECOND	BEST FRIEND	AT HASKELL
TRIBE OF FIRST BEST	POTENN	AT		<u>N</u>	<u>x</u>
HASKELL	FKIEND	VI	NA	7	6.7
HASKELL	N	•	Acoma	í	1.0
	<u>N</u>	<u>*</u>	Aleut	î	1.0
NA	3	2.9	Apache	4	3.9
Apache	8	7.7	Arapaho	ĩ	1.0
Arapaho	1	1.0	Cherokee	5	4.8
Cherokee	6	5.8	Chippeva	3	2.9
Cheyenne	1	1.0	Choctav	ž	6.7
Chippewa	2	1.9	Creek	ģ	8.7
Choctaw	10	9.6	Crow	á	3.9
Comanche	1	1.0	Bskimo	6	5.8
Creek	8	7.7	Haida	ĭ	1.0
Crow	3	2.9	Hopi	7	6.7
Eskimo	3	2.9	Isleta	i	1.0
Gros Ventre	3	2.9	Kickapoo	Ž	1.9
llop <b>i</b>	5	4.8	Laguna	3	2.9
Jenez	1	1.0	208000	•	-17

WHAT DO YOU LIKE ABOUT HASKELL? TRIBE OF FIRST BEST FRIEND AT HASKELL



TRIBE OF SECOND BEST HASKELL	FRIEND	AT	TRIBE OF THIRD B		
2 10 10 2 10 10 10 10 10 10 10 10 10 10 10 10 10	N	<u> 7.</u>		<u>N</u>	<u>%</u>
Novada			Keres	2	1.9
Navajo	12	11.5	Kickapoo	1	1.0
Papago Paiute	Ţ	1.0	Kiowa	1	1.0
Pima	1 3 1	2.9	Navajo	11	10.6
	1	1.0	Papago	2	1.9
Potawatomi	7	1.0	Paiute	2	1.9
Pueblo	2 2	1.9	Pawnee	1	1.0
Sac and Fox	1	1.9	Pima	1	1.0
Sandia Con Poline	1	1.0	Sac and Fox	1	1.0
San Felipe Seminole	7	1.0 2.9	San Felipe	3	2.9
Shawnee	3	1.9	San Juan	1	1.0
Shoshone	2	1.9	Seminole	2	1.9
Sioux		5.8	Sioux	9	8.7
Teva	1 3 2 2 6 2	1.9	Tewa	1	1.0
Warm Springs	1	1.0	Winnebago	1	1.0
Yakima	2	1.9	Yakima	3	2.9
Idrama	$\frac{2}{104}$	100.0	Onandaga	_1	1.0
	104	100.0		104	100.0
DID YOU KNOW THIS PE COMING TO HASKELL?	rson be	FORE	DID YOU KNOW THIS		
	<u>N</u>	<u>*</u>		<u>N</u>	<u>*</u>
NA	5	4.8	NA	16	15.4
Yes	13	12.5	Yes	īĭ	10.6
No	86	82.7	No	77	74.0
	104	100.	-·-	104	100.0

#### TRIBE OF THIRD BEST FRIEND AT HASKELL WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

	<u>N</u>	<u>X</u>	First choice	<u>n</u>	X
NA	18	17.3	NA	11	10.6
Acoma	1	1.0	Sports	12	11.5
Aleut	1	1.0	Hobbies	9	8.7
Apache	2	1.9	Radio-TV-phono	12	11.5
Arapaho	1	1.0	Dancing	2	1.9
Cherokee	9	8.7	Sleep, rest, relax	6	5.8
Cheyenne	1	1.0	Read, study	18	17.3
Choctav	8	7.7	Write letters	1	1.0
Colville	1	1.0	Go to town, shop, sight-		
Cree	1	1.0	see, "travel," or		
Creek	4	3.9	movies	10	9.6
Crow	4	3.9	Walk, be alone, day-		
Eskimo	3	2.9	dream	6	5.8
Hop1	7	6.7			



WHAT DO YOU LIKE TO DO IN	YOUR FREE	SAME DENOMINATION AS AT I	IOME?
TIME?		NA C	5 5.8
First choice N	<u>%</u>	Yes 60	_
Mess around with		No 32	2 30.8
friends, indefinite		104	100.1
loitering, gabbing 4	3.9		
Girl or boy friend,			
dating 1	1.0	WHY DO YOU GO TO CHURCH?	
Any outside activity 2	1.9		
Anything 3	2.9	<u>1</u>	<u>x</u>
Eat 1	1.0	NA 21	3 26.9
Work (part-time job) 5	4.8		1.0
Have fun, enjoy life 1	1.0	Obligation, for my	
104	100.0		7 6.7
			7 6.7
		Closeness to God, to	
WHAT DO YOU LIKE TO DO IN	YOUR FREE	pray for others	5 4.8
TIME?		Love of God, worship God	)
Second choice N	<u>x</u>	thankful, believe	
		_	5.8
NA 50	48.1		1.0
Sports 5	4.8	To fill a personal need,	
Hobbies 4	3.9	1201100 20 1002 000000	5.8
Radio-TV-phono 10	9.6	To have sins forgiven,	
Dancing 1	1.0	0470 0001	2 1.9
Sleep, rest, relax 7	6.7	I feel like going, want	3 11 E
Read, study 6	5.8	to go	2 11.5 3 2.9
Write letters 3	2.5		2.9
Go to town, shop, sight-		To kill time, to get	1 1.0
see, "travel," or movies 2	1.9		1 1.0
movies 2 Walk, be alone, day-	1.9		3 2.9
dream 7	6.7		1.0
Mess around with	0.7	Habit from home, makes	
friends, indefinite		me feel close to home,	
loitering, gabbing 6	5.8	ties to home	6 15.4
Work (part-time job) 3	2.9	Refreshments, sociali-	
104	100.0		3 2.9
		Other	1 1.0
		10	100.0
HOW OFTEN DO YOU ATTEND CH	URCH IN	•	
LAWRENCE?			
<u>N</u>	<u> </u>		
NA 1	1.0		
More than once a week 11	10.6		
Once a week 45	43.3		
About once a month 6	5.8		
Sometimes 30	28.9		
Never 11	10.6		
104	100.2		



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WHERE WOULD YOU LIKE GRADUATION?	to live	AFTER	WHERE WOULD YOU LIKE TO	O LIVE	AFTER
First choice	<u>N</u>	<u>*</u>	Second choice	<u>N</u>	<u>%</u>
Specific state			Specific state		
Alaska	4	3.9	Arizona	1	1.0
Arizona	10	9.6	California	1	1.0
California	5	4.8	Colorado	1	1.0
Colorado	4	3.9	North Dakota	1	1.0
Idaho	1	1.0	New Mexico	3	2.9
Kansas	2	1.9	0klahoma	1	1.0
Montana	3	2.9	Oregon	1	1.0
Minnesota	1	1.0	Wyoming	1	1.0
Nevade	3	2.9			
North Dakota	1	1.0	Specific cities		
New Mexico	17	16.4	Denver	1	1.0
North Carolina	1	1.0	Oklahoma City	i	1.0
Oklahoma	13	12.5	OKIAHOMA CILY	_	1.0
Texas	2	1.9	Other		.•
Specific region			No answer	92	88.5
Southwest	1	1.0		104	100.0
Specific city					
San Francisco	1	1.0	WHAT KIND OF WORK WOUL	LD YOU	LIKE TO DO
Los Angeles	3	2.9	AFTER GRADUATION?		_
Denver	3	2.9		<u>N</u>	<u> </u>
Albuquerque	3	2.9	NA	10	9.6
Tulsa	2	1.9	Business	65	62.5
Salt Lake City	ī	1.0	Cooking	2	1.9
Washington, D.C.	3	2.9	Costume shop	ī	1.0
manning conf brot	•		Duraitory management	ī	1.0
Other			Food service	2	1.9
	_		Practical nursing	11	10.6
Wherever job sends me		1.0	Peace Corps, Vista,		
Don't know, undecided		5.8	welfare	1	1.0
"In the city"	1	1.0	Don't know, undecided	4	3.9
No answer	$\frac{11}{104}$	$\frac{10.6}{100.0}$	Labor, construction,		
	104	100.0	outdoor	1	1.0
			Stewardess	2	1.9
				2 1	1.9 1.0
			Stewardess Anything Housewife		
			Anything Housewife	1 2 1	1.0 1.9
			Anything	1	1.0

